

2017

The Five Hundred and Forty-first Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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Serial Number #17-18-2

The attached BILL titled, The Five Hundred and Forty-first Report of the Curricular Affairs Committee was adopted by vote of the Faculty Senate on September 21, 2017.

The Bill is effective on the date of signature below.



Mark Conley
Chairperson of the Faculty Senate

September 21, 2017

**UNIVERSITY OF RHODE ISLAND FACULTY SENATE
SEPTEMBER 21, 2017**

**Faculty Senate Curricular Affairs Committee
Five Hundred and Forty-first Report**

By electronic communication the Curricular Affairs Committee considered the following matters now presented to the Faculty Senate.

**SECTION I
Informational Matters**

TEMPORARY COURSES

BPS 426X, cGMP Environmental Risks, Control and Monitoring

(3 crs.) Principles of clean room design and operations for the pharmaceutical and biotechnology industry. Reviews clean room operations and monitoring fundamentals. Monitoring and sampling will be performed in a cGMP environment. (Lec. 3) Pre: Enrollment in the BSPS, PharmD, or other related programs. Alternatively, prior experience in the pharmaceutical or biotechnology industry. Not for graduate credit.

MTH 180X, Mathematical Tools for Computing

(3 crs.) Introduction to mathematical tools and to formal methods of reasoning for computing. Topics include propositional logic, proofs, elementary number theory, counting, graphs, and linear algebra. Emphasis on applications to computing. (Lec. 3)

MSL 203X, Leadership and Military History

(3 crs.) Study of innovative leadership styles and Army tactics by examining key battles throughout history. Case studies provide context for learning ethical decision making and Warrior Ethos as they apply in the contemporary operating environment. (Independent Study) Permission of instructor.

MSL 303X, Advanced Leadership Management I

(3 crs.) Study of innovative leadership styles and Army tactics by examining key battles throughout history. Case studies provide context for learning ethical decision making and Warrior Ethos as they apply in the contemporary operating environment. (Independent Study) Permission of instructor.