

12-7-2017

## General Education Committee Report #2017-18-4

University of Rhode Island Faculty Senate

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Serial Number #17-18-16

The attached BILL titled, General Education Committee Report #2017-18-4 was adopted by vote of the Faculty Senate on December 7, 2017.

The Bill is effective on the date of signature below.



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Mark Conley  
Chairperson of the Faculty Senate

December 7, 2017

**UNIVERSITY OF RHODE ISLAND FACULTY SENATE**  
**December 7, 2017**  
**Faculty Senate General Education Committee**  
**Report # 2017-18-4**

At the November 30, 2017 meeting of the General Education Committee, the following matters were considered and are now presented to the Faculty Senate.

**COLLEGE OF ARTS AND SCIENCES:**

**ENG 450G, Performing Race**

(4 crs.) Interdisciplinary consideration of drama, race, and performance in political, historical, cultural, and ethical contexts. (Lec. 3, Online) (D1) (C3) (GC)

**Change title and description**

**HIS 333, Russia Since 1900**

(3 crs.) From late Tsarism, through the Soviet experiment, into Putin's Russia. Special attention to Russia's multiple revolutions, its experience with human rights, and its place in the world. (Lec. 3) Pre: sophomore standing or permission of instructor. (B4) (B1)

**COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:**

**BIO 256G, Risking our Reefs: Human Impacts on Ecosystem Builders**

(3 crs.) Examination of human impacts on coral and oyster reef ecosystems and the ecological, economic, and ethical considerations of reef use and restoration. (Lec. 3) Pre: BIO 262 or NRS 223. (A1) (C2) (GC)

**NRS 330G, The Biodiversity Crisis**

(3 crs.) Overview of local-to-global patterns of biodiversity, including historical and recent declines. Emphasis on how biodiversity is interconnected with ecosystem processes and what declines mean for human health (Lec. 3) Pre: NRS100 and (BIO 262 or NRS 305 or NRS 223). (A1) (C2) (GC)

**BIO 482G, Evolutionary Medicine of Human Health and Disease**

(3 crs.) Study of ecological and evolutionary principles and their application to our current understanding of human health and a variety of disease conditions from genetic disorders to mental health issues. (Lec. 3) Pre: BIO/CMB 352 or BIO/GEO 272, and junior standing. Not for graduate credit. (D1) (B1)

**COLLEGE OF HEALTH SCIENCES:**

**HDF 208, Health and Wellness of the Young Child**

(3 crs.) Prepares individuals working with young children to establish an environment that promotes a positive state of health and well-being so that children can thrive. The course will focus on planning safe environments, promoting physical activity, and establishing routines and positive experiences in the areas of health, safety, and nutrition. (Lec. 3) (A2)

**COLLEGE OF NURSING:**

**NUR 280G, Social Determinants of Health**

(3 crs.) An introduction to social determinants of health and social justice from a public health perspective. Strategies to address health inequities will be included. (Online) (C3) (GC)