2010

GLBT Center Programs and Activities Consistent With Student Sub-committee Diversity Goals and Recommendations 2010

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GLBT Center Programs and Activities Consistent With Student Sub-committee Diversity Goals and Recommendations

Provide educational and training programs on GLBTQ topics for classes and staff development

Have submitted proposal for GLBT Center relocation to house on upper campus (recommendation has been included in Student Affairs Division Strategic Plans)

Conduct dialogues with faculty, staff, students, and community members on GLBTQ topics during regularly scheduled conversation groups and many other programs

Students, faculty, staff, and community members collaborate to present the Annual GLBTIQIQ Symposium

Broad array of diverse GLBTIQIQ programs developed by, an offered through the URI GLBT Center advertised and open to all

The URI GLBT Center regularly collaborates with URI Academic and Student Affairs Departments to provide various cultural, educational, and social programs and activities

The URI GLBT Center facilitates participation in social and political events designed to enhance awareness and promote GLBTIQIQ Equality

The URI GLBT Center is in the process of developing and presenting recommendations for gender neutral bathrooms and other changes supportive of gender identity and expression

The URI GLBT Center staff and students are working in support of student sub-committee in ongoing efforts to address their broad social justice agenda

The URI GLBT Center has supported the development of a new Gay Straight Alliance GSA (Andrew Winters currently serves as advisor to this organization)

The URI GLBT Center staff is working in support of updating the existing URI Diversity webpage (Joseph Santiago)

The URI GLBT Center is working in conjunction with the Student Affairs Diversity Committee to develop and promote diversity and multicultural staff development opportunities

The URI GLBT Center is running a writing group that integrates students through various dimensions of diversity and various levels of development. This group encourages dialoguing and communication skills while affirming respect and identity for all people.