HIT ACTIVITY ADAPTATION WORKSHEET

Researching Across the Disciplines HIT Seminar (High Impact Teaching), Summer 2021.
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Adapted from: Kaldor, E. & MacDonald, M. Teaching Effective Information Literacy HIT Seminar, 2018.

NAME: 

TOPIC: 

REFLECTION ON THE RELEVANT FRAME

Possible reflection questions:

- How can this threshold concept be “transformative” and/or “troublesome” (Bravender, et al., introduction) for first year students vs. developing researchers?

ACTIVITY SELECTED


COURSE ADAPTED FOR


RELEVANT GOALS/OUTCOMES

Choose one relevant course learning outcome that this activity addresses.

Describe a session outcome related to the above course goal, objective or outcome that this activity will support. (Specifically what will successful students be able to do after this session?)

COURSE CONTEXT

Role of course in the curriculum (Required for what programs of study, external expectations for student learning)

Student characteristics (class size, first-year/seniors, motivation, preparedness)

Characteristics of classroom space or other learning space (Typical or ideal)
Timing in schedule (beginning/end of semester, important prior content, relevant future assignments)

PROCEDURAL STEPS FOR IMPLEMENTATION

How will you prepare before the class session?

How will students prepare before the class session?

What are the key things you will need to communicate and distribute to students during the class session? When and how will you do this?

Describe what the typical student or group will do to complete the activity.

How will you respond to student work or wrap up at the completion of the activity?

CONCERNS, CHALLENGES, & QUESTIONS