

5-20-2016

## Special Report and Recommendations from the Curricular Affairs Committee, May 18, 2016, no. 1 (catalog changes).

University of Rhode Island Faculty Senate

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Serial Number #15-16—38

TO: President David Dooley  
FROM: W. Michael Sullivan, Chairperson of the Faculty Senate

1. The attached BILL titled, Special Report and Recommendations from the Curricular Affairs Committee, May 18, 2016, no. 1 is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate Executive Committee\* on May 20, 2016.

\* On March 31, 2016, the Faculty Senate authorized the Faculty Senate Executive Committee to act on behalf of the Senate between May 5 and September 22, 2016 regarding the approval of courses and/or undergraduate curriculum changes pertaining to the implementation of the General Education Program.

3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective June 9, 2016, three weeks after Senate Executive Committee approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



W. Michael Sullivan  
Chairperson of the Faculty Senate

May 23, 2016

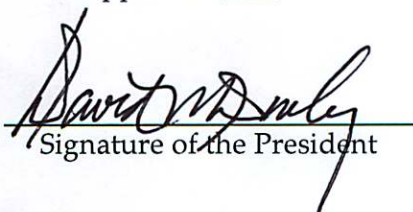
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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to Notice by the Council on Postsecondary Education \_\_\_\_.
- c. Disapproved \_\_\_\_.



Signature of the President

5.23.16  
\_\_\_\_\_  
(date)

February 29, 2016

Notice of Change for Bachelor of Science (B.S.) degree, Communicative Disorders

Date: May 2016

**A. PROGRAM INFORMATION**

**1. Name of institution:** University of Rhode Island

**2. Name of department, division, school or college**

Department: Communicative Disorders

College: HSS; however, as of July 1, we will be in College of Health Sciences

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: September, 2016

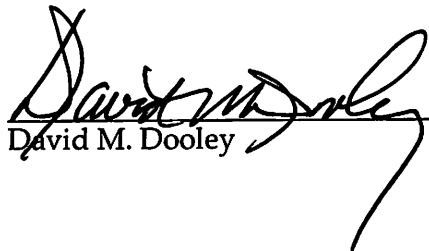
First degree date: 2020

**4. Intended location of the program:** No change

**5. Summary description of proposed program/curriculum (not to exceed 2 pages).**

In terms of the required courses within the major, there is no change. In terms of the 9 credits of professional electives that are required, BMS 312 and HSS 120 be deleted, CMD 494 should be added, LIB 120 should be deleted and LIB 150 and LIB 250 should be added, and STA 308 should be deleted.

**6. Signature of the President**

  
David M. Dooley

## **communicative disorders**

This curriculum leads to a Bachelor of Science (B.S.) degree. Students seeking admission to this program must receive a grade of C or better in CMD 160, 272, and 273 and maintain a minimum cumulative GPA of 2.50. In addition to general education requirements and appropriate free electives, a major of 43 credits in communicative disorders includes 40 credits of required courses and nine credits of professional electives.

The required courses are CMD 160, 272, 273, 274, 276, 278, 361, 375, 377, 454, 460, 465, and 493. The remaining nine credits (three courses) must be selected from the following courses: ~~BMS 312~~; COM 221, ~~251~~; CMD 175, 440, ~~475, 491~~, 492, 494; EDC 312; HDF 200, 201, 203, 312, 314, 400; HIS 117; ~~HSS 120~~; LIB ~~120~~ 150, 250; LIN 200, 220; PSY 232, 254, 300, 388, 442; SOC 224; STA 220, ~~308~~.

With careful early planning, students can use free electives to achieve a double major or explore special-interest areas in depth. Students should anticipate the necessity for graduate study in speech-language pathology. The typical minimum entry requirement for graduate study is a grade point average of 3.3.

A total of 120 credits is required for graduation.

