

11-17-2016

General Education Committee Report #2016-17-3.

University of Rhode Island Faculty Senate

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University of Rhode Island Faculty Senate, "General Education Committee Report #2016-17-3." (2016).
Faculty Senate Bills. Paper 2236.
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Serial Number #16-17—6

The attached BILL titled, General Education Committee Report #2016-17-3:
New General Education Courses was adopted by vote of the Faculty Senate
on November 17, 2016.

The Bill is effective on the date of signature below.



W. Michael Sullivan
Chairperson of the Faculty Senate

November 17, 2016

UNIVERSITY OF RHODE ISLAND FACULTY SENATE
November 17, 2016

Faculty Senate General Education Committee
Report # 2016-17-3

At the November 3, 2016 meeting of the General Education Committee, the following matters were considered and are now presented to the Faculty Senate.

SECTION I
Informational Matters

A. COLLEGE OF ARTS AND SCIENCES:

ENG 252, British Literature II

(4 crs.) Selections from British literature, 1798 to the present. (Lec. 3, Project 3) ENG 251 not required for 252. (A3) (C2)

PHY 204, Elementary Physics II

(3 crs.) Introduction to electricity and magnetism, leading to Maxwell's equations. Electric fields and Gauss' law; magnetic fields and Ampere's law. Capacitance and inductance, DC and AC circuits. Electromagnetic waves. (Lec. 3) Pre: PHY 203, credit or concurrent enrollment in MTH 142, and concurrent enrollment in PHY 274. Intended for science or engineering majors. (A1) (B3-partial) [Need passing credit in PHY 204 and 274 to fulfill general education requirement.]

PHY 274, Elementary Physics Laboratory II

(1 cr.) Laboratory exercises and recitation sessions related to topics in PHY 204. (Lab. 3, Rec.) Pre: concurrent enrollment in PHY 204. [Students must register for Lab. & Recitation.] (A1) (B3-partial) [Need passing credit in PHY 204 and 274 to fulfill general education requirement.]

SECTION II
Senate Approval Needed

A. COLLEGE OF ARTS AND SCIENCES:

PHL 452G, Philosophy of Science (3 crs.)

(3 crs.) Analysis of the nature and structure of scientific thought. Consideration of issues such as structure and types of scientific explanation, verification and falsification, and unity of the sciences. (Seminar) Pre: PHL 101, 215, or 451, one 300-level PHL course, and 6 credits of natural science; or permission of instructor. (A1) (C2) (GC)

B. COLLEGE OF PHARMACY:

PHP 305, Drug Information and the Analysis of Literature

(3 crs.) Students will evaluate drug information questions using drug information sources and will explore study design and methodology of drug trials to interpret results in the care of patients. (Lec. 3) Pre: first-year Doctor of Pharmacy professional student in good standing or permission of instructor. (B4) (A1 – partial)