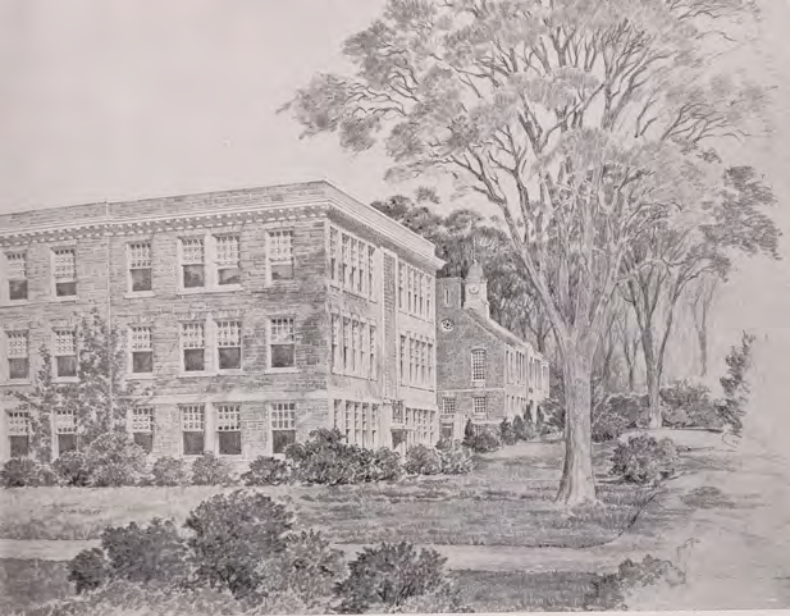




academic





1st row: R. Rogers, F. Howard, J. Tennant, L. Brown, J. Smith, E. Christopher, M. Campbell, T. Odland, I. Stuckey, W. Wiley, C. Norton. *2nd row:* H. Carpenter, L. McElroy, F. Schlenker, F. Muller, H. Gulvin, J. De France, J. Delaplaine, T. Higgins, R. Batchelder, R. Patch, H. Allbritten, C. Olney, B. Simmons, D. Kettle. *3rd row:* S. Smith, R. Gilbert, T. Kerr, C. Kneeland, M. Salomon, C. Dunwoody, B. Henderson, R. Bell, J. Buchanan, J. Barrat, H. Wiener, J. Durall, V. Shutak

SCHOOL OF AGRICULTURE

Rhode Island State College, originally founded as a land-grant college under provisions of the Morrill Act of 1862 and the Hatch Act of 1887, offered agriculture as its first course. The School of Agriculture provides agricultural training for young people of the state, conducts research of value to every resident and home-owner of the state as well as to the farmer, and disseminates this research information through local farm bureaus to the citizens of Rhode Island.

Students in the agricultural curriculum are aided in their training by the many acres of land

devoted to the production of crops. The college dairy herds afford the student of animal husbandry the opportunity to gain practical experience in that field. At East Farm the department runs its own poultry farm along with extensive orchards. Greenhouses and experimental plots of land are available for agronomy courses and classes in horticulture.

The graduate of the School of Agriculture is qualified to enter the field of research, to conduct a farm or a business related to farming, and to instruct others in agricultural pursuits.



MASON H. CAMPBELL *Dean*
 EVERETT P. CHRISTOPHER *Vice-Dean*

DEPARTMENT HEADS

Agricultural Chemistry John B. Smith
 Agricultural Economics John L. Tennant
 Agronomy Theodore E. Odland
 Animal and Dairy Husbandry
 Mason H. Campbell
 Horticulture Everett P. Christopher
 Poultry Husbandry William H. Wiley
 Sociology L. Guy Brown





1st row: A. Newman, R. Rockafellow, M. Dickson, G. Ballentine, W. Briggs, H. Palmer, A. Cussen. *2nd row:* B. Shurman, E. Polinsky, D. Conrad, D. Geffner, M. Morgan, J. Gilbert, M. Fletcher, B. Peckham, O. Brown. *3rd row:* H. Jones, R. Poulson, C. Coykendall, H. Sternbach, B. Sanderson, A. Gadow, G. Lees

SCHOOL OF BUSINESS ADMINISTRATION

The School of Business offers several curricula: Accounting and Business Law, Marketing and Advertising, Insurance, Industrial Management, Secretarial Studies, and General Administration. The Accounting option prepares the student for specialized training and practice in the use of modern accounting methods. Many of the graduates of this curriculum go on to take a certificate as a Certified Public Accountant. The Marketing and Advertising option prepares the student in the ever-widening fields of wholesaling and retailing, as well as the newer, but equally popular,

advertising field. The Insurance option is to provide a broad background of business education with professional training in insurance. The aim of the Industrial Management curriculum is to furnish students with a knowledge of planning and control both in the office and in the factory. It also trains him for work in the field of industrial relations. Students in the School of Business Administration are urged to take courses in the natural and social sciences in order to supplement the specialized business courses.



