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## General Education Committee Report\_2015-16-13: New General Education Courses.

University of Rhode Island Faculty Senate

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Serial Number #15-16—36

The attached BILL titled, General Education Committee Report #2015-16-13:  
New General Education Courses was adopted by vote of the Faculty Senate  
on May 5, 2016.

The Bill is effective on the date of signature below.



Joëlle Rollo-Koster  
Chairperson of the Faculty Senate

May 5, 2016

General Education Committee Report to the Faculty Senate  
#2015-16-13  
May 5, 2016

<b>SECTION I: INFORMATIONAL</b>								
<b>Existing Courses</b>								
College	Seats	Course Code and Number:	Course Title	Cross-Listed Depts.	Grand Challenge	First Full Outcome	Second Full Outcome	Partial Outcome
1 AS	460	ART (ARH) 120	Introduction to Art		No	A3. Humanities		C3. Diversity & Inclusion
2 AS	25	CHN 114 & 114H	Intensive Intermediate Chinese II		No	C2. Global Responsibilities	A3. Humanities	
3 AS	20	CHN 216 & 216H	Conversation II		No	C2. Global Responsibilities	A3. Humanities	
4 AS	35	HIS 145	Women in the North American Colonies & U.S. - 1890		No	B4. Information Literacy	C1. Civic Knowledge and Responsibilities	
5 AS	35 every 2 years	HIS 164	Global Environmental History		No	C2. Global Responsibilities	A3. Humanities	
6 AS	every 2 years	HIS 364	U.S. Environmental History		No	C1. Civic Knowledge and Responsibilities	B4. Information Literacy	
7 AS	30	HIS 365	Civil War and Reconstruction		No	C1. Civic Knowledge and Responsibilities	B4. Information Literacy	
8 AS	25 every two years	ITL 390	Italian Literature in Translation Modern Thought: Philosophy and Literature		No	A3. Humanities	C1. Civic Knowledge and Responsibilities	
9 AS	35	PHL 235			No	A3. Humanities	C2. Global Responsibilities	
10 AS	600	SOC 100	General Sociology		No	A2. Social & Behavioral Sciences		C3. Diversity & Inclusion
11 AS	105	SOC 212	Families in Society		No	A2. Social & Behavioral Sciences		C3. Diversity & Inclusion
12 CELS	240	GEO 103	Understanding the Earth		No	A1. Science, Technology, Engineering, and Mathematical Disciplines	B4. Information Literacy	
13 CELS	25	GEO 204	Problem-Solving in Earth History		No	A1. Science, Technology, Engineering, and Mathematical Disciplines	B1. Write Effectively	
14 CELS	700, plus CCE	NFS 207	General Nutrition		No	B3. Mathematical, Statistical, or Computational Strategies (Mathematics)	A1. Science, Technology, Engineering, and Mathematical Disciplines	
15 CELS	300	NFS 210	Applied General Nutrition		No	B3. Mathematical, Statistical, or Computational Strategies (Mathematics)	A1. Science, Technology, Engineering, and Mathematical Disciplines	
16 HSS	96	TMD 240	Development of Contemporary Fashion		No	A4. Arts & Design	B1. Write Effectively	
<b>Existing Grand Challenge Courses</b>								
17 CELS	50	EEC 350G	Sustainable Energy: Economics and Policy		Yes	A2. Social & Behavioral Sciences		C2. Global Responsibilities
18 OCG	56	OCG 200G	Extreme Weather		Yes	A1. Science, Technology, Engineering, and Mathematical Disciplines	C2. Global Responsibilities	

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<b>SECTION II: SENATE APPROVAL REQUIRED</b>								
<b>New Courses</b>								
College	Seats	Course Code and Number:	Course Title and Description	Cross-Listed Depts.	Grand Challenge	First Full Outcome	Second Full Outcome	Partial Outcome
19 AS	50	COM 460	<b>COM/SUS 460, Environmental Communication: Local &amp; Global (3 crs.)</b> Cross-listed as (COM) SUS 460. Address local and global environmental issues through communication. Target key audiences and move them towards sustainable change and active involvement, improved environmental conditions and quality of life. (Lec. 1, Seminar 2) Pre: junior standing. (C1) (B4)	SUS	No	C1. Civic Knowledge and Responsibilities	B4. Information Literacy	
20 AS	100	CSC 104	<b>CSC 104, Puzzles + Games = Analytical Thinking (4 crs.)</b> Introduces mathematical problem solving and computational thinking through puzzles and games. Students work in small groups on activities to enhance their analytic abilities. Topics include numbers, probability, logic, algorithms, and graphs. (Lec. 4) Pre: High school mathematics. No programming required. (B3)		No	B3. Mathematical, Statistical, or Computational Strategies (Mathematics)		B2. Communicate Effectively
21 AS	350	ENG 105	<b>ENG 105 Introduction to Creative Writing (4 crs.)</b> Introduction to basic principles of reading and writing poetry, fiction, and nonfiction (may also substitute genres to include drama and/or screenwriting). (Lec. 3. Project 3/Online). (A3) (B1)		No	A3. Humanities	B1. Write Effectively	
<b>New Grand Challenge Courses</b>								
22 COE	35	EGR 213G	<b>EGR 213G, Energy and Environment (3 crs.)</b> Technical, social, and environmental aspects of energy, including energy and the society, energy policy, global challenges of energy, energy systems (fossil fuels, renewables, storage), and environmental pollution of energy systems. (Lec. 3) Pre: MTH 111 or permission of instructor. (A1) (GC)		Yes	A1. Science, Technology, Engineering, and Mathematical Disciplines		C2 Global Responsibilities



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23	HSS	25	HDF 318G	HDF 318G, Health and Wealth (3 crs.) This course will draw from the disciplines of economics, public policy, public health, and consumer behavior to offer a comprehensive understanding of the intersection of health and wealth. (A2) (B4) (GC)	Yes	A2. Social and Behavioral Sciences	B4. Information Literacy	
24	HSS	40	KIN 375G	KIN 375G, Exercise is Medicine (3 crs.) Explores the biological and physiological mechanisms related to physical activity and exercise-induced enhancement of physical and mental health. (Lec. 3) Pre: Not open to students majoring in KIN. (A1) (B4) (GC)	Yes	A1. Science, Technology, Engineering, and Mathematical Disciplines	B4. Information Literacy	
25	AS	35	ENG 357G	ENG 357G, Topics in Literature and Medicine (4 crs.) LEC: (4 crs.) Study of the representation of medical themes in literature and/or the relationship between literature and medicine, with attention to ethical issues in contemporary and historical contexts. (Lec. 3, Online 1) (A3) (B1) (GC)	Yes	A3. Humanities	B1. Write Effectively	
<b>Course Changes</b>								
<b>College</b> <b>Seats</b> <b>Course Code and Number:</b> <b>Course Title and Description</b> <b>Cross-Listed Depts.</b> <b>Grand Challenge</b> <b>First Full Outcome</b> <b>Second Full Outcome</b> <b>Partial Outcome</b>								
26	CELS	40	CPL 202	CPL/GEG 202, Introductory Urban Geography: Understanding Cities (3 crs.) Introduction to the origin and development of cities in the U.S.; contemporary urban issues as well as the planning and governance of cities in the U.S.	GEG	No	A2. Social & Behavioral Science	C1. Civic Knowledge and Responsibilities
<a href="#">end of report 4-29-16</a>								