

New England Technical Services Librarians

NETSL is a section of the New England Library Association serving technical services librarians in New England.

2020 NETSL Annual Spring Conference

Posted on [February 24, 2020](#)

UPDATE!! NETSL goes virtual!

Registration has reached Zoom capacity limitation and is now closed. We will also be broadcasting the sessions on a [NETSL YouTube channel](#).

The vendor showcase will be open throughout the conference at this link:

Topic: Vendor Showcase

Join Zoom Meeting

<https://us02web.zoom.us/j/87903326035?pwd=cXZRQy9udXRIQUQ2Z3N6RlpuUTlyUTo9>

Meeting ID: 879 0332 6035

Password: NETSL2020

Phone password: 016973

The NETSL Executive Board is happy to announce that the 2020 Annual Conference will be taking place via Zoom, as planned, on April 17, 2020! Given the current circumstances, our chosen theme seems especially appropriate. Thank you to our presenters for their flexibility!

The conference will be free thanks to the generous support of our sponsors!

2020 NETSL Annual Spring Conference

Friday, April 17, 2020 | 9:30 AM – 3:30 PM

Under Pressure: Coping with New Realities in Technical Services

Schedule at-a-glance

9:30am -9:45am

Welcome

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1:15pm – 2:15pm Breakout Sessions 2 A, B, C, D, E

2:30pm – 3:30pm Lightning Talks

Keynote:

Technical Services – Trends, Challenges, and Opportunities: Change and Innovation as the New Norm

Matthew Sheehy, University Librarian, Brandeis University



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Matthew Sheehy is the Brandeis National Committee University Librarian. His goal is to provide services and collections that augment teaching, learning, and research activities, as well as enhance the experience of the Brandeis Community.

Prior to joining the Brandeis administration, Matthew held leadership positions at the Harvard University Library, The New York Public Library, was an associate dean at Adelphi University and has worked in other academic and public libraries. Matthew earned a BM in music composition from the Hartt School, the conservatory of the University of Hartford, and both an MA in musicology and an MLS in Library and Information Studies from the University of Buffalo. He is a member of the Beta Phi Mu Honor Society for library and information studies.

Morning Breakout Sessions

Session 1A

Crossing the Minefield: How to Handle Constant Change Without Burning Out

This presentation will explore managing constant change while avoiding job burnout. Some changes that will be addressed include: starting a new position, staffing changes, and an ILS migration; all of which the presenter has experienced in the past year.

Brittney Bergholm, Acquisitions and Serials Coordinator, Clark University

Session 1B

Turn and Face the Strange: Strategies for Leading Change During a Technology Implementation

Utilizing change management principles for large projects can help employees meet project outcomes and permanently integrate the change into the organizational culture. This presentation will use the current Five

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Aaron Neslin, Library System Coordinator, UMass Amherst

Ann Kardos, Metadata Librarian, UMass Amherst

Michelle Paquette, Metadata and Technical Services Archivist, Smith College

Colin Van Alstine, Metadata Technologies Librarian, Smith College

Session 1C

From Catalogers to Metadata Specialists. How to Organically Move into the Future of Technical Services.

While cataloging functions of tech services shrinking the metadata responsibilities are growing. The age of technical advancement sideline traditional cataloging but open up to hybrids where traditional catalogers performed sophisticated non-Marc operations. To secure that metadata specialists stay within the LIS profession, few necessary adjustments should be made, including changes in LIS education, on-site training, and expectations of all wanting to work in technical services in the nearest future.

Anita Kazmierczak, Catalog & Metadata Management, Tulane University

Session 1D

KBART Phase III Update

KBART, a NISO Recommended Practice, enables the standardized transfer of data between content providers and knowledge bases, facilitating the efficient management of a library's electronic resources. This session will provide an overview of the changes planned for KBART Phase III, which will clarify current recommendations, revise the KBART endorsement process, add support for additional content types, improve the usefulness of KBART for non-English/European language content, and ensure that the KBART mission accurately reflects modern usage of KBART along with the needs of KBART Automation.

