

4-21-2016

## The Five Hundred and Thirty-Second Report of the Curricular Affairs Committee: Philosophy Major, Creation of a Religious Studies Track.

University of Rhode Island Faculty Senate

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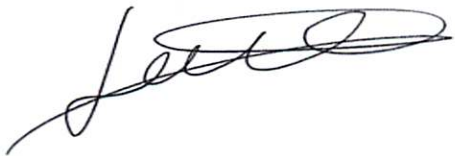
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Serial Number #15-16—31C

TO: President David Dooley  
FROM: Joëlle Rollo-Koster, Chairperson of the Faculty Senate

1. The attached BILL titled, The Five Hundred and Thirty-Second Report of the Curricular Affairs Committee: Philosophy Major, Creation of a Religious Studies Track, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on April 21, 2016.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 12, 2016 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



Joëlle Rollo-Koster  
Chairperson of the Faculty Senate

April 21, 2016

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ENDORSEMENT

TO: Chairperson of the Faculty Senate  
FROM: President of the University

- a. Approved \_\_\_\_.
- b. **Approved subject to Notice of the Council on Postsecondary Education**  \_\_\_\_ 2/1/17
- c. Disapproved \_\_\_\_.

  
Signature of the President

12.21.16  
(date)

MODIFIED FORM  
FOR NEW MINORS, AND TRACKS/OPTIONS/SUB-PLANS/CONCENTRATIONS

**A Proposal for: Notice of Change for Major in Philosophy (Addition of a philosophy major option with a Religious Studies emphasis)**

**Date:** November 7, 2016

**A. PROGRAM INFORMATION**

**A1. Name of institution:** University of Rhode Island

**A2. Name of department, division, school or college**

Department: Philosophy  
College: Arts and Sciences

**A3. Title of proposed program and Classification of Instructional Programs (CIP) code**

Program title: Philosophy and Religious Studies Track  
Classification code (CIP): 38.9999

**A4. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.**

Initiation date: Spring, 2017  
First degree date: Spring, 2018

**A5. Intended location of the program:** Department of Philosophy, Chafee Building, University of Rhode Island, Kingston, RI, 02881

**A6. Description of institutional review and approval process**

	<u>Approval Date</u>
Department	3/11/15
College	11/9/15
CAC/Graduate Council	3/28/16
Faculty Senate	4/21/16
President of the University ( <i>listed as pending approval on the Faculty Senate Agenda for the 5/15/16 meeting in the President's report to the faculty on 4/21/16</i> ). Now resubmitting to the Faculty Senate Office with the new Modified Form for new Track proposals.	

**A7. Summary description of proposed program (not to exceed 2 pages)**

The Philosophy Department offers several RLS courses that currently do not count toward the Philosophy major, though in the old general education system, an RLS course could be taken for Letters credit (in the new system, most of them fulfil the "Humanities" and one other outcome). Among the department members, there is an expert in Asian religions as well as an expert in Christian thought; recently, an individual with a specialization in the Muslim religion has been appointed. Thus, we find that we have sufficient breadth to offer a philosophy major with a religious studies emphasis. Accordingly, the Philosophy Department is proposing to add a philosophy major track with a concentration on religious studies to the regular philosophy major. The new track will consist of two components.

First, it will require a minimum of seven philosophy courses indispensable for a major in philosophy, including:

PHL 101 (Critical Thinking) or PHL 205 (Philosophical Topics);

PHL 212 (Ethics);

PHL 321 (Ancient Philosophy);

PHL 323 (Modern Philosophy: Descartes to Kant);

PHL 328 (Philosophy of Religion);

PHL 341 (Introduction to Metaphysics) or PHL 346 (Existential Problems in Human Life);

PHL 490 (Senior Seminar in Philosophy).

Second, students will be required to take five religious studies courses and to proceed through three levels:

*Two courses will provide an elementary familiarity:*

RLS 111 (Judaism, Christianity, and Islam) - Western religions

RLS 131 (Introduction to Asian Philosophies & Religions) Eastern Religions (e.g., Hinduism and Buddhism)

*Two intermediate courses will provide more familiarity with two religions*

RLS 226 (Christian Thought: Agreements and Differences)

PSC/RLS 221 (Islam and its Civilization)

*At least one course will be taken to attain more in-depth knowledge*

PHL 331 (East Asian Thought) or

PHL 421/PSC 421: Secularism and Islamism in the Modern World.

