

3-23-2017

Curricular Report No. 2016-17-5 from the Graduate Council to the Faculty Senate: Program Changes.

University of Rhode Island Faculty Senate

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Serial Number #16-17-24B

TO: President David Dooley
FROM: W. Michael Sullivan, Chairperson of the Faculty Senate

1. The attached BILL titled, Curricular Report No. 2016-17-5 from the Graduate Council to the Faculty Senate: Program Changes, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on March 23, 2017.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 13, 2017 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



W. Michael Sullivan
Chairperson of the Faculty Senate

March 23, 2017

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to Notice of the Council on Postsecondary Education ____.
- c. Disapproved ____.



Signature of the President

4.5.17

(date)

Graduate Council Curriculum Report # 5, March 2017

Notices of Change

College of Arts and Sciences Department of Physics (see Appendix A)

Change in catalog language.

The Medical Physics program is designed in partnership between the Physics Department, URI, and Rhode Island Hospital. According to hospital rules, background criminal checks need to be performed annually for all students. We propose to include specific language in the catalog which reflects this requirement. URI signed an agreement with RIH (see attached).

College of Health Sciences Department of Kinesiology (see Appendix B)

Change program requirements by making KIN 578 optional.

The proposed change is for a change to the core required courses for Master of Science degree for the Kinesiology graduate program. We wish to no longer require KIN 578, Cultural Studies of Physical Activity as a core required course. KIN 578 will become a required course for the Cultural Studies of Sport and Physical Culture track and will be an elective for the Exercise Science and Psychosocial/Behavioral Aspects of Physical Activity tracks. There will be a change to the required number of electives of these two tracks as a result.

Department of Physical Therapy (see Appendix C)

Changes to curriculum for DPT.

The Physical Therapy Department is submitting these course changes and new course proposals all as part of our Doctoral Curriculum, which to date has been 109 total for all students. The program consists of one cohort of 32 students that enroll annually and take all of the same courses as a cohort through the 3-year curriculum. The majority of these proposed changes are recommendations from our recent accreditation report (where we received the maximum 10 years renewal) and serve for curricular efficiency and clarity for future programming.

Notice of Change form

Notice of Change for: Medical Physics Program

Date: 01.05.2017

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Physics

College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: 09.01.2017

First degree date: -

4. Intended location of the program

5. Summary description of proposed program (not to exceed 2 pages).

The Medical Physics program is designed in partnership between the Physics Department, URI, and Rhode Island Hospital. According to hospital rules, background criminal checks need to be performed annually for all students. We propose to include specific language in the catalog which reflects this requirement. URI signed an agreement with RIH (see attached).

The information about the program can be found at:

<http://web.uri.edu/physics/medical-physics/>

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

See attached file.

7. Signature of the President

David M. Dooley

PHYSICS

M.S., Ph.D.

401.874.2633

Faculty: Professor Andreev, *chair*. Professors: Andreev, Heskett, Kahn, Kaufman, Malik, Meyerovich, Muller, Nightingale, Reshetnyak and Steyerl; Assistant Professor: Antosh, Ganikhanov

Specializations

Astrophysics: high energy extragalactic radio astrophysics.

Biological physics: membrane biophysics; membrane-associated folding/unfolding; molecular motors; steady-state and kinetics fluorescence and circular dichroism studies; calorimetry; small angle x-ray scattering on biological objects (at the European Synchrotron Radiation Facility, Grenoble); fluorescence microscopy; fluorescence polarization microscopy; spectral analysis from cells; electric cell substrate impedance sensing on cells.

Computational physics: classical and quantum Monte Carlo methods, large-scale parallel computations, optimization, many-body interactions and invariants, finite-size scaling.

