

2-22-2018

Academic Standards and Calendar Committee Report #2017-18-4, University Manual Section 8.33.31

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "Academic Standards and Calendar Committee Report #2017-18-4, University Manual Section 8.33.31" (2018). *Faculty Senate Bills*. Paper 2313.
https://digitalcommons.uri.edu/facsen_bills/2313https://digitalcommons.uri.edu/facsen_bills/2313

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

Serial Number #17-18-24

TO: President David Dooley
FROM: Mark Conley, Chairperson of the Faculty Senate

1. The attached BILL titled, Academic Standards and Calendar Committee Report #2017-18-4, University Manual Section 8.33.31, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on February 22, 2018.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 15, 2018 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



Mark Conley
Chairperson of the Faculty Senate

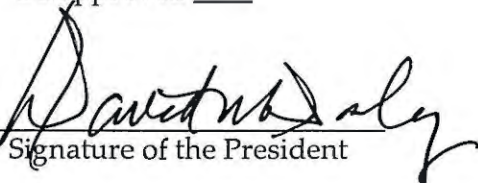
February 22, 2018

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to Notice of the Council on Postsecondary Education ____.
- c. Disapproved ____.



Signature of the President

2.28.18
(date)

Academic Standards and Calendar Committee Report to the Faculty Senate, February 22, 2018

At the request of the Faculty Senate, the Committee reviewed the University's policy on the number of times a student can repeat the same course. The policy is outlined in Sections 8.33.30-8.33.31 of the University Manual. Currently, a student earning a C- or lower can repeat the same course an unlimited number of times. After much discussion, the committee recommends the following changes:

Existing

8.33.30 Repeating Courses. Unless otherwise designated, no course may be repeated in which a grade of "C" or better has already been received except with the permission of the student's academic dean. The dean may require that the course be taken pass-fail. If such a course is repeated for credit, both grades are used in computing the QPA, and the credit requirement for graduation shall be increased by the number of credits repeated.

8.33.31 No limit shall be placed on the number of times a course may be repeated, but the credit requirement for graduation shall be increased by the number of credits repeated.

Proposed

8.33.31 ~~No limit shall be placed on the number of times a course may be repeated, but the credit requirement for graduation shall be increased by the number of credits repeated.~~ A course may be repeated once in which a grade of "C-" or lower has already been received without seeking permission. The course may be repeated more than once only with the permission of the student's academic dean. If a course is repeated, the credit requirement for graduation shall be increased by the number of credits repeated.

Rationale

The current policy does not help students. A student who does not do well in a class (earning a C- or lower) can currently register for the same course over and over again on their own. By requiring them to meet with an academic advisor after attempting the course two times, it is likely that they will receive guidance and be introduced to resources available on campus to help them succeed. That is the goal. The proposed language provides this opportunity for advising without placing a true limit on the number of times a student can repeat a course.

Respectfully submitted,

Joanna Burkhardt , Mayrai Gindy, Jessica L. Goren, Anthony Mallilo, Ro Percy, Robert Schwegler, Kelly Watka, and Bryna Wortman