

1-26-2017

## The Five Hundred and Thirty-Seventh Report of the Curricular Affairs Committee.

University of Rhode Island Faculty Senate

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Serial Number #16-17—14A

The attached BILL titled, The Five Hundred and Thirty-Seventh Report of the Curricular Affairs Committee was adopted by vote of the Faculty Senate on January 26, 2017.

The Bill is effective on the date of signature below.



W. Michael Sullivan  
Chairperson of the Faculty Senate

January 26, 2017

## UNIVERSITY OF RHODE ISLAND FACULTY SENATE

January 26, 2017

### Faculty Senate Curricular Affairs Committee Five Hundred and Thirty-Seventh Report

At the December 12, 2016 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

#### SECTION I Informational Matters

##### TEMPORARY COURSES

###### **OCG 250X, Global Ocean Data Science Analysis and Visualization**

(3 crs.) Students will access oceanographic data from local and global depositories: satellites, floats, and gliders. Students will manipulate, graph, and visualize data of increasing complexity while coding to visualize oceanographic events. (Lec. 1, Lab. 2) Pre: credit for or concurrent enrollment in a 100-level calculus, or equivalent.

##### ONLINE COURSES

**The CAC has approved the following courses for online offering:**

HDF 318G, Health and Wealth [accelerated online program]  
HLT 200, Interdisciplinary Approaches to Health

##### COURSE DELETIONS

NUR 323, Medical-Surgical Nursing  
NUR 324, Medical-Surgical Nursing Practicum  
NUR 343, Nursing in Childbearing and Reproductive Health  
NUR 344, Practicum In Childbearing and Reproductive Health Nursing  
NUR 433, Nursing of Children  
NUR 434, Practicum in Nursing of Children  
NUR 463, Advanced Medical-Surgical Nursing  
NUR 464, Practicum in Advanced Medical-Surgical Nursing  
NUR 474, Leadership in Contemporary Nursing Practice

**SECTION II**  
**Curricular Matters Which Require Confirmation by the**  
**Faculty Senate**

**NEW COURSES**

**A. COLLEGE OF NURSING:**

**NUR 313, Care of Adults with Acute and Chronic Illnesses**

(4 crs.) Concepts of medical-surgical nursing, emphasizing nursing strategies and levels of prevention based on collaborative care model for managements of adults with acute and chronic illnesses within a family context. (Lec. 4) Pre: NUR 233, 234, 243, and concurrent enrollment in NUR 314.

**NUR 314, Practicum: Adults with Acute and Chronic Illnesses**

(3 crs.) Application of medical-surgical nursing strategies in the management of adults with acute and chronic illness, including the impact on their families. (Lab. 9) Pre: NUR 233, 234, 243, STA 220, NFS 207; and concurrent enrollment in NUR 313.

**NUR 353, Family Health Nursing**

(4 crs.) Examines the theories and strategies of family health nursing to promote or restore health and prevent or treat illnesses with an emphasis on pediatric and reproductive care. (Lec. 4) Pre: NUR 253, 313,314, 333, 334, and concurrent enrollment in NUR 354.

**NUR 354, Practicum: Family Health Nursing**

(3 crs.) Application of family health nursing strategies used to promote and restore health and prevent and treat illness in children, pregnant women, and their families. (Lab. 9) Pre: NUR 253, 313,314, 333, 334, and concurrent enrollment in NUR 353.

**NUR 363, Contemporary Issues**

(3 crs.) Discuss and analyze contemporary issues in nursing and their impacts on individual and population health, the nursing profession and health care systems. (Lec. 3) Pre: NUR 253, 313, 314, 333, and 334.

**NUR 415, Transition to Professional Nursing Practice**

(2 crs.) Examines entry into professional nursing practice. Focus is on the HESI exit exam, NCLEX success, and skills needed to successfully navigate the first six months of practice. (Lec. 2) Pre: NUR 363, 353, and 354. Not for graduate credit.

**NUR 413, Care of Adults with Complex Illnesses**

(4 crs.) Nursing management of clients with acute and chronic complex illnesses, with a focus on the client and family responses to illness, empowering self-care management and maximizing quality of life. (Lec. 4) Pre: NUR 443, and 444.

**NUR 417, Clinical Immersion**

(6 crs.) This course is designed to provide students with the opportunity to comprehensively apply and integrate synthesized theoretical and clinical experiences from previous nursing courses into the final comprehension clinical experience. (Lab. 18) Pre: NUR 443, NUR 444; and credit or concurrent enrollment in NUR 413.

