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Curricular Report No. 2016-17-1 from the Graduate Council to the Faculty Senate: Curricular Changes.

University of Rhode Island Faculty Senate

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THE
UNIVERSITY
OF RHODE ISLAND
FACULTY SENATE OFFICE
Green Hall, 35 Campus Avenue, Kingston, RI 02881 USA p: 401.874.2616

THINK BIG WE DO

Serial Number #16-17—4B

TO: President David Dooley
FROM: W. Michael Sullivan, Chairperson of the Faculty Senate

1. The attached BILL titled, Curricular Report No. 2016-17-1 from the Graduate Council to the Faculty Senate: Curricular Changes, is forwarded for your consideration.

2. This BILL was adopted by vote of the Faculty Senate on November 17, 2016.

3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.

4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 8, 2016 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.

W. Michael Sullivan
Chairperson of the Faculty Senate

November 17, 2016

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

a. Approved ✓.

b. Approved subject to Notice of the Council on Postsecondary Education ____.

c. Disapproved ____.

11.29.16
Signature of the President

(date)

Notice of Change **(See Appendix A)**

College of Arts and Sciences
Graduate School of Library and Information Studies

Notice of Change for: Requirements for the Masters of Library and Information Studies Program
Date: 2/25/16

PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Graduate School of Library and Information Studies
College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: September 2016
First degree date: September 2016

4. Intended location of the program
Not applicable

5. Summary description of proposed program (not to exceed 2 pages).
If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

The Graduate School of Library and Information Studies would like to add LSC 508 as a requirement for the Masters in Library and Information Studies degree. This is to ensure that all students graduating from our program are technologically competent.

6. Signature of the President

David M. Dooley

Notice of Change **(See Appendix A)**

College of Arts and Sciences
Graduate School of Library and Information Studies

Note of Change for: Requirements for the Information Literacy Certificate

PROGRAM INFORMATION
1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Graduate School of Library and Information Studies
College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: September 2016
First degree date: September 2016

4. Intended location of the program
Not Applicable

5. Summary description of proposed program (not to exceed 2 pages).
If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

In regards to the Information Literacy Instruction Certificate, the current catalog language includes the statement:

"Completion of the following courses is required: LSC 504, Reference and Information Studies; LSC 525, Multiculturalism in Libraries; LSC 527, Information Literacy Instruction; LSC 528, Instructional Technology in Library and Information Services."
Some of these course names have changed, and we would like to update the language to reflect this. Proposed catalog language would state:

"Completion of the following courses is required: LSC 504, **Searching for Answers: Meeting Users' Information Needs**; LSC 525, Multiculturalism in Libraries; LSC 527, **Digital Information Literacy Instruction**; LSC 528, **Digital Visual Information Literacy**.

6. Signature of the President

_____
David M. Dooley

Notice of Change **(See Appendix A)**

College of Arts and Sciences
Graduate School of Library and Information Studies

Notice of Change for: Change Name of Optional Track in the MLIS degree

Date: 2/25/16

PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Graduate School of Library and Information Studies
College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: September 2016
First degree date: September 2016

4. Intended location of the program
Not Applicable

5. Summary description of proposed program (not to exceed 2 pages).

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

We would like to change the name of one of the optional tracks that the GSLIS offers. Current language calls it the "Organization of Digital Media" track, we would like to change this name to simply "Digital Media" track.

6. Signature of the President

_____
David M. Dooley

Notice of Change **(See Appendix A)**

College of Arts and Sciences
Graduate School of Information and Library Studies

Notice of change for: Requirements for admission to GSLIS
Date: 2/25/16

A. Program Information

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Graduate School of Library and Information Studies
College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: Not Applicable
First degree date: Not Applicable

4. Intended location of the program
Not Applicable

5. Summary description of proposed program (not to exceed 2 pages).
If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

The Graduate School of Library and Information Studies recently voted to remove the GRE requirement for admission, and we would like to change the language in the catalog to reflect this. The current catalog language includes the statement:

Master of Library and Information Studies
Admission requirements: bachelor's degree (B average); undergraduate GPA of 3.00 or equivalent; GRE or MAT at the 50th percentile or above. GRE or MAT may be waived if undergraduate GPA is above 3.30 or if applicant has successfully completed another post baccalaureate degree.

Proposed language would state:

Master of Library and Information Studies
Admission requirements: bachelor's degree (B average); undergraduate GPA of 3.00 or equivalent.

