

University of Rhode Island

DigitalCommons@URI

Faculty Senate Bills

Faculty Senate

9-21-2017

General Education Committee Report #2017-18-1

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "General Education Committee Report #2017-18-1" (2017).
Faculty Senate Bills. Paper 2352.

https://digitalcommons.uri.edu/facsen_bills/2352https://digitalcommons.uri.edu/facsen_bills/2352

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

Serial Number #17-18-3

The attached BILL titled, General Education Committee Report #2017-18-1 was adopted by vote of the Faculty Senate on September 21, 2017.

The Bill is effective on the date of signature below.



Mark Conley
Chairperson of the Faculty Senate

September 21, 2017

UNIVERSITY OF RHODE ISLAND FACULTY SENATE
September 21, 2017
Faculty Senate General Education Committee
Report # 2017-18-1

At the September 7, 2017 meeting of the General Education Committee, the following matters were considered and are now presented to the Faculty Senate.

SECTION I
Senate Approval Needed

COLLEGE OF ENGINEERING:

CVE 323G, Humanitarian Engineering

(3 crs.) Focuses on creating awareness about the challenges that under-served communities are facing locally and globally and how to solve them using appropriate and sustainable technologies. (Lec. 3) Pre: (EGR 106 and MTH 243) or permission of instructor. (A1) (C1) (GC)

COLLEGE OF ENVIRONMENT AND LIFE SCIENCES:

CMB 265G, Science and Pseudoscience

(3 crs.) Course designed to introduce students to a variety of current subjects that are hotly debated between the scientific community and the public. (Lec. 3) (A1) (B4) (GC)