

Staffing

Note: For the purposes of this survey, library staff are defined as professional librarians holding an advanced degree relevant to the area in which they work.

1) Do you employ library staff to consult on any of the following issues (**check all that apply**):

- Copyright
- Metadata
- Data management
- Research impact
- Instructional design
- Data visualization
- Other trending issues you support (please list)
- We do not employ staff members who provide consultation for any of these services

2) Do you employ library staff to support any of the following systems or services? (**check all that apply**):

- Web development (note: may include software programming, web design, and/or design usability)
- MOOC development
- E-portfolio development
- Learning management system development (e.g., Blackboard, D2L)
- Maker space(s)
- Digital humanities
- Digital media production
- GIS
- Open access/institutional repository management
- Instructional design
- Other trending systems/services you support (please list)

3) Has your library recently (last five fiscal years) cross-trained or repurposed staff in your library for new/different positions or departments? (Y/N)

3a) If yes, please select from the list below the motivating factor(s) for this change

(**check all that apply**):

- Budget constriction
- Retirements
- Layoffs
- Better support for new positions or departments in the library
- Better support for new technologies or services in the library
- Better support for new positions or departments on campus
- Better support for new technologies or services on campus
- Other (please list)

4) In the past 5 fiscal years, has your library:

- Increased its budget for funding positions supporting new services/technologies

- Decreased its budget for funding positions supporting new services/technologies
- Our budget has remained the same

5) In the past 5 years has your library moved to these staffing models at any or all of its reference desks? (**Check all that apply; do not check if moved to model before the past 5 fiscal years**):

-On-call

(**Definition:** reference desks are largely staffed by non-professionals, though professional librarians are assigned specific shift times and are available for consultation during these shifts)

-Brandeis model

(**Definition:** reference desks staffed by non-professionals, while professional librarians are available for consultation as need arises)

-Roaming/Remote

-Newer/Alternative mediums of interaction such as Twitter, Skype, Google Hangouts

-Other (please list and give status)

6) Does your library staff offer any of the following types of information literacy/library instruction? (**Check all that apply**):

-For credit

-No-credit, required,

-No-credit, not required,

-Single-session classes

-Multiple-shot/scaffolding classes

-Other types of instruction (please list)

7) Does your library utilize staff in order to offer instructional workshops on any of the following (**check all that apply**):

-Research productivity

-Research publication

-Grant writing

-Citation management

-Bibliometrics

-Data management

-Data mining

-Data visualization

-Statistics

-My library does not offer instructional workshops on any of these

-Other types of workshops (please list)

8) Does your library provide staff or other forms of support (e.g., dedicated space, technology, collaboration) to any of the following campus student services? (**check all that apply**)

-Writing Center

-Tutoring

-Testing

-Statistics

-Financial advising and/or literacy

-Counseling

- Diversity and equity
- Digital scholarship labs
- Other campus student services (please list)
- My library does not provide staff to support any of the above services.

9) Are there other new staffing trends in your library not addressed above you'd like to share (Y/N)

9a) If yes, please list and describe (**open ended comment box**):