Experimental condensed matter physics: electronic and structural properties of surfaces and thin films studied via low-energy electron diffraction, Auger electron spectroscopy, photoemission techniques (in-house and at the Brookhaven National Laboratory synchrotron facility); surfaces and interfaces in thin films and multilayers studied via X-ray and neutron reflection and diffraction (in-house and at the National Institute of Standards and Technology reactor facility); epitaxial growth, magnetism in nanoparticles and on surfaces via neutron and X-ray scattering; characterization of Lithium Ion Batteries using Hard X-ray Photoemission Spectroscopy (HAXPES), Rutherford backscattering, and scanning tunneling microscopy; ultrafast dynamics of hot carriers in 2-dimensional materials studied with multi-color femtosecond spectroscopy; phonon decay and vibrational dynamics in traditional and soft condensed matter studied by coherent Raman spectroscopy techniques; sub-optical cycle waveform generation.

Experimental neutron physics: ultracold neutrons used to study beta-decay, neutron optics (at the Institut Laue-Langevin, Grenoble).

Medical physics, physics oncology and nanotechnology: novel approaches in drug delivery and tumor targeting; whole-body and *ex vivo* fluorescence imaging; gold and magnetic nanoparticles; laser and x-ray radiation; hyperthermia; liposome delivery.

Statistical physics: Bethe ansatz, density functional theory, fractional exclusion statistics, applications to spin systems, quantum gases, granular matter, and biological matter.

Theoretical condensed matter physics: surface physics, phase transitions and critical phenomena, critical dynamics, superconductivity, quantum transport, systems with random rough boundaries, nano-scale films and clusters, disordered systems, low-dimensional systems, spin dynamics, nonlinear optics.

Theoretical low-temperature physics: Fermi and Bose quantum liquids, solids and gases; spin-polarized quantum systems, ultracold neutrons in quantizing gravity field.

Master of Science

Admission requirements: GRE and advanced test recommended; bachelor's degree with major in physics preferred.

Program requirements: PHY 510, 520, 525, 530, 560, 570, and 580 are required of all students. For both the thesis and the nonthesis options, the student will complete 30 credits, of which no more than six may be below the 500 level. For the nonthesis option, at least one course will require a substantial paper involving significant independent study, and the student must pass a final written and oral examination.

Five-Year Program in Medical Physics

The Physics Departments also offers a five-year program of studies leading to a B.S. in physics and a M.S. in medical physics. The M.S. degree part of the program requires that the student take PHY 540, 545, 550, 552, 555, 560, 565, 691, 610; SOC 224; ELE 562 + lab, ELE 564 + lab. The rest of the courses are those indicated on the schedule in the undergraduate section of this catalog (see "Medical Physics" under Physics in Arts and Sciences).

Criminal Background Checks and Trainings. All students must undergo a criminal background check annually during the professional years of the program using the College's approved vendor. The criminal background check must be completed prior to the spring semester of each year. Rhode Island Hospital participates in the program and requires certification that students have a clear criminal record (or a criminal record which, due to the timing or nature of the criminal behavior, or the relevant circumstances, does not, in the judgment of the site preclude the student's participation in the practicum/learning experience at their site). Students with criminal records, therefore, should be aware that their criminal record may preclude their participation in clinical experiences at the hospital, and as a result, their progression to meet the degree requirements may be impeded.

All students will be required to complete OSHA, HIPAA and Basic Life Support Training programs. The training programs must be completed prior to the spring semester of each professional year. Rhode Island Hospital participates in the program and requires training certifications.

Doctor of Philosophy

Admission requirements: GRE and advanced test recommended; bachelor's degree with major in physics preferred. Master's degree is not required.