GEORGE A. BALLENTINE *Dean*

DEPARTMENT HEADS

Accounting and Business Law Winfield S. Briggs

Industrial Management Mabel E. Dickson

Marketing and Advertising Herbert H. Palmer

Economics Robert Rockafellow





1st row: H. Bender, J. Albright, W. Hall, F. Hoyer, T. Crawford, E. Pease, A. Collard, H. Graves, G. Haggerty. *2nd row:* E. Marder, W. Plaisted, J. Stauffer, F. Gould, D. McMorro, M. Lindner, J. Newcomb, J. Grove, J. Hummer, F. Votta, H. Campbell, S. Haley. *3rd row:* A. Quirk, K. Mairs, M. Cummings, J. Gentile, F. Pysz, T. Moschetto, L. Stone, R. Haas, E. Goodwin, R. Brown, E. Schock, K. Moulthrop

SCHOOL OF ENGINEERING

The School of Engineering, constantly developing in an effort to meet the demands of industry, now offers seven curricula—Chemical, Civil, Electrical, Industrial, and Mechanical Engineering (with an option in Aeronautics), also, Physics and Engineering Mathematics. All curricula have a common first year and during the second semester of that year, the students are given a course in Engineering Orientation so as to enable them to select their field of specialization more intelligently.

Through the Engineering Experiment Station, the School is expanding its program of industrial research and providing added facilities to aid the industries of the State in solving some of their problems. A new laboratory in Sanitary Engineering has been equipped and is being used both for instructional purposes and for research in industrial waste pollution. Also, in the metallurgy field, a laboratory in Heat Treating is in the process of being installed and should be ready for operation in the fall of 1949.



T. STEPHEN CRAWFORD *Dean*

DEPARTMENT HEADS

Chemical Engineering T. Stephen Crawford

Civil Engineering Arthur A. Collard

Electrical Engineering Wesley B. Hall

Mathematics Edward M. J. Pease

Mechanical Engineering Edson I. Schock

Physics John G. Albright





1st row: M. Bacon, A. Tilton, G. Burwash, O. Brucher, C. Child, E. Andrews, M. Fry.
2nd row: T. Ballirano, H. Johnson, M. Parker, J. Cain, B. Downing, E. Crandall, B. Kuschke
R. Tucker. 3rd row: D. Cockrell, C. Brine, E. Kimball, E. Robinson, M. Upham, G. Smith,
L. Hudon, W. Briggs, E. Christophor

SCHOOL OF HOME ECONOMICS

Home Economics as a branch of education at Rhode Island State College began in 1908. In a re-organization of the College in 1938, Home Economics and Agriculture were combined in one school. In 1946, Home Economics was re-established as a separate school. In addition to the laboratories and classrooms in Quinn Hall, the School of Home Economics conducts a Nursery School in Watson House and classes in institution management in the Lippitt Hall Cafeteria. In addition to these facilities there is a Home Management House used by the students for actual family living experience.

The objectives of the program of study in Home Economics is to provide educational opportunities

for the development of the individual as a person and as a citizen, for home and family life, and for professional and pre-professional training. In the early history of its development, education in Home Economics consisted largely of teaching the efficient performance of household skills. The field has broadened its scope as women's status had changed and as vocational opportunities have opened for women. Basic study in the biological, physical, and social sciences is an important part of the required study during the freshman and sophomore years. Opportunity for specialized study in one of the five curricula is planned for the junior and senior years.