## CURRICULAR WORKSHEET: DEPARTMENT OF COMMUNICATIVE DISORDERS

A total of 120 credits is required for graduation, which includes 40 Major Credits, 40 General Education Requirement Credits, and 9 Professional Elective Credits

Students seeking admission to this program must earn a grade of "C" or better in CMD 160, 272, and 273 and maintain a minimum GPA of 2.5

Name \_\_\_\_\_ Student ID \_\_\_\_\_

Advisor's Signature \_\_\_\_\_ Date \_\_\_\_\_

Program Requirements		
Credits Total	Semester	Credits
Two of the following: WRT 106*, WRT 201, WRT 332*		6
Statistics course		3
CMD 160 (F/SP)		3
CMD 272 (F)		3
CMD 273 (F)		3
CMD 274 (SP)		3
CMD 276 (SP)		3
CMD 278 (F)		3
CMD 361 (F/SP)		3
CMD 375 (F)		3
CMD 377 (SP)		3
CMD 454 (F/SP)		3
CMD 460 (F)		3
CMD 465(F/SP)		4
CMD 493 (F/SP)		3

Professional Electives		
9 Credits Total	Course/Semester	Credits
COM 221		
CMD 175; 440; 494; 492		
EDC 312*		
HDF 200; 201; 203; 312; 314; 400		
HIST 117		
LIB 150; 250		
LIN 200; 220		
PSY 232; 254; 300; 388; 442		
SOC 224		
STA 220		

Recommendations for students planning on pursuing graduate work in CMD (12 Credits Total)		
Math Requirement (3 credits): A statistics course must be taken to satisfy this requirement		
Natural Science Requirement (6 credits): 1 biological science course and 1 physics or chemistry course		
Social Science Requirement (3 credits): 1 course in psychology, anthropology, sociology, or public health		
Course (for example, BIO 101*, and PHY 109* or CHEM 103)	Semester	Credits

\*asterisk indicates that a course satisfies general education outcome(s)

<b>General Education Requirements</b>					
<b>12 Outcomes/40 Credits Total</b>					
	<b>Credits Needed</b>	<b>Course</b>	<b>Grade</b>	<b>Semester</b>	<b>Credits</b>
<b>A. Knowledge</b>					
A1. STEM	3				
A2. Social & Behavioral Science	3				
A3. Humanities	3				
A4. Arts & Design	3				
<b>B. Competencies</b>					
B1. Write Effectively	3				
B2. Communicate Effectively	3				
B3. Mathematical, statistical, or computational strategies	3				
B4. Information Literacy	3				
<b>C. Responsibilities</b>					
C1. Civic knowledge	3				
C2. Global Responsibilities	3				
C3. Diversity and Inclusion	3				
<b>D. Integrate &amp; Apply</b>					
D1. Ability to Synthesize	3				
<b>Grand Challenge</b>					
G. One course of your 40 credits is required to be an approved "G" course.					

<b>Free Electives (31 Credits Total)</b>		
<b>Course Name</b>	<b>Semester</b>	<b>Credits</b>

**Notice of Change for BACHELOR'S OF SCIENCE IN HUMAN DEVELOPMENT & FAMILY STUDIES**

**Date: March 4, 2016**

**A. PROGRAM INFORMATION**

**1. Name of institution:** University of Rhode Island

**2. Name of department, division, school or college**  
Department: Human Development & Family Studies  
College: Human Science and Services

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: Fall, 2016

First degree date: N/A

**4. Intended location of the program:** Kingston and Providence

**5. Summary description of proposed program (not to exceed 2 pages).**

The attached documents describe minor changes to the HDF major including: 1) changes to the HDF curriculum worksheets for the major and ECE Teacher certificate program and related catalog descriptions reflecting URI's new general education requirements and changes made by HDF relative to general education requirements; 2) minor editorial changes; 3) an extension of the probationary period for ECE students from one month to two months; 4) inclusion of HDF 303 as a course that may count for professional content in child settings if not used for an early field experience; and 5) clarification of the ECE Teacher Certification application process.

**If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.**

**Current catalog information:** See attached along with curriculum worksheets.

**6. Signature of the President**

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David M. Dooley

## **human development and family studies**

The curriculum in human development and family studies (HDF) leads to a Bachelor of Science degree. The department also offers certification programs in early childhood teacher education and family life education. HDF also offers a Master of Science degree with the following concentrations: College Student Personnel, Couple and Family Therapy, and Developmental Science. The Master of Science program is described in the Graduate Program section of this catalog.