6. Signature of the President

_____

David M. Dooley

Notice of Change for Ph.D. program in Chemical Engineering **(See Appendix B)**
Date: March 4, 2016

A. PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Chemical Engineering
College: Engineering (EGR)

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: fall 2016 semester
First degree date: depends on rate of PhD dissertation research by new students

4. Intended location of the program
Kingston campus

5. Summary description of proposed program (not to exceed 2 pages).

New course CHE 570 Research Methods in Chemical Engineering (3 credits) is being added as a required course. It replaces a 3-credit elective course in the degree program.

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

Additions to the catalog text are indicated in *red italics*. Deletions are in blue ~~strikeout~~.

Program requirements: Candidate's program will be determined in consultation with his or her committee and will be based on his or her background and career goals, and must include at least one course each in CHE thermodynamics (513, 614), ~~and~~ CHE transport (541), *and CHE research methods (570)* at URI. Students with a masters degree require CHE 501, 502, 699 (25 credits) and fifteen credits of course work beyond the MS. Students with a bachelors degree require a qualifying exam, CHE 501, 502, 699 (37 credits), and 33 credits of course work. A comprehensive examination and an acceptable dissertation are required of all students to complete the program. Attendance in CHE 501 or 502 is required every semester for all on-campus students. Off-campus students can replace 501 and 502 with additional 691, 692, or 699 credits.

6. Signature of the President

_____
David M. Dooley

Notice of Change for MA in Education/Reading Specialization **(See Appendix C)**
Date: April 1, 2016

A. PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Education
College: Human Science and Services

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: (September 2016
First degree date: (May 2017)

4. Intended location of the program
Kingston

5. Summary description of proposed program (not to exceed 2 pages).

Master of Arts in Education/Reading Specialization

Overview
The graduate Reading Program prepares classroom teachers to meet the International Reading Association's (IRA) Standards for Reading Professionals (Revised, 2010) at the reading specialist/literacy coach level, and the requirements for Rhode Island certification as reading specialists/consultant. Admission to the program is competitive. All students are expected to complete approximately 31 credits of coursework depending upon experience and transfer credits.

Course of Study
Coursework consists of three strands, Developing Knowledge, Developing Expertise, and Developing Professionalism, with specific courses and outcomes tied to each. The graduate reading program ensures a core base of knowledge upon entrance into the program through admissions criteria, and an exiting base of knowledge through candidates' successful completion of specific tasks and a written comprehensive examination or master's thesis.

Candidates in the Reading program must adhere to a specific schedule of courses (based on admission date) to ensure that they meet prerequisites for each required course. Courses are offered during the summer months as well as the regular school year. Virtually all students take courses on a part-time basis in addition to their full-time duties as classroom teachers.

Program Goals

The graduate program in reading is designed to help teachers acquire knowledge in the multifaceted arenas of literacy research and instruction. It seeks to educate its teachers to think critically about research and practice, to base instructional decisions upon student needs, and to understand student needs through more than one lens. The program promotes a deeply held belief that teaching is reflective. Through reflection on theory, research, and practice, the program seeks to develop competent reading professionals who understand literacy theory and research, how these inform literacy assessment and instruction, and how to use knowledge of theory, research, assessment, and instruction to design appropriate literacy programs for all students. Specific goals are to:

1. encourage reflection on literacy theory, research, and practice (IRA Standard 6)
2. ensure that candidates have both historical and current knowledge of theory, research, and practice in the processes of reading, writing, speaking, and listening (IRA Standard 1).
3. help candidates use their knowledge of literacy and learning processes to develop creative, interactive, balanced literacy instruction across all grade levels and content areas (IRA Standards 2, 5).
4. expand candidates' awareness of each learner as a distinct individual, and help them gain the instructional flexibility to support cognitive, socio-cultural, and linguistic diversity within the classroom and school (IRA Standard 2, 4, 5).
5. foster candidates' ability to assess the literacy needs of all students, to use these assessments to design and provide appropriate instruction for each student, and to interpret and present individual, school, and district-wide assessment data in various professional contexts (IRA Standard 3).
6. guide candidates through experiences that develop expertise in working with colleagues and parents, and collaborating, coaching, and/or supervising teachers and paraprofessionals (all IRA Standards).
7. ensure that candidates gain the knowledge and experience to achieve the Standards for Reading Professionals (2010) as set forth by the International Reading Association.
8. ensure that candidates gain the knowledge and experience to obtain certification as Reading Specialist/Consultant in the State of Rhode Island or similar certification in other states across the country.

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

Catalog Language Reads:

Program requirements: Individuals may choose the thesis or non-thesis option. Required are 30 credits for the elementary and secondary specialization; 33 credits for the adult education specialization; and a minimum of 34 credits for reading education; including a required core of at least six credits (a foundation and a research methodology course); two electives (six credits), and an academic specialization (18-24 credits). The non-thesis option requires a written comprehensive examination and at least one designated course with a substantial paper involving significant independent research.