#### **A8. Signature of the President**

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David M. Dooley

#### **A9. Person to contact during the proposal review**

Name: Fritz Wenisch

Title: Professor

Phone: 874-2226

Email: fwenisch@uri.edu

#### **A10. List and attach any signed agreements for any cooperative arrangements made with other institutions/agencies or private companies in support of the program.**

### **B. RATIONALE: There should be a demonstrable need for the program.**

#### **B1. Why is the new program being developed?**

There are several reasons why URI's Department of Philosophy is proposing to add a "philosophy and religious studies option" to the regular Philosophy major:

First, looking at the history of the department, courses in religious studies have been offered for many years. Two were established in the 1960s, two more were added in the 1970s, and two additional ones in 1980. Originally these courses (all six of them) were offered under the PHL course designation. In 1985, the designation of these six courses was changed from PHL to RLS, but they continued counting towards the philosophy major. Thus, the department offered, in effect, a major track with a religious studies emphasis, in

addition to a regular track, except there was no clear demarcation between the two and the religious studies track was ill-defined, in contrast to what is proposed here. (As documented through the 2/22/1990 Faculty Senate bill, in 1990, two of the six RLS courses were discontinued [the person who had taught them regularly had retired]; the four remaining RLS courses continued to be offered, but were eliminated from what counted toward the philosophy major, as noted earlier.)

Second, there always has been great interest in the religion courses offered by the department, whether under the PHL or RLS codes. Students currently take the RLS courses as electives or as general education courses. During the 2014-2015 Academic Year, for example, the total enrollment in RLS sections offered by the Philosophy Department was 686 students; in 2015-2016, the total enrollment in RLS sections offered by the Philosophy Department was 688.

Third, there are several PHL courses in which topics related to religious studies are covered (e.g., PHL 328: Philosophy of Religion).

Fourth, as a result of the Provost's Office's "cluster hire" initiative, a faculty member specializing in Islamic thought has been hired, holding a joint appointment between Philosophy (1/3) and Political Science (2/3). This person (Dr. Katrin Jomaa) is enriching the religious studies offerings at the University. Presently, she has added two courses that are intended to be part of the proposed Philosophy major track with a religious studies emphasis: RLS 221/PSC 221 (Islam and Its Civilization) and PHL 421/PSC 421 (Secularism and Islamism in the Modern World).

An additional practical reason supporting the religion track is as follows: In the realm of politics, the religions to be studied in the program play a prominent role. The political unrest in the Middle East, Northern Ireland, Africa, the Balkans, and between India and Pakistan (to name a few examples) cannot be adequately explained without an understanding of some of the religious and cultural components. Because one cannot find solutions to problems and circumstances that one does not understand, the study of religion is indispensable to anyone hoping to address these issues.

We note that there is no other option on campus (e.g., a religious studies or theology major) for students who wish to concentrate on this discipline.

## **B2. What is the economic need and workforce data related to the program?**

**a. Provide information on jobs available as a result of successfully completing the certificate or degree: job titles, job outlook/growth, and salaries.** Like a general philosophy major, the religion track option is not meant as specific job preparation, but it will give students general knowledge about matters pertinent for educated people. Further, as for all BA majors, the new option will give students a well-rounded background providing valuable skills for many different occupations. In this case, examples are law, divinity studies, journalism, government and politics, and business with salary possibilities varying widely. The following statement by Richard Sigurdson, currently Dean of the Faculty of Arts of the University of Calgary, applies to the new philosophy major track being proposed: "Liberal arts courses are often required for anyone who pursues a professional degree, and a high percentage of liberal arts graduates go on to take further education. This is not surprising, since the liberal arts serve as a foundation for most vocational or professional studies at the university."  
<http://www.uni.edu/reineke/whystudyla.htm>

**B3. What entities are advocating for this program? Was an advisory board used to develop the curriculum?** The department formed an RLS minor/major Exploration Committee consisting of four department members. After lengthy deliberations, the Committee recommended a Philosophy major with a Religious Studies track as the best option. The department voted upon and endorsed the proposed track at a subsequent department meeting on 3/11/15. In addition, the track was discussed with the Deans in the College of Arts and Sciences, and it went through the regular approval process, up to and including approval by the Faculty Senate. No external entities have advocated for the program.