The undergraduate B.S. curriculum provides a general background for work with children, families, and adults with multiple practicum and internship opportunities. Many professions in human development and family studies require academic work beyond the bachelor's degree for continuing professional work and advancement. Individuals with a baccalaureate degree are employed as professionals in preschools, early intervention programs, child care centers, senior centers, health institutions and hospitals, and in recreational, child guidance, casework, and other community agencies. Students completing family finance courses are employed in agencies providing family financial and credit counseling services.

**Program student learning objectives:** Graduates of the program in human development and family studies will acquire and utilize knowledge and skills necessary for a professional position or graduate/professional training in the human development and family studies field; use acquired knowledge, research skills, and creativity to identify and solve complex human science problems; communicate clearly and effectively using the appropriate conventions for HDF professionals; and learn to act as a responsible human service/education professional. A more detailed description of the student learning objectives can be found at the HDF program website: [web.uri.edu/human-development/learning-outcomes/](http://web.uri.edu/human-development/learning-outcomes/).

**Admission Requirements.** Students seeking admission to this bachelor's degree program must complete the following courses with an overall grade point average of 2.00 or better prior to acceptance for admission: HDF 200 or 201 and courses meeting each of the following general education requirements: A2. Social and Behavioral Sciences; B1. Write effectively; and B3. Mathematical, statistical, or computational strategies.

**Program Requirements.** Students are required to complete the following core curriculum:

- 1) a one-credit personal and career development course, HDF 180;
- 2) 15 credits of core courses including HDF 200, 201, 202, 205, and 230;
- 3) any two early field experience courses from the following list: HDF 203, 306, 310 and 311, 312, 314;



4) six to 12 credits of senior-level field experience chosen from the following options—HDF 480/481; EDC 484/485 (early childhood education students only); or, in special circumstances, HDF 497.

Additionally, students are required to complete a 12-credit concentration in one of the following three areas:

*Professional Content for Child Settings:* any 12 credits—HDF 301, 302, 305, 357, 400, 420, 430, 432, 434, 455. HDF 203, 303, 306, and 310/311 may also count if not used for an early field experience.

*Professional Content for Family and Community Settings:* any 12 credits—HDF 357, 405, 418, 421, 428, 430, 431, 432, 433, 434, 437, 440. HDF 310/311, 312, and 314 may also count if not used for an early field experience.

*Family Finance:* any 12 credits— HDF 225, 318G, 418, 424, 428, 434<sup>(1)</sup>.

To enhance their concentrations, students must also complete 12 credits of professional electives including HDF 450. Professional electives must be approved in consultation with an advisor, and nine of the 12 credits must be at the 300 level or above. Field experience courses do not meet this requirement.

Students must complete as many free electives as necessary to reach the 120-credit B.S. degree requirements. HDF offers general education courses, including HDF 225, 318G, 440.

For information on transferring into this program, see “Transfer Students” earlier in this section.

**Early Childhood Education Teacher Certification.** Required courses in the HDF and EDC programs meet the curricular requirements for the Early Childhood Education Teacher Certificate (Preschool through Grade 2) for beginning teachers set by Rhode Island’s Department of Education. Students must apply to the Early Childhood Education program through the Office of Teacher Education. See [uri.edu/catalog/education](http://uri.edu/catalog/education) for admission requirements, certification in other states, and other information regarding teacher education. Students submit their application to the program in January of sophomore year. The application process includes an admission portfolio and interview with program faculty in the spring. The portfolio demonstrates candidates’ interpersonal and communication skills, academic knowledge base, work experience and community service with children, and multicultural/diversity awareness. Early consultation with an HDF advisor is important for timely degree completion.

**Application requirements/program prerequisites:** Pass the Praxis I entrance exam; sophomore standing or above; completion of HDF 200; completion of HDF 203 or concurrent enrollment; completion of requirements for admission to the HDF program (see above).

