

2017

Curricular Report No. 2016-17-3 from the Graduate Council to the Faculty Senate.

University of Rhode Island Faculty Senate

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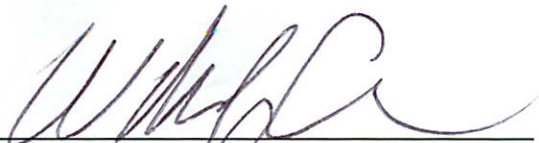
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Serial Number #16-17-17A

The attached BILL titled, Curricular Report No. 2016-17-3 from the Graduate Council to the Faculty Senate, was adopted by vote of the Faculty Senate on February 23, 2017.

The Bill is effective on the date of signature below.



W. Michael Sullivan
Chairperson of the Faculty Senate

February 23, 2017

I. 400 level courses

New Course:

College of Arts and Sciences

Music

MUS 470 “Special Topics in Music”

“Selected advanced studies in music topics not emphasized in other courses. May be repeated for a maximum of 12 credits with permission of the director and change of topic. Lec. 3”

II. 500/600 level courses

Changes:

College of Education and Professional Studies

Education

EDC 519 “Teaching Practicum in TESOL/Dual Language Immersion”

Change in Prerequisite: “EDC 516 or permission of instructor. May be repeated for a maximum of 6 credits.”

EDC 566 “Intervention in reading and writing difficulties”

Change in description and prerequisites.

New description: “Supervised clinical experience in working with learners who struggle with literacy. Students assess learner needs, plan and implement instruction, and assess learner growth. (Practicum, 3)”

New prerequisites: “EDC 564 and 565. Must be taken twice for a total of 6 credits.”

College of Environmental and Life Sciences

Marine Affairs

MAF 591 Directed Study or Research

Change in prerequisite to “Permission of Instructor.”

Change in credits from 3 to 1-3.

MAF 592 Directed Study or Research

Change in prerequisite to “Permission of Instructor”

Change in credits from 3 to 1-3.

College of Business

Schmidt Labor Research Center

LHR (LRS) 531 Employment Law

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of Labor Research Center director.”

LHR (LRS) 532 Seminar in Employment Law

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of Labor Research Center director.”

LHR (LRS) 533 Pension, Health Care, and Employee Benefits Programs

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of Labor Research Center director.”

LHR (LRS) 546 Negotiation and Alternative Dispute Resolution

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of instructor.”

LHR (LRS) 551/MBA 571 Human Resource Strategy

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of instructor.”

LHR (LRS) 573/MBA 573 Staffing Organizations

Change course code to LHR.

Change prerequisite to “Graduate standing or permission of instructor.”

New Courses:

College of Pharmacy

Pharmacy Practice

PHP/STA 575x “Causal Inference in Biomedical Research”

“Using a potential outcomes framework, this course will present methodologies for drawing causal inference in a variety of settings. Examples will be drawn from epidemiologic and medical studies. (Lec. 3)” Pre: STA 411 or 412 or permission of the instructor.

PHP 585x “Measurement in Health Outcomes”

“This course introduces classical psychometric theories and helps students understand methods to measure important health outcomes of medication use, including clinical, humanistic, and economic outcomes. (Lec. 3)” Pre: PHP 405, STA411 or equivalent; graduate student standing or permission of the instructor.”

College of Nursing

NUR 501 PMHNP: Physical Assessment and Diagnostic Reasoning

“Development of physical assessment and diagnostic reasoning across the lifespan specifically designed for psychiatric mental health advanced practice nurses. (Lec. 2, lab. 1)” Pre: Admission in the PMHNP concentration.

NUR 502 PMHNP: Psych Assessment and Differential Diagnosis

“Obtain knowledge needed to accurately conduct comprehensive psychiatric mental health assessments and determine differential diagnosis across the lifespan. (Lec. 3)” Pre: NUR 501 or permission of instructor.

NUR 513 PMHNP: Integrated Treatment for Adults/Older Adults

“Explores major psychotherapeutic modalities using an integrated evidence-based approach to psychotherapy for adults and older adults. (Lec. 3)” Pre: NUR 518 and concurrent enrollment in 514; or permission of instructor.

NUR 514 PMHNP: Practicum I

“Application of knowledge and skills to assess, diagnose and treat adult and older adult clients with common psychiatric disorders. (Practicum 3)” Pre: Concurrent with or credit in NUR 513; or permission of instructor.’

NUR 518 PMHNP: Neuro-psychopharmacology

“Integrates principles of neurobiology and psychopharmacology for effective psychotherapeutic management of individuals with psychiatric mental health problems across the lifespan. (Lec. 3)” Pre: NUR 535, NUR 582, and NUR 502; or permission of instructor.

NUR 545 PMHNP: Integrated Treatment for Child/Adol/Family

“Explores major psychotherapeutic modalities using an integrated evidence based approach to psychotherapy of children, adolescents and their families. (Lec. 2)” Pre: NUR 514, NUR 518, and concurrent enrollment in NUR 546; or permission of instructor.

NUR 546 PMHNP: Practicum II

“Application of psychotherapeutic strategies to provide comprehensive care to children and adolescents with common psychiatric disorders and their families. (Practicum 6)” Pre: Concurrent with or credit in NUR 545; or permission of instructor.

NUR 547 PMHNP: Practicum III

“Application of knowledge and skills to assess, diagnose and treat clients across the lifespan presenting with complex psychiatric disorders. (Practicum 6)” Pre: NUR 546; or permission of instructor.

**College of Engineering
Industrial and Systems Engineering****ISE 565x Systems & Sustainability**

“Explore the complexity and holistic nature of systems thinking as a foray into sustainability. Ongoing research trends and literature in both topics will be discussed in parallel with current events. (Lec. 3) Pre: ISE 533 and ISE 555, or permission of instructor.