University of Rhode Island

DigitalCommons@URI

Faculty Senate Bills

Faculty Senate

11-17-2016

Curricular Report No. 2016-17-1 from the Graduate Council to the Faculty Senate (courses).

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "Curricular Report No. 2016-17-1 from the Graduate Council to the Faculty Senate (courses)." (2016). *Faculty Senate Bills*. Paper 2242. https://digitalcommons.uri.edu/facsen_bills/2242

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.





Green Hall, 35 Campus Avenue, Kingston, RI 02881 USA p: 401.874.2616

Serial Number #16-17—4A

The attached BILL titled, Curricular Report No. 2016-17-1 from the Graduate Council to the Faculty Senate, was adopted by vote of the Faculty Senate on November 17, 2016.

The Bill is effective on the date of signature below.

W. Michael Sullivan

Chairperson of the Faculty Senate

November 17, 2016

I. 400-level courses

Changes:

College of Environmental and Life Sciences Marine Affairs

MAF 471

Change title from "Island Ecosystem Management" to "**Critical Island Studies**" Cross list as MAF/APG 471

Change from Lec. 3, to Sem. 3

Change catalog description to: "A critical approach to island studies with a focus on Caribbean and Pacific small islands and the history of island studies. Topics include tourism, climate change, development, culture, and conservation."

MAF 472

Change title from "Marine Recreation and Tourism Management Seminar" to "Critical Studies of Tourism and Ecotourism" (Sem. 3)

Cross list as MAF/APG 472

Change catalog description to: "Analysis of domestic and international case studies emphasizing concepts and critical thinking around issues pertaining to coastal tourism, recreation, ecotourism, the history of tourism, and consumption."

College of Engineering MCISE

MCE 455 Advanced Fluid Mechanics (Lec. 3)

Change in course description: "Analysis and computation of steady flows involving practical geometries. Comparisons between the exact and numerical solutions. Laminar and turbulent flows including boundary layers, flow separation, and three-dimensionality."

New Courses:

College of Health Sciences, Kinesiology

KIN 407 Physical Activity as Therapy (J-term, Lec. 1, Lab. 2)

Course description:

Introduction to a variety of sports/physical activities, teach students to analyze personal physical activity information collected with technological devices, learn specific exercise physiology and pedagogy applications and complete service learning experiences.

College of Pharmacy Pharmacy Practice

PHP 444 Pharmacotherapy for Older Adults (Lec. 3)

Course description:

Explore how aging affects drug disposition and the risk of adverse drug events; explore assessment tools for evaluating older adults; recognize an evidence-based approach to the treatment of geriatric syndromes, and understand differences in how frail older adults are treated for chronic medical conditions in contrast to younger adults.

II. 500/600-level courses

New Courses:

College of Arts and Sciences Computer Sciences and Statistics

STA 560 Time Series Analysis (Lec. 3, lab. 1)

Course description:

Designed as a graduate course in modern time series analysis. Modeling, estimation, inference, and forecasting methods are illustrated with applications from different fields. Pre: STA 409 or equivalent, or permission of instructor.

College of Arts and Sciences Gender and Women's Studies

GWS 550 Independent Study (Ind. 3-6)

Course description:

Directed readings and research under the supervision of a faculty member arranged to suit the individual requirements of the student. (May be repeated for a maximum of 6 credits.)

College of Environmental and Life Sciences

Natural Resource Science

NRS/BIO 519 Field Experience in Herpetology (Prac. 1)

Course description:

Capstone field trip in herpetology to region with higher amphibian and reptile diversity, such as Appalachia, to hone skills in identification, broaden understanding of ecology, and apply field research methods. Pre: Concurrent enrollment or credit for NRS/BIO 517 and permission of instructor.

Course Changes:

College of Arts and Sciences Graduate School of Library and Information Studies

LSC 503 Collection Management

Online version of existing course.

LSC 504 Searching for Answers: Meeting Users' Information Needs

Online version of existing course.

LSC 505 Organization of Information

Online version of existing course.

LSC 508 Introduction to Information Science and Technology

Online version of existing course.

LSC 510 Books to Bytes

Online version of existing course.

LSC 515 Information Ethics and Policy

Online version of existing course.

LSC 517 Community Relations for Libraries

Online version of existing course.

LSC 521 Public Library Service

Online version of existing course.

LSC 522 College and University Library Service

Online version of existing course.

LSC 525 Multiculturalism in Libraries

Online version of existing course.

LSC 528 Digital Visual Information Literacy

Online version of existing course.

LSC 537 Health Sciences Librarianship

Online version of existing course.

LSC 539 Business Information

Online version of existing course.

LSC 541 Social Science Information

Online version of existing course.

LSC 544 Visual Information Science

Online version of existing course.

LSC 547 Information Storage and Retrieval and Online Searching and Services

Online version of existing course.

LSC 548 Information Architecture and Web Site Development

Online version of existing course.

LSC 562 Digital Archives and Preservation

Online version of existing course.

LSC 595 Apply and Reflect: Professional Field Experience

Online version of existing course.

LSC 597 Current Trends

Online version of existing course.