

10-24-2019

## **Bill\_19-20-7A**

University of Rhode Island Faculty Senate

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Serial Number #19-20-7A

The attached BILL titled, Curriculum and Standards Committee Report No. #2019-20-2 (courses), was adopted by vote of the Faculty Senate on October 24, 2019.

The Bill is effective on the date of signature below.

  
Bahram Nassersharif  
Chairperson of the Faculty Senate

October 24, 2019

**UNIVERSITY OF RHODE ISLAND FACULTY SENATE**  
**October 17, 2019**

**Faculty Senate Curriculum and Standards Committee**  
**Report 2019-2020-02**

At the September 26, 2019 meeting of the Curriculum and Standards Committee, the following matters were considered and are now presented to the Faculty Senate.

**SECTION I**  
**Informational Matters (11)**

**COLLEGE OF ARTS & SCIENCES:**

**Communication Studies:**

**Creating 7-week online versions of existing online COM courses:**

<b>Class Nbr</b>	<b>Title/Topic:</b>
COM310	Special Topic: Entertainment Media
COM381	Research Methods in Communication
COM382	Communication Theory
COM/SUS315	Environmental Dim of Communication
COM383	Rhetorical Theory
COM414	The Rhetoric of Sports in Film
COM440	Telecommunications Theory/Audience
COM/SUS460	Environmental Communication: local & global
COM221	Interpersonal Communication
COM251	Small Group Communication
COM210	Persuasion
COM322	Gender and Communication
COM361	Intercultural Communication
COM415	The Ethics of Persuasion
COM462	Communication in Global Society

**COLLEGE OF ENVIRONMENT AND LIFE SCIENCES:**

**PLS 301, Nursery Crop Production and Management**

**Delete Course**

(4 crs.) Foundation of nursery management and woody plant production practices. History and organization of the nursery industry, land selection and management, plant culture, growing structures and equipment, and recent innovations. (Lec. 3, Lab. 3) Pre: BIO 102 or PLS 150 or permission of instructor.

**BIO 121, Human Anatomy**

**Delete Course**

(4 crs.) Elementary anatomy of the organ systems, studies with the aid of charts, models, and predissected specimens. (Lec. 3, Lab. 3)

**BIO 242, Introductory Human Physiology**

**Delete Course**

(3 crs.) Functions of the organ systems of the human body and their coordination in the whole human organism. Attention is given to the needs of students preparing for health-related professions. (Lec. 3) Pre: BIO 121.

**BIO 244, Introductory Human Physiology Laboratory**

**Delete Course**

(1 cr.) Mechanisms of physiological processes are illustrated by experiments on vertebrate animals. (Lab. 3) Pre: credit or concurrent enrollment in 242.

**COLLEGE OF PHARMACY:**

**BPS 303, Dosage Forms II: Solid and Solution Dosage Forms and Pharmaceutical Calculations**

**Delete Course**

(2 crs.) Physicochemical properties of drug molecules and their effect on formulation, manufacturing, and administration of solid and solution products. Introduction to pharmaceutical calculations. (Lec. 2) Pre: first-year Doctor of Pharmacy professional student in good standing or permission of instructor. Open to CHE students in pharmaceutical track.

**BPS 305, Dosage Forms III: Disperse System, Sterile, and Specialty Dosage Forms**

**Delete Course**

(2 crs.) Physicochemical properties of drug molecules and their effect on formulation, manufacturing, and administration of Disperse System, Sterile and Specialty Dosage Forms. (Lec. 2) Pre: first-year Doctor of Pharmacy professional student in good standing or permission of instructor. Open to CHE students in pharmaceutical track.

**PHP 305, Drug Information and the Analysis of Literature**

**Delete Course**

(3 crs.) Students will evaluate drug information questions using drug information sources and will explore study design and methodology of drug trials to interpret results in the care of patients. (Lec. 3) Pre: first-year Doctor of Pharmacy professional student in good standing or permission of instructor. (B4)

**PHP 316, Pharmacy Law and Ethics**

**Delete Course**

(3 crs.) Basic principles of law and ethics as applied to federal, state and local acts, regulation, and practices encountered in professional practice. Specific attention to liabilities of pharmacists in decisions; actions involving sale of medicinals, poisons, narcotics. (Lec. 2. Rec. 1) Pre: first-year Doctor of Pharmacy professional student in good standing; or permission of the instructor.

**PHP 317, Pharmacy Practice in Contemporary Health Care**

**Delete Course**

(3 crs.) Introduction to the role and responsibilities of pharmacists in contemporary health care and public health. Provides the foundation necessary for early experiential learning in clinical

practice settings and immunization certification training. (Lec. 2, Rec. 1) Pre: first-year Doctor of Pharmacy professional student in good standing or permission of the instructor.

**PHP 317H, Honors Section of PHP 317: Pharmacy Practice in Contemporary Health Care  
Delete Course**

(3 crs.) Honors Section of PHP 317: Pharmacy Practice in Contemporary Health Care. (Lec. 1, Rec. 2) Pre: Admission to the first professional year of the Doctor of Pharmacy program, or permission of instructor, and a 3.40 overall GPA.

**SECTION II  
Curricular Matters Which Require Confirmation by the  
Faculty Senate**

**NEW COURSES: (1)**

**COLLEGE OF ARTS AND SCIENCES:SCM 201, Introduction to Broadcast Studio Production**

(4 crs.) Introduction to production skills in the television broadcast studio, video camera operations, recording audio and video, newsroom production, lighting, sets, shooting interviews, pre-production, editing, and directing for television. (Studio 4)

**GENERAL EDUCATION: (3)**

**COURSES CHANGING GENERAL EDUCATION OUTCOMES**

**GRADUATE SCHOOL OF OCEANOGRAPHY:**

**OCG 131G, Volcanoes and the Environment**

**(adding GC overlay only)**

(3 crs.) General introduction to volcanic eruptions and their impact on the global environment and on human activity. Basic principles of the generation of magmas and their eruption at the earth's surface. (Lec. 3) (A1) (B4) (GC)

**COLLEGE OF NURSING:**

**NUR 382G, Designing Innovations in Health and Healthcare**

**add GC to (D1, B4-p)**

(3 crs.) Students work in interdisciplinary teams to identify problems or needs in health or healthcare and design technology, processes, or services that are sustainable, innovative solutions to these problems/needs. (Seminar, Lab.) Pre: Junior or senior standing. (D1) (GC)

**NEW COURSES SEEKING GENERAL EDUCATION**

**COLLEGE OF ARTS & SCIENCES:**

**LAX 200G, Latin Am., Caribbean & Latinx Studies\***

**GenEd C2, B1-p, GC**

**[see new program section]**

(3 crs.) Introduction to the people, cultures, histories, economies and politics of Latin America, the Caribbean, as well as migration and Latinx identities in the U.S. (Lec. 3) (C2) (GC)