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Serial Number #16-17-3

The attached BILL titled, General Education Committee Report #2016-17-2 was adopted by vote of the Faculty Senate on <u>October 20, 2016.</u>

The Bill is effective on the date of signature below.

W. Michael Sullivan Chairperson of the Faculty Senate

October 20, 2016



UNIVERSITY OF RHODE ISLAND FACULTY SENATE October 20, 2016

Faculty Senate General Education Committee Report # 2016-17-2

At the October 6, 2016 meeting of the General Education Committee, the following matters were considered and are now presented to the Faculty Senate.

SECTION I Informational Matters

A. COLLEGE OF ARTS AND SCIENCES:

HBW 102, Beginning Hebrew II (3 crs.)

Continuation of HBW 101. Students enrolling in this course should have taken HBW 101 or equivalent. (Lec. 3) (A3) (C2)

LAN 191, Beginning Foreign Language I (3 crs.) Fundamentals of grammar and pronunciation; exercises in reading, writing, and conversation in a foreign language not included in regular departmental offerings. (Lec. 3) Pre: no prior experience in a specific language is required. May be repeated for credit for different languages. Choice of specific language to be taught subject to availability and student demand. (A3) (C2)

LAN 192, Beginning Foreign Language II (3 crs) Continuation of LAN 191. Students enrolling in this course should have taken LAN 191 or equivalent in the same language. (Lec. 3) May be repeated for credit for different languages. Choice of specific language to be taught subject to availability and student demand. (A3) (C2)

PSC 405 / HDF 405, Policy Issues in Health & Aging (4 crs.) Cross-listed as (PSC), HDF 405. Analysis of U.S. social policy and programs related to issues of health and aging. Topics include: health care, long term care, retirement, and social services. (Seminar 4) Pre: PSC 310 or HDF 202 or permission of the instructor. (D1) (B3)

B. COLLEGE OF NURSING:

NUR 444, Community/ Public Health Nursing Practicum (3 crs.)

Application of the nursing process in community with emphasis on vulnerable and high risk populations. In-depth analysis of a selected population, including utilization of epidemiological and public health principles. (Lab. 9) Pre: credit or concurrent enrollment in NUR 433,434, 443. (D1) (C1)