Program requirements: PHY510, PHY520, PHY525, PHY530, PHY570, PHY580 are core courses required for all students. In addition to the core courses, students in the Physics track will be required to take: PHY610, PHY630, PHY670, PHY680, and either one of (PHY625, PHY 626). In

addition to the core courses, students in the Applied Physics track will be required to take: PHY540, PHY 560, one of (PHY625, PHY 626), one of (PHY630, PHY670), and one of (PHY610, PHY680). The choice of tracks and courses should be done with adviser's approval. No replacements by courses from outside the Department are allowed. There is no formal departmental language requirement, although the candidate's committee may require demonstration of language proficiency. Successful completion of a qualifying examination is required of all students. *This examination is normally expected to be taken in the summer preceding the second year of studies.*

CLINICAL EDUCATION AGREEMENT

This Agreement between University of Rhode Island a public institution of higher learning engaged primarily in education and practical training and accredited with the Commission on Accreditation of Medical Physics Educational Programs (CAMPEP) ("School") and Rhode Island Hospital, a Rhode Island not-for-profit corporation ("Facility"), is made as of the 4th day of October, 2016 and shall continue in effect until terminated as herein provided.

In consideration of the mutual promises set forth herein, the parties hereto agree that a program of supervised clinical and didactic experience in the area of (check one or more as applicable): Physical Therapy, Occupational Therapy, Speech Pathology, Respiratory Therapy, Nursing, Paramedic, Emergency Medical Technician, medical physics students [Other] (the "Program") shall be conducted by Facility for students of School under the following terms and conditions:

I. Responsibilities of School:

A. Student Qualifications.

1. **Pre-Requisites:** School shall ensure that only those students who have successfully completed all the prerequisite courses and/or previous clinical educational experiences as specifically requested or required by Facility and as are necessary to perform the tasks and services reasonably expected to be assigned to students in the Program in a safe and effective manner shall participate in the Program. If Facility currently requires, or at any time during the term of this Agreement adopts a policy requiring, previous clinical educational experience as a condition of participation in the Program, Facility shall set forth in writing the nature of such requirements and the specific clinical educational experience required as a condition of participation in the Program.
2. **Background Checks:** The School represents and warrants that it has completed a criminal background check that covers the six (6) month period immediately preceding the start date for any Student, and the results of such background checks did not reveal any information that the Facility has deemed to be disqualifying for work on its premises, as communicated by the Facility to the School. The School further represents and warrants that because the Facility may primarily provide services to minors, the School's agents, students or employees who will work on the Facility's premises have signed and returned to the Facility the statement attached as Exhibit #1. A student's failure or refusal to submit the attached statement, and to amend such statement as needed during an assignment, shall be grounds for immediate dismissal from the program.

- B. Student Records/School Curriculum.** School shall inform Facility in writing of the level of training each student has received prior to his/her participation in the Program and, upon request, shall provide Facility with a copy of each such student's academic/educational record to the extent the School is allowed to provide such record under state and federal law. Facility understands that its personnel may use such record only to determine eligibility for participation in the Program or in furtherance of the clinical experience for the student, and such record may not be disclosed to any person not affiliated with the Program without the student's prior written consent unless permitted under applicable law. School also shall

provide Facility with current information about its curriculum and clinical educational goals and objectives and shall promptly forward to Facility any change to its curriculum or clinical educational goals prior to the effective date of such change.

