University of Rhode Island

DigitalCommons@URI

Faculty Senate Bills

Faculty Senate

5-20-2016

Special Report and Recommendations from the Curricular Affairs Committee, May 18, 2016, no. 2 (General Education courses).

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "Special Report and Recommendations from the Curricular Affairs Committee, May 18, 2016, no. 2 (General Education courses)." (2016). *Faculty Senate Bills*. Paper 2171.

https://digitalcommons.uri.edu/facsen_bills/2171

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.





FACULTY SENATE OFFICE

Green Hall, 35 Campus Avenue, Kingston, RI 02881 USA p: 401.874.2616

Serial Number #15-16-39

The attached BILL titled, Special Report and Recommendations from the Curricular Affairs Committee, May 18, 2016, no. 2 was adopted by vote of the Faculty Senate Executive Committee* on May 20, 2016.

The Bill is effective on the date of signature below.

W. Michael Sullivan

Chairperson of the Faculty Senate

May 23, 2016

*On March 31, 2016, the Faculty Senate authorized the Faculty Senate Executive Committee to act on behalf of the Senate between May 5 and September 22, 2016 regarding the approval of courses and/or undergraduate curriculum changes pertaining to the implementation of the General Education Program.

Faculty Senate Curricular Affairs Committee Special Report and Recommendation of the CAC May 18, 2016 - # 1

NEW GENERAL EDUCATION COURSES:

EDC 103G, Education & Social Justice (3 crs.)

Focusing on race, cultural diversity, socio-economic status, disabilities, and sexual orientation, this course will facilitate students' examination of their own stereotypes to analyze how to be a social justice advocate. (Lec. 3) (B4) (C3) (GC)

HPR 183G, Honors Seminar in Diversity and Information Literacy (3 crs.)

Interdisciplinary examination of issues relating to equity in the areas of race, gender, sexual identity, socioeconomic status, and/or illness and disability, with significant emphasis on developing information literacy. (Seminar) Pre: 3.30 overall gpa. (C3) (B4) (GC)

COURSE CHANGES FOR GENERAL EDUCATION COURSES:

a. Change description:

GEO 100, Environmental Geology

(3 crs.) An introduction to geology emphasizing the interaction between the Earth and humans. Focus is on the solid Earth, natural hazards and resources, pollution, energy, water and climate change. (Lec. 3) (A1) (C2)