**Curriculum requirements for the Early Childhood Education (ECE) program result in a B.S. in Human Development and Family Studies.** The courses required include the following: NFS 207

or 210; Core Experiences: HDF200, 201, 202, 205, and 230; Professional Content: EDC 102, 250, 312; HDF 203, 305, 357; Early Childhood Education Teacher Certificate Courses: HDF 301, 303, 420, 455; EDC 402, 424, 426 and 350; Senior Field Work experience (Student Teaching): EDC 484 and 485.

To be eligible for student teaching, students must maintain a grade point average of 2.50 overall; 2.50 in the major; and, attain a grade of at least C in HDF 203, 301, 303, 305, 420, 455; EDC 102, 250, 312, 402, 424, and 426. In addition, students must pass the state mandated Praxis II exam for Early Childhood Teacher Certification prior to student teaching. Failure to meet these requirements will result in program probation, a two-semester period during which students have the opportunity to earn acceptable grades but may not continue on the early childhood course sequence or student teach. Failure to meet the requirements after two semesters may lead to dismissal from the program.

**Certified Family Life Educator.** Students may become eligible for provisional certification as a family life educator with the completion of the following courses: NUR 150; HDF 200, 201, 202, 205, 230, 430, 432, 433, 434, 437, 450, 480/481. Provisional certification is awarded by the National Council on Family Relations, [www.ncfr.org](http://www.ncfr.org).

**Minor in Family Financial Counseling and Planning.** Students outside the Department of Human Development and Family Studies may declare a minor in family finance by completing 18 credits as follows: HDF 205, 225, 318G, 418, 424, 434, 450. The overall URI minimum requirements for a minor apply (see Minor Fields of Study).

A minimum of 120 credits are required for graduation.

**Notice of Change for New Curriculum Sheets and Catalog Language for the TMD and TM degrees**  
**Date: March 31, 2016**

**A. PROGRAM INFORMATION**

**1. Name of institution**

University of Rhode Island

**2. Name of department, division, school or college**

Department: Textiles, Fashion Merchandising and Design

College: Human Science and Services (moving to College of Business Administration, Fall 2016)

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: May 2016

First degree date: not applicable

**4. Intended location of the program: not applicable**

**5. Summary description of proposed program (not to exceed 2 pages).**

TMD and TM curriculum sheets and catalogue language need to change in accordance with the changes in URI's general education program.

New and old curriculum sheets and catalogue language are included.

**6. Signature of the President**

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David M. Dooley

## textile marketing

This interdepartmental curriculum leads to a Bachelor of Science degree. It combines the professional requirements of a major in textiles with the requirements of the College of Business Administration and is designed to prepare students for wholesale and retail marketing positions in the global soft goods industries (textiles, apparel, and related retailing).

Textile marketing managers are responsible for planning and directing the flow of textile products from manufacturers to consumers. The major, which provides a strong background in both the global soft goods industry and marketing, is designed to give students the opportunity to explore the areas of market research, consumer behavior, sourcing, supply chain management, branding, advertising, promotion, fashion, and sales.

Freshmen who complete a minimum of 27 credits with an overall grade point average of 3.00 or higher and who complete CSC 101 and MTH 131 (or their equivalents BUS 110 and 111) with a B or higher will be admitted to the College of ~~Human Science and Services~~ [Business Administration](#) at the end of the freshman year. Students who have a minimum of 42 credits, a grade point average of 2.40 or higher, and who have successfully (with an average of 2.40 or higher) completed CSC 101, MTH 131, STA 308 (or their equivalents BUS 110, 111, 210), BUS 201, and ECN 201 after the first semester of the sophomore year will be admitted to the College of ~~Human Science and Services~~ [Business Administration](#). Students not meeting these requirements may be eligible to transfer to the textiles, fashion merchandising, and design program.