**C. INSTITUTIONAL ROLE: The program should be clearly related to the published role, scope, and mission of the institution and be compatible with other programs and activities of the institution.**

**C1. Explain how the program is consistent with the published role, scope, and mission of the institution and how it is related to the institution's Academic Plan.**

"The University of Rhode Island is the State's public learner-centered research university." The undergraduate programs at URI serve Rhode Island students, as well as those from other states. The proposed Philosophy and Religious Studies track is consistent with the university's quest for knowledge. As part of the distinctive programs at URI, the proposed track will increase the diversity of the majors possible at URI, providing valuable and informative knowledge about the different religions and cultures in the world. This knowledge is important for fostering fairness and respect in a multicultural world. Further, the concepts learned in Philosophy and in Religious Studies foster intellectual and ethical leadership. In short, the proposed track fits well with the role, scope and mission of the university. Likewise, it complements the Academic Plan, with content relevant to embracing diversity, promoting social justice, and expanding areas of scholarship.

**D. INTER-INSTITUTIONAL CONSIDERATIONS:**

**D1. What are the similar programs in the state and region?** There are no similar programs at any of the RI public universities, or at the three private schools in RI (PC, Salve Regina, and Brown). RIC has no Religious Studies major; its Philosophy major does not have a religious studies track. CCRI offers only a few Philosophy courses. PC has a major in Philosophy as well as a major in Theology; however there is no Philosophy major with a religious studies track. Similarly, Salve Regina has a major in Philosophy, as well as a major in Religious and Theological Studies, but no Philosophy major with a religious studies track. Lastly, Brown University has a Philosophy major, a program in Judaic Studies, and a program in Religious Studies, but again does not have a Philosophy major with a religious studies track.

**a. If similar programs exist, how is this program different or why is duplication necessary?** The private schools in RI offer majors in religious studies. The proposed track in Philosophy and Religious Studies at URI will increase focus on this important subject to URI students.

**b. Have you communicated with other institutions about the development of this program and have any concerns been raised related to role, scope, and mission or duplication?** No, because the program does not duplicate any offered in the state, it is not competing with other majors at other institutions.

**D2. How do courses in this program transfer to other schools?** The philosophy courses generally transfer as similar courses at the other colleges/universities in RI or are accepted as nonspecific electives. The RLS courses, likewise, transfer according to the availability of comparable courses. (For example, the new courses introduced by Professor Jomaa (RLS/PSC 221 and PHL/PSC 421) do not have comparable courses at the other state programs.)

**D3. How does this program align to academic programs at other institutions?** See D1.

**D4. Are recipients of this credential accepted into programs at the next degree level without issue?** NA

**D5. How does this program of study interface with degree programs at the level below them?** Because the program is an undergraduate major, there is not a lower level that is relevant. This major could complement a second major or a minor in a number of majors: examples are sociology, history, psychology, political science, business, gender and women studies.

**D6. Are cooperative agreements or affiliations established?** No. **If so, what?** NA

**E. PROGRAM:**

**E1. Are there pre-requisite courses? If so, please explain/list?** Certain courses in the list of required courses for the major require that earlier courses in the sequence be taken prior to the more advanced courses. For example, to enroll in PHL 328 (Philosophy of Religion), students have to meet one of the following prerequisites: PHL 101 or 103 or one 200-level PHL course or permission of instructor.

**E2. Curriculum**

**a. How many credit hours are required to graduate (include all general education and pre-requisites)?** 120

**b. What courses are required for the program?** PHL 101 or 205, PHL 212, PHL 321, PHL 323, PHL 328, PHL 341 or 346, PHL 490, RLS 111, RLS 131, RLS 226, RLS/PSC 221, and either PHL 331 or PHL/PSC 421.

**c. What are the new courses and descriptions that will go into the course catalog?**

*Catalog entry* {items between [ ] are explanations to the persons reviewing the proposal; they are not intended for the catalog}

[Descriptions for the new courses proposed by Professor Jomaa (RLS/PSC 221 and PSC/PHL 421~~G~~) were approved in 2015-2016. Course descriptions for the catalog are included below.]

RLS/PSC 221 Islam and its Civilization (4 crs.). Provides the students with the basic foundation to understand Islam (as a religion and a civilization). The course explains Islamic beliefs and ethics, then shows how those ethics shaped Muslim societies socially and politically. (Lec. 4) (A3) (C2)

PSC/PHL 421G Secularism and Islamism in the Modern World (4 crs.) Explores secularism and Islamism through interdisciplinary readings in philosophy, religion and political science. It examines the dynamics of interaction between adherents of both ideologies, both on state and individual levels. (Lec. 4) Pre: RLS/PSC 221 or PSC 322 or PSC 211 or PSC 310. (A2) (C3) (GC)

[Description for the modified course proposed by Professor Wenisch in 2015-2016. The title and number of the course were changed. It previously was listed as RLS 126.]