- C. Insurance.** School agrees and represents that each student assigned to the Program shall be covered by Student Professional Liability insurance with limits of at least \$1,000,000 per occurrence and at least \$3,000,000 in the aggregate and that each faculty member of School who might come to the Facility as part of the Program shall be covered by Teachers Professional Liability insurance with limits of at least \$1,000,000 per occurrence and at least \$3,000,000 in the aggregate. School shall, upon request of Facility, furnish to Facility a certificate evidencing such insurance. School shall maintain such insurance in full force and effect during the term of this Agreement and such insurance shall name Facility as an additional insured and shall contain a provision that the insurer will not cancel or change the policy or policies without first providing Facility thirty (30) days prior written notice.
- D. Program Coordination.** School will designate a faculty member of School as its Academic Coordinator of Clinical Education (ACCE) to work with an employee of Facility designated by Facility as its Coordinator of Clinical Education (CCE) in order to coordinate the academic and clinical aspects of each student's education. School shall have faculty available to students on site, if necessary under the circumstances, or readily accessible by telephone throughout the clinical period during which students are providing care. Each student's name and other relevant information shall be provided by School to Facility at least thirty (30) days prior to the start of such student's participation in the Program. The parties agree, however, that the School's ACCE is not permitted to access any identifiable information of patients of the Facility in the course of performing services under this Agreement. If such access is believed to be crucial at any point during the term of this Agreement, the parties agree to contact the Office of the General Counsel at Facility for guidance on whether such access is permissible under applicable law under the circumstances presented.
- E. Program Cancellations.** In the event that it becomes necessary to change a student assignment to the Program, School shall notify Facility of such change at least one month in advance of the scheduled beginning of the assignment so that Facility can plan accordingly. If a last-minute cancellation or change is necessary, the ACCE shall call the CCE immediately.
- F. Adherence to Facility Policies.** School shall inform its students and faculty participating in the Program of the requirement that they adhere to all of the policies and procedures of Facility, as in effect from time to time, including those relating to employee/student immunizations and health, maintenance of health insurance and delivery of the health care at Facility and the students' role in it. The student will be required to submit the necessary health information to the site prior to starting their placement.
- G. Patient Confidentiality/Return of Records/Surveys.** The parties agree that all students participating in the Program and performing services under this Agreement shall be considered members of the workforce of Facility for purposes of compliance with the Health Care Portability and Accountability Act of 1996 and the regulations promulgated there under ("HIPAA"). As such, School shall inform students that they are required by law to comply with all HIPAA policies and procedures of Facility as well as all other federal and state laws

concerning patient confidentiality, and the School will further inform students that they must attend all HIPAA training sessions and related activities required by Facility. The parties agree that neither School nor any faculty member of School, including the ACCE, shall have the right to access patient identifiable information under this Agreement.

Furthermore, School agrees and shall inform each of its students and faculty participating in the Program that they must agree not to copy or use any confidential information of Facility, whether or not such information is patient related, for its or his/her benefit or the benefit of any third party, and School agrees that it shall require its students and faculty to adhere to this provision. School also agrees that it shall inform students participating in the Program to return promptly all of Facility's records and other property in student's possession at the conclusion or termination of student's participation in the Program. School further agrees, and shall inform its students and faculty that they must agree, not to engage in any research, including but not limited to any formal or informal survey or other study, relating in any way to Facility or its patients, without first obtaining Facility's written approval. This provision shall survive termination or expiration of this Agreement.

- H. **Certifications/Approvals.** School agrees and represents that it and its faculty currently have in effect, and will continue to have in effect during the term of this Agreement, all licenses, certifications, permits and approvals necessary to operate as an educational facility and to provide the type of instruction or education which it and they offer to students and/or for which School offers degrees.
- I. **Promotional Material.** School agrees that it will not publish, list or describe Facility or the Program in any marketing or promotional material or in any curriculum description or student handbook of any kind, nature or description without first obtaining Facility's written permission.

II. Responsibilities of Facility:

- A. **Program Objectives.** Facility shall provide a supervised program of clinical and didactic experience for qualified students of School based on objectives compatible with those of School. Before or contemporaneous with its execution of this Agreement, School shall provide Facility with a summary of its objectives concerning the academic aspects of the education it offers to students as well as its expectations of the objectives concerning the clinical experience to be provided by Facility in connection with the Program. Facility will provide qualified personnel to supervise the students directly during the clinical experience.

Facility shall designate and submit in writing to School the name and professional and academic credentials of the CCE, as well as the names and credentials of each student supervisor assigned by Facility to the Program.

- B. **Program Instruction/Patient Care/Assignment of Reimbursement.** Facility shall allow School's students participating in the Program to work with the appropriate Facility personnel, assisting when and where appropriate and applicable, and observing them in the performance of their daily duties; provided, however, that no student shall perform any patient care task in or on behalf of Facility without the assistance, presence or permission, as

the case may be under the circumstances, of an active member of Facility's professional staff. Students shall not and may not access areas of the Facility unrelated to their Program activities at Facility nor shall they be present in the Facility, except as a visitor or a patient, at times beyond those scheduled for Program activities. Facility shall retain full responsibility for patient care and welfare in the organization, administration, staffing, operation and financing of its services and the maintenance of standards accepted for the efficient management by the appropriate accrediting body. Facility may bill for the patient care services of School's students delivered at Facility and School shall not bill for such services. School agrees to assign, if deemed necessary by Facility, to Facility all rights to bill for such services, regardless of the class or type of patient to whom such services are or were delivered and regardless of the payor involved.