Students in this curriculum must take the following courses: TMD 103~~C~~, 224, 303<sup>1</sup>, 313, 402, 403, 433<sup>2</sup>; one of the following: TMD 240, 426, 440, or 441; six credits of TMD electives; BUS 201, 202, 315, 341, 365, 366, 367; CSC 101; *and* nine credits from BUS 360, 448, 449, 450, 465, 467 or 468; MTH 131; and STA 308. Students must also take the following courses: ~~to complete general education requirements:~~ CHM 101/102 or 103/105; one of the following natural sciences: ~~one of the following:~~ BIO 105, MIC 190, NFS 207, 210, PHY 109/110, PHY 111/185, or PHY 112/186 NSF 207 or 210, BIO 105, MIC 190, PHY 112/186 or PHY 111/185; ~~a natural science;~~ and ECN 201, 202.

A total of 120 credits is required for graduation.

<sup>1</sup> Admission to the degree-granting college in the major is a prerequisite for TMD 303.

<sup>2</sup> ECN 201 and ECN 202 are prerequisites for TMD 433.



## textiles, fashion merchandising and design

This curriculum leads to a Bachelor of Science degree. The Master of Science (M.S.) program is described in the Graduate Programs section.

The major is open to men and women with ability and professional interest in the artistic and technical aspects of the subject. Specialized programs of study prepare students for careers in the design, development, manufacture, and merchandising of textiles, apparel, and interior furnishings. Qualified students can prepare for graduate studies.

The following core courses are required: TMD 103~~C~~, 126, 224, 232, 303<sup>1</sup>, 313, 402, 433<sup>2</sup>; one of the following: TMD 240, 426, 440, or 441; ART 101, 207; ARH 120, 251, or 252; CHM 101/102 or 103/105; ECN 201 and 202; ~~one of the following: BIO 105, MIC 190, NFS 207, 210, PHY 109/110, PHY 111/185, or PHY 112/18~~ and 6 one of the following natural sciences: NSF 207 or 210, BIO 105, MIC 190, PHY 112/186 or PHY 111/185. a natural science. Fifteen credits of TMD electives (nine credits must be upper-level courses and no more than three credits from TMD 361, 362, or 461, 462) and 18 credits of professional electives (nine credits from any one area) are required. Students should choose TMD electives and professional electives in consultation with an academic advisor. Students must complete 24 credits with an overall 2.00 GPA and complete CHM 101 or 103, and ~~TMD 103~~ TMD 103G ~~and the general education mathematics requirement~~ with a 2.00 average to transfer from University College to the College of Business Administration ~~Human Science and Services~~. (The same requirements apply to students wishing to transfer into TMD from other majors.) TMD 402 is the **capstone** experience in this major. To complement classroom and laboratory/studio instruction, internships and study abroad are encouraged. A total of 120 credits is required for graduation.

**Apparel Design Studies.** Students choosing this area of emphasis should select 12 credits of electives from TMD 222, 225, 226, 327, 335, 345, 346, 355, 358, 427, and an additional 18 credits of professional electives<sup>3</sup> from art, business, or theatre.

**Fashion Merchandising.** Students choosing this area of emphasis should select 12 credits of electives from TMD 222, 226, 332, 424, 432, 442, 452, and an additional 18 credits of professional electives<sup>3</sup> from business, art, public relations, journalism, or communications.

**Historic Textiles.** Students interested in this area should take TMD 240, 426, 440, and 441, ~~and, (with a good GPA of 3.0, or higher), and~~ appropriate graduate-level courses in TMD, together with additional courses in art history and history.

**Interior Furnishings and Design.** Students choosing this area of emphasis should select TMD 113, 226, 426, 440, and an additional 18 credits of professional electives<sup>3</sup> from art and/or business.

~~**Interior Furnishings and Design.** Students choosing this area of emphasis should select TMD 113, 226, 426, 440, and an additional 18 credits of professional electives<sup>3</sup> from art and/or business.~~

**Textile Science.** Students selecting this area of concentration should take TMD 113, 403, and 413 as well as additional chemistry, chemical engineering, and/or statistics courses. An internship in textile manufacturing is recommended. Participation in an exchange program may offer additional opportunities for special areas of interest. The 18 credits of professional electives<sup>3</sup> should be selected from MTH 111, 131; PHY 111 and 112 or 213 and 214; STA 308 or 412 or CSC 201; CHM 112, 114, 212, 226, 227, or 228.