OLGA P. BRUCHER *Dean*

DEPARTMENT HEADS

Child Development and Family Relations
Dura-Louise Cockrell

Foods and Nutrition L. Edith Andrews





HAROLD W. BROWNING—*Dean*

DEPARTMENT HEADS

Bacteriology	Philip L. Carpenter
Botany	Vernon I. Cheadle
Chemistry	Joseph W. Ince
Education and Psychology	Frank M. Pelton
English	Walter L. Simmons
History and Political Science	Daniel H. Thomas
Military Science	Bartholomew R. DeGraff
Modern Languages	Philip E. Douglass
Music	Lee C. McCauley
Philosophy	Oliver Martin
Physical Education for Men	Frank W. Keaney
Physical Education for Women	Nancy C. French
Sociology	Lawrence Guy Brown
Zoology	Herbert C. Knutson





1st row: L. Itter, F. Allen, L. McCauley, W. Itter, H. Browning, W. Simmons, L. Brown, P. Douglass, N. French. *2nd row:* H. Capasso, R. Will, K. Barnard, S. Davis, R. Thaler, D. Tilton, A. Clair, G. Phillips, R. Kenney. *3rd row:* B. DeMers, R. Dodge, P. Reynolds, J. Stutely, J. Durall, W. Smith, W. Metz, E. Robinson, N. Potter

SCHOOL OF ARTS AND SCIENCES

The School of Arts and Sciences offers a variety of curricula including Biology, Ecology, Pre-Medicine, Biological Laboratory Technology, Chemistry, Mathematics, General Teacher Education, Teacher Training for Physical Education for Men, and Liberal Studies.

Within the objectives of the several curricula offered, the School of Arts and Sciences serves three general purposes. The provision of pre-professional and professional training in the techni-

cal fields of Biology, Chemistry and Mathematics; the training of teachers for secondary schools, both private and public, and in a wide variety of subjects, including physical education; the offering of a liberal education, providing a broad background of general education and giving opportunity to major in several fields of study, including Economics, English, History, Language, Political Science and Sociology.

1st. row: P. Cieurzo, R. DeWolf, B. DeGraff, H. Browning, J. Ince, P. Carpenter, L. Weis. *2nd row:* M. Parks, G. Griffin, E. Hartung, W. Parks, D. Zinn, E. Winslow, F. Howard, R. Wood, A. Mayor. *3rd row:* D. Kraus, Cpt. Welch, Cpt. Deekle, R. Mayor, Cpt. Ivan, C. Houston, H. Northup, R. Lepper





1st row: Capt. G. Ivan, Capt. H. Welch, Col. B. DeGraff, Capt. W. Derkle, Sgt. R. Corbett.
2nd row: Sgt. A. Miner, Sgt. J. Bradley, Sgt. L. McVay, Sgt. C. Lala

R. O. T. C.

The Reserve Officers Training Corps can date its origin back to July 2, 1862, the date on which Abraham Lincoln signed the Land-Grant Bill, commonly known as the Morrill Act.

R.O.T.C. has been a part of Rhode Island State College since the school was established as the "Rhode Island State College of Agriculture and Mechanic Arts" on May 19, 1892. Since that time the enrollment steadily increased until it reached an all time high of 624 Basic and Advanced Course students in 1939. During the war years, the Advanced Course was suspended, and the basic course enrollment dropped to as low as 40, due to the great number of members being drafted into the Armed Forces. In February of 1946, the Advanced Course was reactivated at Rhode Island State College with an enrollment of 19 veterans. Twelve of these original members re-

ceived commissions as Second Lieutenants in the Officers Reserve Corps in February 1948. In June of 1948, thirteen more men were commissioned in the Infantry, Engineers, Signal Corps, and Chemical Corps. June 1949 will see 22 commissioned Second Lieutenants in the Officers Reserve Corps.

A Quartermasters Corps was established in September 1948 which now has a membership of 72.

To take care of the expanding enrollment, a sub-unit has been activated at the Providence Center, with an enrollment of 162. The anticipated enrollment for the basic course for next September is estimated at 800 with a corresponding increase in the Advanced Course. The courses, requirements, benefits, etc., of the ROTC course are outlined in the current college catalog.



R.O.T.C. STAFF

COLONEL B. R. DEGRAFF

Captain Leslie F. Coates

Captain Gabriel A. Ivan

Captain William C. Deckle, Jr.

Captain Howard K. Welch

M/Sgt. George E. Bryan

M/Sgt. Louis H. Bergin

M/Sgt. John A. Bradley

M/Sgt. Charles M. Lala

M/Sgt. Lloyd R. McVay

Sgt. 1cl Roy C. Corbett

Sgt. 1cl Asa B. Miner

M/Sgt. Kenneth J. Brown