RLS 226 Christian Thought--Agreements and Differences (3 crs.) Non-sectarian study of the teachings and historical development of various Christian groups, including Eastern Orthodoxy, Roman Catholicism, the major Protestant denominations, and liberal Christianity. (Lec .3) (A3) (B4)

[Department description.]

Philosophy

[Note: Changes to the requirements as stated in the current catalog are indicated by underlining.]

The Department of Philosophy offers a Bachelor of Arts (B.A.) degree. Students may elect either the general option or the option with the religious studies emphasis.

Faculty: Susan Brady, chairperson. Professors Foster, Johnson, and Wenisch; Associate Professors Krieger, Meghani and Mollgaard; Assistant Professors Jomaa (joint appointment with PSC) and Reed; Lecturers Bartels, Nichols, Prentiss, and Wood; Multicultural Faculty Fellow Haile; Professors Emeriti Y. Kim, Peterson, Schwarz, and Zeyl.

Students selecting the general option must complete no fewer than 33 credits (maximum 48) in philosophy. Students are required to take PHL 205; at least one from PHL 101, 451 (logic); at least one from PHL 212, 314 (ethics); at least one from PHL 341, 342, 452; both PHL 321 and 323; at least one from PHL 204, 318, 324, 346; and PHL 490 [capstone]. The remaining nine credits may be chosen freely from the list of PHL courses offered by the department. At least 18 credits in course work must be at the 300 level or above. For this degree, courses taken in RLS will be classified as electives or to fulfill a general education requirement.

Students selecting the option with the Religious Studies emphasis must complete no fewer than 37 credits (maximum 49). From the philosophy courses, they must take: PHL 101 or 205; PHL 212; PHL 321; PHL 323; PHL 328; PHL 341 or 346; and PHL 490. From the religious studies courses, they must take: RLS 111; RLS 131; RLS 226; PCS 221/RLS 221; and PHL 331 or PHL 421/PSC 421. At least 18 credits in course work must be at the 300 level or above. [Note: the ‘extra’ credit exceeding the usual requirement of a 36 credit minimum occurs because of the four-credit course arrangement in Political Science.]

For both options, a total of 120 credits is required for graduation, and at least 42 of the credits must be in courses numbered 300 or above.

- d. **Are there specializations and options?** No. **If so, please describe.** NA
- e. **Is the program content guided by program-specific accreditation standards or other outside guidance?** No.
- f. **What are the learning goals (what students are expected to gain, achieve, know, or demonstrate by completion of the program)?** In addition to what is stated in A7 and C1, students selecting the philosophy major track with a religious studies emphasis are to become familiar with the basics of philosophy, including, but not limited to, developing the ability to think logically and critically. Further, they will learn to appreciate the different ways in which philosophy and various religions approach fundamental questions of human existence. Lastly, students will learn to see that disagreeing with someone else on fundamental issues is compatible with recognizing and appreciating the other person’s value and dignity as a human being.

**F. FACULTY AND STAFF: The faculty and support staff for the program should be sufficient in number and demonstrate the knowledge, skills, and other attributes necessary to the success of the program.**

**F1. What is the number of each needed?** The existing faculty members (6), lecturers (4) and PTF instructors (# varies by term) for the Philosophy department already offer the RLS and PHL courses required for the Philosophy and Religious Studies track. Some courses are offered regularly in a two-year



cycle; some are offered annually, some every semester. The faculty members and lecturers include individuals with expertise in Christianity, Asian Religions, Islam and in the field of religion more broadly. The department has one staff person, Kathy Clark. This is sufficient to meet the needs of the proposed track.

**F2. Are these new positions or reassignments?** Neither; the courses taught are part of the regular teaching assignments of the individuals involved.

**F3. What are the minimal degree level and academic/technical field requirements and certifications required for teaching in this program?** Almost all instructors have a PhD in Philosophy or a related field. Some (e.g., Reverend Lyle Mook who teaches RLS 125 (Biblical Thought)) have specialized training in a relevant field.

## G. STUDENTS:

**G1. How are students selected for the program?** There is not a selection process; students may select the major if they wish to do so. Of course, to add the major, the student will meet with an advisor who will review the student's course progress and will advise as to whether the student can complete the major in a timely fashion for graduation.