**General TMD Program.** Students may structure their own programs by combining merchandising or design or concentrating course work in areas such as consumer studies, public relations, journalism, or gerontology. Selection of the 15 required TMD elective credits and the 18 professional elective credits<sup>3</sup> plus free electives should strengthen career goals and interests.

**Minors.** Minors in other areas generally consist of 18 credits. TMD requires 18 credits of professional electives. Students can thus readily achieve a minor by concentrating their professional electives in a single area. The overall URI requirements for a minor apply (see [Minor Fields of Study](#)). Courses particularly appropriate to TMD can be determined by consultation with TMD faculty and faculty in the relevant department.

Students with an interest in apparel design or interior design should consider a minor in art. The requirements for this minor are determined by the [Art & Art History](#) Department and consist of 18 credits of any art or art history courses, 12 credits of which must be at the 200 level or above.

Minors in other areas that complement areas of the TMD curriculum, such as business, journalism, and public relations, may also be earned.

**Dual Degree with a “Fashion” Language.** France and Italy lead the luxury fashion market. Students enrolled in the Bachelor of Science program in Textiles, Fashion Merchandising and Design may also earn a Bachelor of Arts in either French or Italian. Students must complete the requirements for both degrees. With careful planning, no extra semesters are required. TMD students who earn a second degree in a “fashion” language are strongly encouraged to participate in a study abroad experience and/or a professional internship in France or Italy. The [Office of International Education](#) and the respective departments help students arrange semester-long programs with affiliate universities. Students who graduate with majors in TMD and either French or Italian are well prepared to compete in the global fashion industry.

<sup>1</sup> Admission to the degree-granting college in the major is a prerequisite for TMD 303.

<sup>2</sup> Economics is a prerequisite for TMD 433.

<sup>3</sup> Courses related to the student's career goals, subject to approval by an advisor.

**Notice of Change for  
Date: 4/18/16**

**A. PROGRAM INFORMATION**

**1. Name of institution**

University of Rhode Island

**2. Name of department, division, school or college**

Department: NA

College: Nursing

**3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: Fall 2016

First degree date: Fall 2018 (online RNBS); Spring 2020 (generic BS)

**4. Intended location of the program**

Kingston/online

**5. Summary description of proposed program (not to exceed 2 pages).**

Due to the implementation of the new general education program, the College of Nursing is requesting to correct both catalogue and curriculum sheets. In particular, the College wants to require students earning a BS in nursing degree to have WRT 104 or WRT 106 as a program requirement. It has been required in the past, but as part of the GE program. This is no longer allowed, but we feel the course is critically important so want to add it to our program requirements.

Included are current catalogue descriptions/proposed catalogue descriptions as well as 3 current curriculum sheets/3 proposed curriculum sheets (online RNBS, F2F RNBS, and generic BS)

**If applicable, please include the existing URI catalog language and proposed catalog language changes that relate to your request.**

**Current Catalog Language –**

Please see attachments.

**Proposed new catalog language –**

Please see attachments.

**6. Signature of the President**

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David M. Dooley



## Suggested changes to URI Catalogue, 2016-17, CON

### **The Program**

URI's baccalaureate program is designed to prepare students with academic and personal potential to become professional nurses. It aims to develop mature, well-informed graduates who will meet the challenges of health care delivery and continued learning.

Nursing is a creative activity that provides human services for the promotion of health, prevention of illness, and care of the ill. It is interdependent with all other disciplines concerned with health. Nursing knowledge is viewed as a unique synthesis drawn from the humanities and the natural, biomedical, and social sciences. Students use a systems perspective as a conceptual base to nursing. This conceptual approach to nursing incorporates the whole person and his or her environment with the nursing process. Our nursing curriculum enhances students' ability to function professionally in community and home care settings with diverse populations.

Clinical practicums include experience in numerous community agencies, schools, nursing homes, ambulatory care facilities, and hospitals throughout Rhode Island.

