

2018

Curricular Report No. 2017-18-5 from the Graduate Council to the Faculty Senate: Curricular Changes

University of Rhode Island Faculty Senate

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Serial Number #17-18-21B

TO: President David Dooley
FROM: Mark Conley, Chairperson of the Faculty Senate

1. The attached BILL titled, Curricular Report No. 2017-18-5 from the Graduate Council to the Faculty Senate: Curricular Changes, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on January 25, 2018.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective February 15, 2018 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



Mark Conley
Chairperson of the Faculty Senate

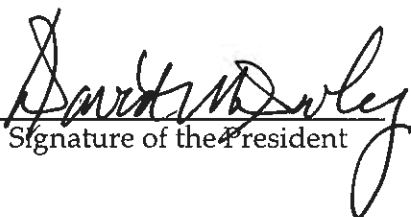
January 25, 2018

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to Notice of the Council on Postsecondary Education ____.
- c. Disapproved ____.



Signature of the President

1.31.18

(date)

Graduate Curriculum Committee Report # 5

December 2017

Notice of Change

School of Education: (see Appendix A)

Title change: "Teaching English to Speakers of Other Languages and Bilingual and Dual Language Immersion (TESOL/BDL)"

NOTICE OF CHANGE FORM

Notice of Change for: Master's in Education with a specialization in TESOL/Dual Language Immersion

Date: September 15, 2017

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: School of Education
College: College of Education and Professional Studies

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Summer 2018 matriculation date
First degree date: Fall 2020

4. Intended location of the program

Online program

5. Summary description of proposed program (not to exceed 2 pages).

There are two proposed changes to the program, and two proposed changes to the catalog language to accurately reflect the current, approved program:

PROGRAM CHANGES:

- A. The current language of the program title is "Teaching English to Speakers of Other Languages and Dual Language Immersion (TESOL/DLI)." The current language of the catalog says, "Dual Language Immersion (DLI) and Bilingual Education." However, the actual certification title from the Rhode Island State Department of Education is "Bilingual and Dual Language Immersion (BDL)." The program description and catalog language should match the actual certification title from the State of Rhode Island. Therefore, I propose the program title be changed to "Teaching English to Speakers of Other Languages and Bilingual and Dual Language Immersion (TESOL/BDL)."

- B. EDC 515 is currently a required course for the Master’s in Education with a specialization in TESOL/Dual Language Immersion. It is not a required course for certification. EDC 515 should be a required course for both the certification and the Master’s in Education.

The content of the course covers two common models of language education: “Structured English Immersion and Sheltered English.” These models are common for the instruction of English Learners (ELs) for general education teachers to use to support ELs in mainstream classrooms. The major assignment in the course is designing a comprehensive lesson plan based on the methods of these program models.

The content of EDC 515 is critical learning for students earning ESL and/or BDL certification. In March 3, 2017, the Rhode Island Department of Education’s (RIDE) English Learner (EL) Census illustrated that more than half of the state’s total EL population (14,623) is instructed in these types of programs. See below for RIDE’s report on the number of students serviced through these program models:

- Collaborative ESL and General Education: 2,824
- Collaborative ESL and Sheltered Content: 458
- Sheltered Content Instruction: 4,065

TOTAL: 7,347

Due to the number of EL students receiving language education in these types of program models, the content of EDC 515 should be required for all students who are seeking certification.

Adding EDC 515 to the certification requirements for ESL/BDL, will increase the number of courses required for certification from six to seven. Rhode Island College is the only other approved degree program in Rhode Island for ESL/BDL certification, and their program also requires seven courses. Therefore, increasing our course requirements for certification should not impact application interest in our program.

CATALOG CHANGES

- A. There is a typo in the current list of required courses. It reads “EDC 501, 527, 56, 516, and 519.” The number “3” is missing from EDC 563.

B. The research course in the Master's program is EDC 506 *or* EDC 529. The current language of the catalog implies that a student must take both EDC 506 and EDC 529.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.

Current catalog language: Teaching English to Speakers of Other Languages and Dual Language Immersion (TESOL/DLI) – Students in this program prepare for certification in English as a Second Language (ESL) and/or Dual Language Immersion (DLI) and Bilingual Education. Applicants must hold an initial teaching certification (e.g. early childhood education, elementary education, secondary education, etc.) or be currently enrolled in an approved teacher preparation program. A track is also available for those whose goal is to teach English to adult speakers of other languages internationally. This track does not require teacher licensure. Required courses for certification: LIN 420, EDC 501, 527, 56, 516, and 519. Additional courses: EDC 506, 529, 515, and 6 credits of professional electives.

Proposed catalog language: Teaching English to Speakers of Other Languages and **Bilingual and** Dual Language Immersion (TESOL/~~DLI~~**BDL**) – Students in this program prepare for certification in English as a Second Language (ESL) and/or **Bilingual and** Dual Language Immersion (~~DLI~~**BDL**). ~~and Bilingual Education~~. Applicants must hold an initial teaching certification (e.g. early childhood education, elementary education, secondary education, etc.) or be currently enrolled in an approved teacher preparation program. A track is also available for those whose goal is to teach English to adult speakers of other languages internationally. This track does not require teacher licensure. Required courses for certification: LIN 420, EDC 501, 527, ~~563~~, **515**, 516, and 519. Additional courses for MA in Education in TESOL/BDL: EDC 506 ~~or~~, 529, ~~515~~, and ~~66~~ credits of professional electives.

7. Signature of the President

David M. Dooley