Requested Change:

Change from: minimum of 34 credits for reading education
Change to: "a minimum of 31 credits for reading education"

Rationale for change:
The MA/Reading program carries 4 more credits than other MA/Education programs. We originally required an elective course (3 credits) within the program. The original intent was that students would take a course in writing (EDC437X). However, due to scheduling, we could not get a critical mass to run this course reliably. We deleted this requirement several years ago. We revised the courses and practica to meet the appropriate standards without an elective course. Although we changed the required number of credits on the Website, we did not realize the discrepancy with the catalog.

6. Signature of the President

_____
David M. Dooley

THE
UNIVERSITY
OF RHODE ISLAND
Notice of Change RIBGHE

Revised 10-2009

APPENDIX A

Notice of Change for: Requirements for the Masters of Library and Information Studies Program
Date: 2/25/16

A. PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Graduate School of Library and Information Studies
College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: September 2016
First degree date: September 2016

4. Intended location of the program
Not applicable

5. Summary description of proposed program (not to exceed 2 pages).

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

The Graduate School of Library and Information Studies would like to add LSC 508 as a requirement for the Masters in Library and Information Studies degree. This is to ensure that all students graduating from our program are technologically competent.

6. Signature of the President

_____
David M. Dooley

THE
UNIVERSITY
OF RHODE ISLAND
Notice of Change RIBGHE

Revised 10-2009

APPENDIX A

Notice of Change for: requirements for the Information Literacy Instruction Certificate
Date: 2/25/16

A. PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Graduate School of Library and Information Studies
College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: September 2016
First degree date: September 2016

4. Intended location of the program
Not Applicable

5. Summary description of proposed program (not to exceed 2 pages).

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

In regards to the Information Literacy Instruction Certificate, the current catalog language includes the statement:

"Completion of the following courses is required: LSC 504, Reference and Information Studies; LSC 525, Multiculturalism in Libraries; LSC 527, Information Literacy Instruction; LSC 528, Instructional Technology in Library and Information Services."

Some of these course names have changed, and we would like to update the language to reflect this. Proposed catalog language would state:

"Completion of the following courses is required: LSC 504, **Searching for Answers: Meeting Users' Information Needs**; LSC 525, Multiculturalism in Libraries; LSC 527, **Digital Information Literacy Instruction**; LSC 528, **Digital Visual Information Literacy**.

6. Signature of the President

_____
David M. Dooley

THE
UNIVERSITY
OF RHODE ISLAND
Notice of Change RIBGHE

Revised 10-2009

APPENDIX A

Notice of Change for: Optional Track in the MLIS degree
Date: 2/25/16

A. PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Graduate School of Library and Information Studies
College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: September 2016
First degree date: September 2016

4. Intended location of the program
Not Applicable

5. Summary description of proposed program (not to exceed 2 pages).

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

We would like to change the name of one of the optional tracks that the GSLIS offers. Current language calls it the "Organization of Digital Media" track, we would like to change this name to simply "Digital Media" track.

6. Signature of the President

_____
David M. Dooley

THE
UNIVERSITY
OF RHODE ISLAND
Notice of Change RIBGHE

Revised 10-2009

APPENDIX A

Notice of Change for: Requirements for admission to GSLIS
Date: 2/25/16

A. PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Graduate School of Library and Information Studies
College: Arts and Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: Not Applicable
First degree date: Not Applicable

4. Intended location of the program
Not Applicable

5. Summary description of proposed program (not to exceed 2 pages).

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

The Graduate School of Library and Information Sciences recently voted to remove the GRE requirement for admission, and we would like to change the language in the catalog to reflect this. The current catalog language includes the statement:

MASTER OF LIBRARY AND INFORMATION STUDIES
Admission requirements: bachelor's degree (B average); undergraduate GPA of 3.00 or equivalent; GRE or MAT at the 50th percentile or above. GRE or MAT may be waived if undergraduate GPA is above 3.30 or if applicant has successfully completed another post baccalaureate degree.

Proposed language would state:

MASTER OF LIBRARY AND INFORMATION STUDIES
Admission requirements: bachelor's degree (B average); undergraduate GPA of 3.00 or equivalent.

6. Signature of the President

David M. Dooley

THE
UNIVERSITY
OF RHODE ISLAND
Notice of Change RIBGHE

Revised 10-2009

APPENDIX B

Notice of Change for Ph.D. program in Chemical Engineering
Date: March 4, 2016

A. PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Chemical Engineering
College: Engineering (EGR)

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.
Initiation date: fall 2016 semester
First degree date: depends on rate of PhD dissertation research by new students

4. Intended location of the program

Kingston campus

5. Summary description of proposed program (not to exceed 2 pages).

New course CHE 570 Research Methods in Chemical Engineering (3 credits) is being added as a required course. It replaces a 3-credit elective course in the degree program.