There are three routes to admission to the college's baccalaureate program:

*1) Freshmen Students with no previous college study* are admitted to University College for Academic Success with a major in nursing. After completion of the foundation courses (NUR 100, BIO 121, 242, 244, CHM 103, 124, WRT 104 or 106) with a minimum grade of C or better in each course and 3.00 overall grade point average, students will be considered for admission to NUR 203 and transfer into the College of Nursing. Seats are limited and *competitively* granted based on GPA, which must be minimally a 3.00 for consideration. Please see the College of Nursing's Academic Policies for a full description of the entry process:  
[web.uri.edu/nursing/files/academicpolicy2015.pdf](http://web.uri.edu/nursing/files/academicpolicy2015.pdf)

The usual time for completion of all requirements for students with no previous college or nursing study is eight semesters.

*2) Transfer Students with college study in another major or nursing study in another baccalaureate program and a minimum of 45 completed credits, if accepted by the University, may be admitted directly into the College of Nursing. To enroll in clinical nursing courses, transfer students must acquire a URI-based grade point average of 3.00 or higher and 2.20 in the foundation courses. Admission to NUR 203 is competitive based on GPA, which must be minimally a 3.00. Grades from courses taken at the other institution are not included in the student's grade point average. Students who transfer from another college or university are admitted into clinical nursing courses on a space-available basis, usually in the spring semester.*

Because the number of students accepted into clinical courses is limited, transfer students are advised to contact the assistant dean before applying for admission to be sure of placement in a specific course.

*3) Registered Nurse Students can choose from two R.N.-B.S. programs: ON-CAMPUS or ONLINE.*

**A) R.N.-B.S. On-Campus Program:** Admission requires *students* to complete a diploma or associate degree nursing program with a 2.6 GPA and have an active R.N. license. Students are required to take 18 credits of nursing courses as follows: NUR 246, 253, 346, 443, 444, and 446 or 503, (with permission of instructor). A total of 120 credits is required for R.N.s to earn the B.S. degree. Thirty of those credits must be earned at URI. All accepted R.N.-B.S. students will have individualized program plans created by the R.N.-B.S. coordinator.

R.N.-B.S. students must have and maintain an active Rhode Island nursing license and malpractice insurance in order to complete clinical courses. Once admitted, a criminal background check and up-to-date health records will be required.

B) **R.N.–B.S ONLINE program:** Admission requires students to complete a diploma or associate degree nursing program with a 2.4 GPA and have an active R.N. license. R.N.–B.S. ONLINE students are required to take 18 credits of nursing courses as follows: NUR 247, 253, 347, 443, 444, 447. A total of 120 credits is required for R.N.s to earn a B.S. degree. Thirty credits must be earned at URI.

R.N.–B.S. students must have and maintain an active nursing license.

R.N.–B.S. students with a baccalaureate or master's degree in another field, may be eligible for the M.S. program in nursing. Records will be individually evaluated to determine if the candidate must complete any undergraduate course work before starting the M.S. program.

All students in the College of Nursing meet all the [general education requirements](#) of the University.

Students are expected to achieve a C or better in all NUR courses and a C in all foundation and additional required courses. Foundation and additional required courses for the traditional four year BS degree include BIO 121, 242, 244, CHM 103, 124, ~~MHC~~ [CMB 201](#), NFS 207, STA 220 and WRT 104 or [WRT 106](#); courses for the RN-BS degree include (BIO 121, 242, 244, ~~MHC~~ [CMB 201](#), STA 220, WRT 104 or [WRT 106](#)). All students must maintain a minimum GPA of 2.20 in order to progress through and graduate from the College of Nursing. Students who receive a C– or lower in any two NUR courses will be dismissed from the College of Nursing.

If a student receives a C– or less in a single NUR course, s/he may petition, in writing, the Scholastic Standing Committee to retake the course. Permission to retake the course will be granted on a space–available basis only. Even if successfully repeated, the C– remains on record as the first unsuccessful attempt referred to in this dismissal policy. There are no further allowances for repeating a NUR course, and any subsequent NUR coursework of C– or below will result in dismissal. However, if the student should achieve a C– or less in two NUR courses in a single semester, s/he will be dismissed from the College of Nursing.

