

2017

Curricular Report No. 2016-17-5 from the Graduate Council to the Faculty Senate.

University of Rhode Island Faculty Senate

Follow this and additional works at: http://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "Curricular Report No. 2016-17-5 from the Graduate Council to the Faculty Senate." (2017). *Faculty Senate Bills*. Paper 2265.
http://digitalcommons.uri.edu/facsen_bills/2265http://digitalcommons.uri.edu/facsen_bills/2265

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

Serial Number #16-17-24A

The attached BILL titled, Curricular Report No. 2016-17-5 from the Graduate Council to the Faculty Senate, was adopted by vote of the Faculty Senate on March 23, 2017.

The Bill is effective on the date of signature below.



W. Michael Sullivan
Chairperson of the Faculty Senate

March 23, 2017

Graduate Council Curriculum Report # 5, March 2017

I. 500/600 level courses

Course Deletions:

College of Arts and Sciences Department of Computer Sciences and Statistics

CSC 523 Advanced Intrusion Detection and Defense

CSC 590 Digital Forensics Practicum

Department of Math

MTH 930 Workshop in Mathematics Topics for Teachers

Course Changes:

College of Health Sciences Department of Physical Therapy

PHT 505 Introduction to Physical Therapy
Reduce credits from 2 to 1

PHT 544 Health Promotion in Physical Therapy
Reduce credits from 4 to 2; change course description
New description: Provides physical therapy students with an understanding of their role in wellness and health promotion across systems and the lifespan. Content includes health behavior and health education.

PHT 640 Physical Therapy Capstone
Change in title, course description, and prerequisites
New description: Provides the student with the opportunity to formally present the culminating findings of their research or leadership project to the faculty and peers. A comprehensive guide will be followed to summarize the work performed in PHT 610, PHT 620, and PHT 630. Prerequisites: PHT 600, PHT 610, PHT 620, PHT 630. S/U credit.

Feinstein College of Education and Professional Studies School of Education

EDS 500 Inclusive Education Practices
Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 501 Collaboration and Co-Teaching

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 502 Assessment for Elementary Special Educators

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 503 Positive Behavior Supports

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 504 Research in Special Education

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 505 Supervised Practicum: Elementary and Middle Level

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 506 Supervised Practicum: Elementary and Middle Level

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 507 Supervised Practicum: Elementary and Middle Level

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 508 Supervised Practicum: Elementary and Middle Level

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 509 Teaching Students with Severe Disabilities

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 510 Teaching Elementary Students with Mild Disabilities

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 511 Literacy and Language Instruction

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 512 Leadership and Elementary Program Management

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 513 Assessment for Secondary Special Educators

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 516 Teaching Secondary Students with Mild Disabilities

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 517 Transition Planning for Post-School Outcomes

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 518 Supervised Internship

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

EDS 520 Leadership and Secondary Program Management

Change in Prerequisites: "Acceptance into the special education program or permission of instructor."

College of Arts and Sciences

Department of Economics

ECN LRS PSC 521 Comparative Labor Relations Systems

Add cross listing with economics.

II. New Courses

College of the Environmental and Life Sciences

Department of Marine Affairs

MAF 531x "Environmental Justice"

"Exploration of how race, class, gender, nationality, and ethnicity shape environmental inequalities. Topics include occupational health hazards, environmental social movements, public health concerns, and contested use of natural resources. (Sem. 3)" Prereq: Graduate standing or permission of instructor.

**College of Health Sciences
Physical Therapy Program**

PHT 536 Advanced Pathophysiology for Physical Therapy

“Weekly case study presentations are discussed to illustrate basic pathophysiologic phenomena and highlight the relevance to physical therapy practice and therapeutic decision-making. (Lec. 4)”

Prerequisite: First year standing in the DPT program or permission of instructor.

PHT 545 Women’s Health for Physical Therapy

“This course is designed to provide an introduction to women’s health issues throughout the life cycle, as they relate to physical therapy. While the course will focus on women, genitourinary issues for males will also be presented. (Lec. 2)”

Prerequisite: Second year standing or permission of instructor.

PHT 611 Integrated Clinical Experience (ICE) I

“Provides students with early opportunities to apply their academic knowledge and skill in the clinical setting under the supervision of a physical therapist/clinical instructor. (Practicum 1)

Prerequisite: Successful completion of PHT 500 and PHT 505.

PHT 612 Integrated Clinical Experience (ICE) II

“Provides students with early opportunities to apply their academic knowledge and skill in the clinical setting under the supervision of a physical therapist/clinical instructor. (Practicum 1)

Prerequisite: Successful completion of PHT 611.

PHT 613 Integrated Clinical Experience (ICE) III

“Provides students with early opportunities to apply their academic knowledge and skill in the clinical setting under the supervision of a physical therapist/clinical instructor. (Practicum 1)

Prerequisite: Successful completion of PHT 612.

PHT 614 Integrated Clinical Experience (ICE) IV

“Provides students with early opportunities to apply their academic knowledge and skill in the clinical setting under the supervision of a physical therapist/clinical instructor. (Practicum 1)

Prerequisite: Successful completion of PHT 613.