- C. **Program Plan.** Within thirty (30) days after the execution of this Agreement, upon School's request, Facility will submit to School a description of its current plan for the clinical experience, including objectives, learning activities, responsibilities of the students, nature of the supervision provided, and such other information as may be necessary to outline the content of the clinical experience offered throughout the Program.
- D. **Orientation.** Facility agrees to provide a brief orientation to the students assigned to the Program, including instruction on the relevant policies and procedures of Facility. Facility shall inform School and each student participating in the Program at least sixty (60) days prior to such student's participation of Facility's current policy on required immunizations and physical exams for students in general. Facility further agrees to provide the same information and protection to the students in matters of health and safety as it provides to its employees in compliance with the standards set by the Occupational Safety and Health Administration (OSHA) and applicable law.
- E. **Program Participation Limit/Scheduling.** The number of School's students who can participate in the Program for any given period of time shall be determined by Facility from time to time in its sole discretion and will be a function of Facility's philosophy, available space, patient population and staffing resources. School and Facility shall mutually determine from time to time the length of time appropriate for student assignments to the Program. In addition, Facility and School shall mutually determine from time to time the schedule of days and hours students shall be assigned to the Program.
- F. **Program Changes.** Facility agrees to inform School of any changes in staffing or in the Program that will affect the clinical experience of School's students. Facility will use its best efforts to inform School of such changes at least one month prior to the implementation of such changes.
- G. **Emergency Care.** Facility agrees to provide immediate emergency medical care to School's faculty and students participating in the Program, at their own expense, in the event of injury or illness occurring at Facility's premises. The parties acknowledge and agree that such medical care or services provided by Facility shall be the financial responsibility of the student or faculty receiving such care and/or services.
- H. **Program Evaluations.** Facility agrees, upon request, to inform periodically both School and each student participating in the Program of such student's level of clinical growth and competence and to complete, upon request of School, up to three evaluation reports on forms

to be provided by School. Upon request of School, the evaluation process will include a conference between the student and Facility's applicable supervisor at the time the final report is completed. Facility shall use reasonable efforts to ensure the evaluation report is sent to School by the date requested. Facility further agrees to maintain during the term of this Agreement such other records as School may reasonably request to evaluate each student's performance in the Program.

- I. **Suspension From Program.** Facility, in its sole discretion, may temporarily or permanently suspend, and/or may request School to permanently or temporarily withdraw, as Facility deems appropriate under the circumstances, any student from the Program who has failed to comply with Facility's policies and procedures or whose conduct, competence, attitude or health status may have a detrimental effect on Facility's professional staff or its patients. Facility shall use its best efforts to notify School of the need for such temporary or permanent suspension or withdrawal as soon as possible. Wherever possible, as determined by Facility in its sole discretion, such suspension or withdrawal shall be planned cooperatively by Facility and School, and any grievance against any student shall be discussed with the student and School's ACCE; provided, however, that certain circumstances may exist, as interpreted by Facility in its sole discretion, which require Facility to suspend a student effective immediately in which event there shall be no opportunity to provide prior notice or to work cooperatively with School in resolving any grievance involving such student.
- J. **Inspection of Records/Facility.** Facility agrees, upon reasonable request made by School at any time during the term of this Agreement or within three (3) years after the termination of the Agreement, to permit inspection by School and appropriate accrediting agencies between the hours of 9:00 A.M. and 5:00 P.M., Monday through Friday only, of Facility's student records, or other records or items or premises of Facility which pertain in any way to the Program or to the School's students. Facility agrees not to dispose of or destroy such records for a period of at least three (3) years after the termination of this Agreement.

