

2015 ACRL Survey				
Based on IPEDS AL component, Academic Library Survey (1996-2012), and New Data Elements				
Staffing Types, FTEs and Expenses				
		Number of FTEs	Salaries and wages, exclude fringe	
		(1)	(2)	
01	Librarians		\$	
02	Other professional staff		\$	
03		calculated sum of 01 - 02	calculated sum of 01 - 02	
04	All other paid staff (except student assistants)		\$	
05	Student assistants		\$	
06	Total, FTEs and Salary & Wages (excluding fringe)	calculated sum of 03, 04 and 05	calculated sum of 03, 04 and 05	
07	Number of hours to work per week to be considered "full time" at the institution			
08	Are staff fringe benefits paid from the library budget?		Yes (radio button) No (radio button)	
09	Staff fringe benefits IF paid from the library budget		\$	
Expenses (exclude staff)				
		Amount		
<i>Materials/services expenses</i>				
20	One-time purchase of books, serial backfiles, and other materials	\$		
20a	E-books (if available)	\$		
21	Ongoing commitments to subscriptions	\$		
22	All other materials/service cost	\$		
23	Total materials/services expenses	calculated sum of 20, 21 and 22		
<i>Operations and maintenance expenses</i>				
24	Preservation services	\$		
25	All other operations and maintenance expenses	\$		
26	Total operations and maintenance expenses	calculated sum of 24 - 25		
27	Are expenses reported in Canadian dollars?		Yes (radio button) No (radio button)	
Total Expenses				
30	Includes salaries and wages from all identifiable sources, includes fringe	calculated sum of lines 06 (column 2), 09, 23 and 26		
31	Includes salaries and wages from all identifiable sources, excludes fringe	calculated sum of lines 06 (column 2), 23 and 26		

Library Collections				
		Physical (1)	Digital/Electronic (2)	
40	Books			
41	Serial titles			
42	Databases			
43	Media			
44	Total	calculated sum of 40 and 43	calculated sum of 40, 42 and 43	
Institutional Repositories				
		Number		
50	Items contributed to the institutional repository via uploads			
51	Item usage from the institutional repository			
Library Services				
		Physical (1)	Digital/Electronic (2)	
	Library Circulation / Usage			
60	Initial circulation			
61	renewals (if available)			
62	reserves (if available)			
63	e-book usage COUNTER BR1 (if available)			
64	e-book usage COUNTER BR2 (if available)			
65	E-journal usage			
		Number		
	Information Services to Individuals			
66	Transactions			
67	Consultations			
68	Does your library support virtual reference services?	Yes (radio button) No (radio button)		
		Number		
	If yes, please report the following:			
68a	V-01 Email reference			
68b	V-02 Chat reference, commercial service			
68c	V-03 Chat reference, instant messaging applications			
68d	V-04 Short message service (SMS) or text messaging			
		Number		
69	Indicate the number of branch and independent libraries			
		Physical (1)	Digital/Electronic (2)	Total if Breakdown Not Available (3)
	Information Services to Groups			
70	Number of presentations			
71	Total attendance at all presentations			

		Number		
72	Number of hours open during a typical week in an academic session			
		Number		
	Gate counts			
73	on an annual basis (if available)			
74	in a typical week (if available)			
		Number		
75	Total interlibrary loans and documents provided to other libraries			
75a	ILL-01 Returnable (if available)			
75b	ILL-02 Non-returnable (if available)			
75c	Total if ILL-01 and ILL-02 are reported separately	calculated sum of 75a - 75b		
76	Total interlibrary loans and documents received			
76a	ILL-03 Returnable (if available)			
76b	ILL-04 Non-returnable (if available)			
76c	ILL-05 Documents received from commercial services (if available)			
76d	Total if ILL-03, ILL-04 and ILL-05 are reported separately	calculated sum of 76a - 76c		
	Other			
80	What library data would you suggest ACRL collect on this annual survey?			
81	Will the library submit the data file generated by the responses to this survey and aligned with the IPEDS Academic Libraries (AL) component to the institution's IPEDS keyholder?	Yes (radio button) No (radio button)		
	Notes			
90	You may use the space below to provide context for the data you've reported above.			