Andrée Rathemacher, University of Rhode Island (and Co-Chair, NISO KBART Standing Committee)

Nettie Lagace, Associate Executive Director, NISO

Session 1E

Too Many Books, Too Little Time: Auto-generating Thousands of Rare Book Accession Records in ArchivesSpace

We developed a Python tool that automates rare book accession record creation into ArchivesSpace, in order to reduce a sizable backlog and speed up future large book accessioning.

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Afternoon Breakout Sessions

Session 2A

The Power of Improv-Stress Reliever, Communication Facilitator and Just Plain Fun!

Research has shown that learning improv can help to “retrain” the brain to actively listen, communicate more effectively, be more open to ideas, and work collaboratively. Plus, because improv is a lot of fun, it is a great stress reliever as well! Participants should come dressed to move, and leave inhibitions and worries at the door. This is a low-risk, but participatory workshop.

Meredith Charles, Owner/Creative Director of Drama Out of the Box

Session 2B

Technical Services: A Constant Balancing Act: Navigating the Sea of Changes

Working in Technical Services isn't the most glamorous department of the library, in fact, the department is often misunderstood, undervalued. But what does it take to keep the department motivated and to adapt to the changes? This session will discuss how a small academic library went through major changes in its ILS, staff and culture for 2 years, is still changing, and the lessons and best practices we have learned from this experience.

Fatoma Rad, Senior Assistant Librarian, Farmingdale State College

Kathryn Machin, Senior Assistant Librarian, Farmingdale State College

Session 2C

Negotiation Skills for Leaders

Most people negotiate everyday with spouses and children and enhancing this skill enhances the quality of life, both at work and at home. During this session attendees will learn about negotiation and the Information Based Bargaining Plan.

Sarah Theimer, Cataloging and Metadata Librarian, University of New Hampshire

Session 2D

A Head Start to the Beta RDA Toolkit

Are you dreading the implementation of the RDA Toolkit? If so, this workshop is for you. Learn how to “decipher” instructions in the beta RDA Toolkit by cataloging a monograph, and be better prepared to cope with the changes ahead.

Learning While Doing: Skill-building with an Already Full Plate

As job responsibilities bloat, how do we make time for skill building? Two librarians from different-sized shops will discuss their strategies for learning new things amid the unceasing tide of day-to-day work.

Michelle Paquette, Metadata and Technical Services Archivist, Smith College

Amedeo DeCara, Resource and Instruction Librarian for Science, Hampshire College

Lightning Talks

Multiple Projects and Time Management

To meet the demands of the library world, many of us are assigned to work on multiple projects along with our day-to-day tasks, which can cause stress, frustration, and anxiety. In order to create a balance it is necessary to develop a time management plan or schedule to alleviate stress while meeting deadlines, project goals and everyday demands.

Joanna M. Fuchs, Metadata Coordinator, Brandeis University

Spiderwebs, Cobwebs, and the Library in the 4th Industrial Revolution Era

Examines the technologies that connect the library services and the expected roles of librarian in this dispensation with interest in developing countries.

Babalola N. Akorede, Department of Educational Media Resource Studies, University of Ibadan, Nigeria

Dr. Kola Aramide, Department of Educational Media Resource Studies, University of Ibadan, Nigeria

Enhancing Cataloging and Technical Services Skills of Library Support Staff

In many libraries self-taught Library Support Staff (LSS) are responsible for cataloging and technical services. With professional learning and practice, LSS can greatly enhance their knowledge and skills to support these services.

Dr. Marie Shaw, Program Coordinator, Library Technology Certificate, Three Rivers Community College, Norwich, CT

Getting Things Done in Technical Services

Many of us in technical services handle a wide range of tasks and projects and are overwhelmed with the feeling of “there’s something I need to do but I can’t remember what it is!” We need an “outboard brain” to keep track of everything and I’ve found the Getting Things Done (GTD) method, based on David Allen’s book, to help get stuff

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Hiring three (out of four) technical specialists in one year

The presenter will explain the decision-making processes involved in filling three open positions (metadata, ILL, and acquisitions/budget) in a five-person department in the span of one year.

Elena O'Malley, Assistant Library Director for Systems and Technology at Emerson College Iwasaki Library

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