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

Additions to the catalog text are indicated in *red italics*. Deletions are in ~~blue strikeout~~.

Program requirements: Candidate's program will be determined in consultation with his or her committee and will be based on his or her background and career goals, and must include at least one course each in CHE thermodynamics (513, 614), ~~and~~ CHE transport (541), *and CHE research methods (570)* at URI. Students with a masters degree require CHE 501, 502, 699 (25 credits) and fifteen credits of course work beyond the MS. Students with a bachelors degree require a qualifying exam, CHE 501, 502, 699 (37 credits), and 33 credits

of course work. A comprehensive examination and an acceptable dissertation are required of all students to complete the program. Attendance in CHE 501 or 502 is required every semester for all on-campus students. Off-campus students can replace 501 and 502 with additional 691, 692, or 699 credits.

6. Signature of the President

_____

David M. Dooley

THE
UNIVERSITY
OF RHODE ISLAND
Notice of Change RIBGHE

Revised 10-2009

APPENDIX C

Notice of Change for MA in Education/Reading Specialization
Date: April 1, 2016

A. PROGRAM INFORMATION

1. Name of institution
University of Rhode Island

2. Name of department, division, school or college
Department: Education
College: Human Science and Services

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: (September 2016

First degree date: (May 2017)

4. Intended location of the program

Kingston

5. Summary description of proposed program (not to exceed 2 pages).

Master of Arts in Education/Reading Specialization

Overview
The graduate Reading Program prepares classroom teachers to meet the International Reading Association's (IRA) Standards for Reading Professionals (Revised, 2010) at the reading specialist/literacy coach level, and the requirements for Rhode Island certification as reading specialists/consultant. Admission to the program is competitive. All students are expected to complete approximately 31 credits of coursework depending upon experience and transfer credits.

Course of Study
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Candidates in the Reading program must adhere to a specific schedule of courses (based on admission date) to ensure that they meet prerequisites for each required course. Courses are offered during the summer months as well as the regular school year. Virtually all students take courses on a part-time basis in addition to their full-time duties as classroom teachers.

Program Goals

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2. ensure that candidates have both historical and current knowledge of theory, research, and practice in the processes of reading, writing, speaking, and listening (IRA Standard 1).
3. help candidates use their knowledge of literacy and learning processes to develop creative, interactive, balanced literacy instruction across all grade levels and content areas (IRA Standards 2, 5).
4. expand candidates' awareness of each learner as a distinct individual, and help them gain the instructional flexibility to support cognitive, socio-cultural, and linguistic diversity within the classroom and school (IRA Standard 2, 4, 5).
5. foster candidates' ability to assess the literacy needs of all students, to use these assessments to design and provide appropriate instruction for each student, and to interpret and present individual, school, and district-wide assessment data in various professional contexts (IRA Standard 3).
6. guide candidates through experiences that develop expertise in working with colleagues and parents, and collaborating, coaching, and/or supervising teachers and paraprofessionals (all IRA Standards).
7. ensure that candidates gain the knowledge and experience to achieve the Standards for Reading Professionals (2010) as set forth by the International Reading Association.
8. ensure that candidates gain the knowledge and experience to obtain certification as Reading Specialist/Consultant in the State of Rhode Island or similar certification in other states across the country.

If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.

Catalog Language Reads:

Program requirements: Individuals may choose the thesis or non-thesis option. Required are 30 credits for the elementary and secondary specialization; 33 credits for the adult education specialization; and a minimum of 34 credits for reading education; including a required core of at least six credits (a foundation and a research methodology course); two electives (six credits), and an academic specialization (18-24 credits). The non-thesis option requires a written comprehensive examination and at least one designated course with a substantial paper involving significant independent research.

Requested Change:

Change from: minimum of 34 credits for reading education

Change to: "a minimum of 31 credits for reading education"

Rationale for change:

The MA/Reading program carries 4 more credits than other MA/Education programs. We originally required an elective course (3 credits) within the program. The original intent was that students would take a course in writing (EDC437X). However, due to scheduling, we could not get a critical mass to run this course reliably. We deleted this requirement several years ago. We revised the courses and practica to meet the appropriate standards without an elective course. Although we changed the required number of credits on the Website, we did not realize the discrepancy with the catalog.

6. Signature of the President

_____

David M. Dooley