III. Additional Responsibilities of School and Facility:

- A. **Indemnification.** School agrees to defend, indemnify, and hold harmless Facility and its staff, directors, trustees, partners, limited partners, officers, contractors and employees from and against all claims, judgments and liabilities (including reasonable attorney's fees and expenses incurred in the defense thereof) relating to personal injury or property damage arising out of the acts or omissions of the School's students, faculty members, employees or agents or relating to School's, or any student's or faculty member's breach, of this Agreement, including those obligations pertaining to patient confidentiality. Facility agrees to defend, indemnify and hold harmless School and its governing board and council, respective board and council members, trustees, officers, employees and students from and against any and all claims, judgments and liabilities (including reasonable attorney's fees and expenses incurred in the defense thereof) relating to personal injury or property damage arising out of conditions existing at the Facility, to the extent the same are not caused by the acts or omissions of School's students, faculty members, employees or agents, or arising out of the acts or omissions of Facility's employees or agents in connection with the Program. Each party agrees that it shall give the other party prompt notice of any claim, threatened or made, or suit instituted against it, which could result in a claim for indemnification pursuant to the terms hereof. This Section III I shall survive any termination or the expiration of this Agreement.

- B. Unlawful Discrimination.** It is mutually agreed that no person shall be subject to unlawful discrimination in connection with the Program on the basis of race, color, religion, sex, sexual orientation, gender identity or gender expression, genetic information, national origin, age, veteran status, disability or any other legally protected characterization.
- C. Entire Agreement/Amendments.** This Agreement contains the entire agreement and understanding of the parties hereto relating to the subject matter hereof and supersedes all other prior understandings or agreements, written or oral, relating to the subject matter hereof. This Agreement may be modified only by written amendment signed by duly authorized representatives of each party.
- D. Independent Contractor.** This Agreement is not intended, and shall not be construed, to create an employment, partnership, joint venture or principal-agent relationship between Facility and School or between Facility and the students in the Program. School, and School's employees, faculty and students, and Facility shall be treated for all purposes as independent contractors. The parties understand and agree that no student will be covered under the Facility's workers compensation policy or covered by the Facility's self-insurance fund if the Facility is self-insured for purposes of workers compensation. Facility shall not be obligated to provide any type of wages or other compensation or insurance coverage to students participating in the Program.
- E. Termination.** This Agreement may be terminated at any time by either party upon sixty days' notice in writing to the other at the address set forth below; provided, however, (a) if at any time, in the sole judgment of Facility, (i) the existence of this Agreement compromises the safety or welfare of patients or the quality of care provided to patients or (ii) the quality of academic training provided to students is such that it undermines the delivery of healthcare services by Facility to patients or (b) for any breach of this Agreement by School, Facility may terminate this Agreement, without notice, effective immediately. Any termination upon sixty (60) days notice shall not take effect until the students already accepted for placement in the Program have completed their scheduled clinical training:

If to Facility:

Rhode Island Hospital
Manager, Graduate Medical Education
593 Eddy Street
Providence, RI 02903

If to School:

Physics Department
University of Rhode Island
2 Lippitt Road, East Hall
Kingston, RI 02881

F. **Waiver.** The failure of either party to insist in any one or more instances upon the performance of any term or condition of this Agreement shall not be construed to be a waiver of future performance of any such term or condition, but the obligation of the other party to strictly perform such term or condition shall continue in full force and effect.

G. **Governing Law.** This Agreement shall be construed and interpreted in accordance with the laws of the State of Rhode Island, as in effect from time to time.


IN WITNESS WHEREOF, the parties have executed this Agreement as of the year and day first above written.