## **COURSE CHANGES**

### **A. COLLEGE OF ARTS AND SCIENCES:**

#### **Change prerequisite:**

#### **COM 316A, Rhetorical Criticism**

(3 crs.) Study of select methods in the evaluation of communication. Critical methods include but are not limited to rhetorical, media, cultural and various critical theories of race and gender. May be offered online. (Lec. 3/Online) Pre: Junior standing in degree-granting college or permission of the instructor. May not be repeated as COM 316A or 316B.

#### **COM 316B, Television Criticism**

(3 crs.) Study of select methods in the evaluation of communication. Critical methods include but are not limited to rhetorical, media, cultural and various critical theories of race and gender. Pre: Junior standing in degree-granting college or permission of the instructor. May not be repeated as COM 316A or 316B.

### **B. COLLEGE OF BUSINESS:**

#### **Change credits and description:**

#### **TMD 342, Fashion Study Tour**

(1-3 cr.) Study the apparel and/or interiors markets in domestic or foreign fashion markets during intersession, spring break, or summer. Lectures and tours by designers, manufacturers, and retailers. Travel costs are extra. May be repeated up to 6 credits with different destinations. (Practicum) Pre: TMD 126, junior standing and permission of the instructor.

### **C. COLLEGE OF ENGINEERING:**

#### **Change title and description:**

#### **CVE 323, Humanitarian Engineering**

(3 crs.) Focuses on creating awareness about the challenges that under-served communities are facing locally and globally and how to potentially solve them using appropriate and sustainable technologies. (Lec. 3) Pre: EGR 106 and MTH 243 and permission of instructor.

#### **Change credits and description:**

#### **ELE 212, Linear Circuit Theory**

(4 crs.) Kirchhoff's Laws, DC-resistive networks, dependent sources, operational amplifier circuits, natural and forced response of first- and second-order circuits, sinusoidal steady-state response, phasors, AC power. (Lec. 4) Pre: (ELE 201, PHY 204, (credit or concurrent enrollment in MTH 244 or 362), and (at least a 2.00 (C) average in MTH 141, MTH 142, PHY 203, and PHY 204)) or permission of instructor.

#### **ELE 215, Linear Circuits Laboratory**

(1 cr.) Laboratory exercises relevant to topics in ELE 212. (Lab. 3) Pre: ELE 202, credit or concurrent enrollment in 212.

## **D. COLLEGE OF HEALTH SCIENCES:**

### **Change credits, description, and prerequisites:**

#### **HDF 310, Adolescent Growth and Development**

(4 crs.) Physical, psychological, social, and emotional growth and development of the individual during adolescence. Observation/participation working with adolescents three hours a week included. (Lec. 3, Practicum 1) Pre: HDF 202.

## **E. COLLEGE OF NURSING:**

### **Change description and prerequisite:**

#### **NUR 333, Psychiatric Mental Health Nursing**

(3 crs.) Incorporating an integrated biological, psychological, socio-cultural, environmental, and spiritual approach, this course emphasizes knowledge needed to care for individuals with a psychiatric disorder, and their families, across the care continuum. (Lec. 3) Pre: NUR 233, 234, 243, concurrent enrollment in NUR 334.

#### **NUR 443, Community/Public Health Nursing**

(3 crs.) Analysis of concepts related to public health and the nursing care of clients in the home, school, workplace, and the community with emphasis on vulnerable and high at-risk populations. (Lec. 3) Pre: NUR 353, 354, concurrent enrollment in NUR 444.

#### **NUR 443, Community/Public Health Nursing**

(3 crs.) Analysis of concepts related to public health and the nursing care of clients in the home, school, workplace, and the community with emphasis on vulnerable and high at-risk populations. (Accelerated Online Program) Online version for the Online RN to BS program only. Pre: NUR 246 or 247 and NUR 253.

### **Change title, prerequisite:**

#### **NUR 444, Practicum: Community/ Public Health Nursing**

(3 crs.) Application of the nursing process in community with emphasis on vulnerable and high-risk populations. In-depth analysis of a selected population, including utilization of epidemiological and public health principles. (Lab. 9) Pre: NUR 353, 354, and concurrent enrollment in NUR 443. (D1) (C1)

#### **NUR 444, Practicum: Community/ Public Health Nursing**

(3 crs.) Application of the nursing process in community with emphasis on vulnerable and high-risk populations. In-depth analysis of a selected population, including utilization of epidemiological and public health principles. (Accelerated Online Program) Online version for the Online RN to BS program only: Pre: NUR 246 or 247, and NUR 443 (may be taken concurrently). (D1) (C1)

### **Change title, description, and prerequisite:**

#### **NUR 334, Practicum: Psychiatric Mental Health Nursing**

(3 crs.) This clinical course provides students with the opportunity to apply theoretical knowledge of psychiatric mental health nursing through supervised experience in diverse clinical settings. (Lab. 9) Pre: NUR 233, 234, 243, concurrent enrollment in NUR 333.