

6-1-2016

Special Report and Recommendations from the Curricular Affairs Committee, May 31, 2016, no. 3 (General Education courses).

University of Rhode Island Faculty Senate

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Serial Number #15-16—40

The attached BILL titled, Special Report and Recommendations from the Curricular Affairs Committee, May 31, 2016, no. 3 was adopted by vote of the Faculty Senate Executive Committee* on June 1, 2016.

The Bill is effective on the date of signature below.



W. Michael Sullivan
Chairperson of the Faculty Senate

June 1, 2016

* On March 31, 2016, the Faculty Senate authorized the Faculty Senate Executive Committee to act on behalf of the Senate between May 5 and September 22, 2016 regarding the approval of courses and/or undergraduate curriculum changes pertaining to the implementation of the General Education Program.

**Faculty Senate Curricular Affairs Committee
Special Report and Recommendations of the CAC
May 31, 2016 - # 3**

NEW GENERAL EDUCATION COURSES:

FRN 350, Topics in French for Specific Purposes (3 crs.)

Prepares students to use French in settings that require specific knowledge or practices. Focuses on language skills. Includes cultural knowledge and techniques for independent learning. (Lec. 3) (B2) (D1)

HIS 115G, Sex and Western Society (3 crs.)

Brings interdisciplinary perspectives to sexual practices, ideologies, and identities in the Western World from the Classical era to the modern USA. (Lec. 3) (A3) (C3) (GC)

MUS 105, History of Rock and Roll (3 crs.)

The History of Rock and roll is a survey of British and American Rock music beginning with jazz and blues through the development of rock from its roots to the present day. (Lec. 3) (A4) (C3)

COURSE CHANGES FOR GENERAL EDUCATION COURSES:

a. Change description:

EDC 102, Introduction to American Education (3 crs.)

Introduction to the fundamental structure, functions, and problems of American education. Emphasis on education as both a sociocultural phenomenon, and an embodiment of philosophical commitments. Information Literacy and Diversity and Inclusion focus. (Lec. 2, Rec. 1) (C3) (B4)