RHODE ISLAND HOSPITAL

UNIVERSITY OF RHODE ISLAND

By: James A. Arrighi, M.D.
Title: Director, Graduate Medical Education

By: Sharon B. Bell
Title: Controller

Signature: 

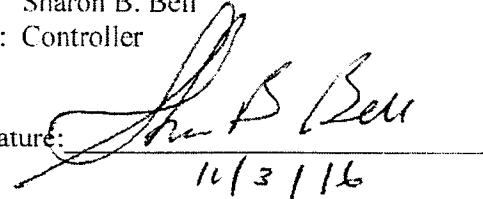
Signature: 
11/3/16

EXHIBIT #1: Student's Attestation

In accordance with R.I. General Laws Chapter 11-37.3, I certify that I am not currently registered, or required by law to be registered, as a sex offender in Rhode Island or in any other jurisdiction, as a result of being convicted of a sexual offense against a minor. If, during my placement at the Facility, I am convicted of a relevant offense and am required by law to be registered as a sex offender in Rhode Island or in any other jurisdiction, I shall immediately notify my School of this change and my School shall immediately notify the Facility and remove me from any Facility/Lifespan premises. If I fail to so notify my School of such a change in my status, I understand that my School or the Lifespan Facility may remove me from the Lifespan Facility's premises immediately and/or the Facility may have grounds for an immediate termination of its contract with my School.

Print Name: _____

Signature: _____

Date: _____

Notice of Change form

Notice of Change for: Master of Science degree for the Kinesiology graduate program.

Date: 12/27/2017

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Kinesiology

College: CHS

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: 2017-18 academic year

First degree date: N/A

4. Intended location of the program N/A

5. Summary description of proposed program (not to exceed 2 pages).

The proposed change is for a change to the core required courses for Master of Science degree for the Kinesiology graduate program. We wish to no longer require KIN 578, Cultural Studies of Physical Activity as a core required course. KIN 578 will become a required course for the Cultural Studies of Sport and Physical Culture track and will be an elective for the Exercise Science and Psychosocial/Behavioral Aspects of Physical Activity tracks. There will be a change to the required number of electives of these two tracks as a result.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes. The proposed changes to the program (and some other minor changes) that we would like to make are highlighted in track changes to the existing URI catalog on page 2 of this document.

7. Signature of the President

David M. Dooley

(From the 2016-17 Catalog)

Kinesiology

M.S.

401.874.2976

Faculty: Associate Professor Delmonico, *Director of Graduate Studies.* Professors Blissmer, Lamont, and Riebe; Associate Professors Delmonico, Hatfield, Kusz, and Xu; Assistant Professors Clapham, Earp, Fournier, Greaney, and Ward-Ritacco; Professor Emeriti Bloomquist, and Manfredi.

SPECIALIZATIONS

Exercise Science; Cultural Studies of Sport and Physical Culture; Psychosocial-/Behavioral Aspects of Physical Activity.

MASTER OF SCIENCE

Admission requirements: Graduate Record Examination (GRE) with bachelors degree in physical education, exercise science, kinesiology, or related discipline. An applicant with a degree in an unrelated field who possesses a strong emphasis in kinesiology may be considered. Completed application packages should be completed online, and must be received by April 15 for September admission or October 15 for January admission. Applications received after April 15 but before July 15 will be reviewed on a space-available basis. Students who are interested in a graduate assistantship starting in the fall semester must be admitted by April 1 for consideration.

Program requirements: 32 credits, including ~~++~~eight credits in core courses and six (nonthesis option) to nine (thesis option) of research requirements. The required core courses are KIN 501 (must be repeated twice), 508, ~~578~~, and 515 or 562. The required research courses are KIN 530 and 599 (thesis option) or 591 (nonthesis option). Required courses for exercise science include selecting ~~nine~~9 to 12 credits from KIN 559, 563, 564, 565, 524, 531, ~~578~~ and 592, plus up to ~~six~~nine credits of electives. Required courses for cultural studies of sport and physical culture include KIN 478 and ~~465~~475, plus ~~six to nine~~9 to 12 credits of electives. Required courses for psychosocial/behavioral aspects of physical activity include KIN 563 and 581, plus ~~9 to 12~~9 to 12 ~~six to nine~~ credits of electives.