The faculty reserves the right to require withdrawal from the college of a student who gives evidence academically and/or personally of inability to carry out professional responsibility in nursing. Students are limited to 18 credits per semester except by permission of the dean for special program adjustments or when participating in the Honors Program.

General expenses are approximately the same as for other University students. Nursing students pay a professional fee which covers special items such as academic achievement testing, and lab fees for each clinical course. The use of an automobile or funds to meet public transportation costs is required for the clinical experiences. Students must maintain car insurance as required by state law.

The program is approved by the Commission on Collegiate Nursing Education and the Rhode Island Board of Nurse Registration and Nursing Education. The graduate is eligible for examination for professional licensure as a registered nurse (R.N.).

Students will be required to have criminal background checks in accordance with the law and with clinical and agency requirements. Updated health requirements and CPR certification are mandated throughout the clinical courses. Students will not be allowed in clinical courses without the completion of these requirements.

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## **Curriculum Requirements**

**Foundation Courses.** The following are required before transfer from University College for Academic Success. A grade of C is required in each: CHM 103 (3), 124 (3); NUR 100 (3); BIO 121 (4), 242 (3), 244 (1); ~~one writing (Cw) course (3).~~ [WRT 104](#) or [WRT 106](#).

The following are prerequisites for some nursing courses, and are required to be completed before the traditional fourth semester. A grade of C is required in each: NFS 207 (3); ~~MIC~~ [CMB 201](#) (4); STA 220 (3).



A total of 121-120 credits is required to earn a BS in Nursing. An example of the curriculum plan follows. (Individual programs may vary.)

*Freshman Year*

*First semester: 14 credits*

BIO 121 Human Anatomy (4)

CHM 103 Introductory Chemistry Lecture (3)

URI 101 Freshman Seminar (1)

~~General Education requirement (Cw) (3)~~ WRT 104 or WRT 106

General Education course (3)

~~General Education Requirements and Electives. The general education requirements must be completed (six credits in each division and three in math) with the exception that one of the following divisions may be reduced by three credits: fine arts and literature (A), letters (L), or foreign language and culture (F).~~

~~Six credits of free electives are required. A total of 121 credits is required for graduation.~~

General education consists of 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G designation). No more than twelve credits used to meet general education may be from the same course code, with the exception of honors HPR courses,

which may have more than 12 credits. General education courses may also be used to meet requirements of the major or minor when appropriate.

General Education encompasses the following four key objectives (A-D), met by the following twelve outcomes:

**A-Build knowledge** of diverse peoples and cultures and of the natural and physical world through the following four outcomes:

**A1 - Understand and apply theories and methods of the science, technology, engineering, and mathematical (STEM) disciplines**

**A2 - Understand theories and methods of the social and behavioral sciences**

**A3 - Understand the context and significance of the humanities using theoretical, historical, and experiential perspectives**

**A4- Understand the context and significance of arts and design**

**B-Develop intellectual and interdisciplinary competencies** for academic and lifelong learning through the following four outcomes:

**B1 - Write effective** and precise texts that fulfill their communicative purposes and address various audiences

**B2- Communicate effectively** via listening, delivering oral presentations, and actively participating in group work

**B3 - Apply the appropriate mathematical, statistical, or computational strategies** to problem solving

**B4 Develop information literacy** to independently research complex issues

**C-Exercise individual and social responsibilities** through the following three outcomes:

**C1- Develop and engage in civic knowledge and responsibilities**

**C2- Develop and exercise global responsibilities**

**C3- Develop and exercise diversity and inclusion responsibilities**

**D-Integrate and apply** abilities and capacities developed under each of the 3 above areas, adapting them to new settings, questions, and responsibilities

**D1** Demonstrate the ability to synthesize multiple knowledge perspectives, competencies and responsibilities

**G-Grand Challenge** – Exploration of multiple perspectives of areas of contemporary significance, including their ethical implications

**G-** At least one course must have the “G” designation for Grand Challenge