Notice of Change form

Notice of Change for: Jeff G. Konin, Physical Therapy Department

Date: December 22, 2016

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Physical Therapy

College: Health Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Summer 2017

First degree date: Spring 2018

4. Intended location of the program

The program resides on the Kingston campus.

5. Summary description of proposed program (not to exceed 2 pages).

Please be sure to read this summary prior to each proposed course change.

The Physical Therapy Department is submitting these course changes and new course proposals all as part of our Doctoral Curriculum, which to date has been 109 total for all students. The program consists of one cohort of 32 students that enroll annually and take all of the same courses as a cohort through the 3-year curriculum. The majority of these proposed changes are recommendations from our recent accreditation report (where we received the maximum 10 years renewal) and serve for curricular efficiency and clarity for future programming. Here are the summaries of each proposed change:

- Create new courses PHT 611, PHT 612, PHT 613, PHT 614 Integrated Clinical Experiences I, II, III, IV, respectively. Integrated Clinical Experiences (ICE) comprise of a student participating in a clinical observation weekly for 3-4 hours. As such, we are proposing these four (4) 1-credit hour courses to formally recognize ICE as free-standing curricular courses. Please note that these additional classes will not impact

faculty workload in that assigned faculty were already supervising the ICE experience and being recognized for their effort.

- Course name change and course description change proposal from Evidence Based Inquiry IV (PHT 640) to Physical Therapy Capstone to better reflect course objectives and content.
 - PHT Introduction to Physical Therapy (PHT 505) is currently offered for 2-credit hours. The proposal is to reduce to 1-credit hour. After a review of the course content, it was determined that near 50% of the class hours involved programmatic orientation related items in and out of class. This includes reviewing the program's policy and procedure manual and completing other university graduate student related issues. This serves as the first class in the curriculum and essentially the first time the students are on campus at URI.
 - Health Promotion (PHT 544) is currently offered for 4-credit hours. The proposal is to divide the course into two, 2-credit course offerings. The course currently is divided with two faculty members, each teaching 50% of the content. One half of the course content relates to "women's health" related topics. Hence, the proposal is to reduce the existing course from 4 to 2 credit hours under the same title, and to establish a new course for 2-credit hours titled "Women's Health". While the "Women's Health" section includes course objectives for all genders, this is consistent with the physical therapy profession's section content titled "Women's Health" and is standard acceptable language.
 - Proposal to establish a 4-credit hour course titled Pathophysiology for Physical Therapy (PHT 536). This is actually not a new course as it pertains to course content, but rather it is more appropriately aligning course credit within one course offering. Currently, PHT 535 (3-credit hours) is cross listed with Nursing. The Physical Therapy curriculum has established the need for 4 credit hours of Pathophysiology to be offered. This was previously addressed with a 1-credit hour course (PHT 519) titled "Pathology for PT", and was delivered collaboratively with PHT 535, a course that is cross-listed with Nursing. We propose to remove physical therapy from the cross-listing, and develop a 4-credit pathophysiology course (PHT 536) to address our curricular needs.
 - A library statement is included in this comprehensive proposal supporting minimal to no impact with these mostly administrative change proposals.
 - With respect to the specific physical therapy curriculum, this will increase the total number of credits required from 109 to 112. It will not change course content, nor will it increase tuition for students enrolled. In fact, it will decrease the tuition by 1-credit hour. This is possible since the four additional 1-credit hour ICE courses exist during fall or spring semesters when the students are already taking overload without additional costs. The proposed decrease of 1-credit hour for PHT 505 is during the summer, therefore reducing costs during that first summer class.
6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.

Program requirements: a minimum of ~~112109~~ credits of specified physical therapy course work, including 12 credits of internship. This program is a three-year plan of required course work, with semesters at the 500 and 600 levels including internships at affiliated institutions. For internships, the student may have to pay travel and living expenses. A criminal background check and immunizations are required.

7. Signature of the President

David M. Dooley