**G2. Are there admission requirements?** No.

**G3. What is the primary source of students?**

**a. New students or drawn from other programs?** It is likely that few students would come to URI with this major in mind. However, we project that some students introduced to the field in RLS courses offered as general education courses will decide to add the major, either changing majors or adding this track as a second major. This is similar to the source of students for the existing Philosophy major.

**b. Industry sponsored students/ employees? Describe.** NA

**G4. What is the estimated number of students in the program?** 15-20. Because this is a 'track' rather than a major, this number would be counted as a subset of Philosophy majors.

**G5. What is the estimated number of annual graduates?** Initially we anticipate a small number (i.e., 5-10), but anticipate that this will increase as more students learn about this major as an option.

## H. EVALUATION:

**H1. How will the program be evaluated?**

**a. Performance measures to evaluate the program.** We will monitor the number of majors who choose the Philosophy and Religious Studies track. As the numbers grow, we will seek feedback from the majors regarding the program. Once approved, the program will regularly be included in the Academic Program Review conducted in the department.

**b. Will the program be accredited? No. If so, when? How?**

**I. WHAT SPECIAL EQUIPMENT OR RESOURCES ARE NEEDED?**

**I1. Special instructional resources and services needed? (Clinical space, internships, proctors)** The current resources (courses, instructors, office space) and services (advising) already in place in the department are sufficient to cover the needs of the proposed Philosophy and Religious Studies track.

**I2. Facilities and capital equipment?** No additions necessary.

**J. IS THE PROGRAM FINANCIALLY VIABLE?**

**J1. If no new funding is required and the new program can be administered entirely with existing funds, include a five-year plan demonstrating that existing funds are sufficient for carrying out the program. Proposers shall request a "Statement of No Financial Impact" from the URI Budget and Financial Planning Office.** No new funding is required. A "Statement of No Financial Impact" is included with this document. In addition, the Budget Form for Standard Program Changes is attached. This form delineates expenses for a four-year period; personnel in the URI Budget and Financial Planning Office indicated that this form and time period suffice, rather than a five-year plan. The department is requesting a "Statement of No Financial Impact" from the URI Budget and Financial Planning Office.

**If new funding for faculty, staff, equipment or facilities is required, complete the budget form (select [Academic Program Change Forms](#)) (see also [Budget Form Instructions](#)) and submit the entire proposal with budget form to the URI Budget and Financial Planning Office. NA**

# STANDARD ACADEMIC PROGRAM CHANGES BUDGET FORM: Page 1 of 3

Use this form for programs that can be pursued on a full-time basis or  
through a combination of full-time and part-time attendance

## REVENUE ESTIMATES

	Year 1 20		Year 2 20		Year 3 20		Year 4 20	
<b>Full-Time Tuition Rate: In-State</b>	12685		13954		15349		16884	
<b>Full-Time Tuition Rate: Out-State</b>	25967		28564		31420		34562	
<b>Mandatory Fees per Student</b>	300		312		324		337	
<b>FTE # of New Students: In-State</b>	1		1		1		1	
<b>FTE # of New Students: Out-State</b>	1		1		1		1	
<b># of In-State FTE Students transferring in from the institution's existing programs</b>	2		2		3		4	
<b># of Out-State FTE Students transferring in from the institution's existing programs</b>	2		2		3		4	
	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs	Newly Generated Revenue	Revenue from existing programs
<b>Tuition and Fees</b>								
<b>First Year Students</b>								
Tuition								
In-State	12,685	25,370	13,954	27,908	15,349	30,698	16,884	33,768
Out-of-State	25,967	51,934	28,564	57,128	31,420	62,840	34,562	69,124
Mandatory Fees	600	1,200	624	1,248	648	1,296	674	1,348
<b>Second Year Students</b>								
Tuition								
In-State			13,954	27,908	15,349	30,698	16,884	33,768
Out-of-State			28,564	57,128	31,420	62,840	34,562	69,124
Mandatory Fees			624	1,248	648	1,296	674	1,348
<b>Third Year Students</b>								
Tuition								
In-State					15,349	30,698	16,884	33,768
Out-of-State					31,420	62,840	34,562	69,124
Mandatory Fees					648	1,296	674	1,348
<b>Fourth Year Students</b>								
Tuition								
In-State							16,884	33,768
Out-of-State							34,562	69,124
Mandatory Fees							674	1,348
<b>Total Tuition and Fees</b>	39,252	78,504	86,284	172,568	142,251	331,919	208,480	573,320
<b>Grants</b>	0	0	0	0	0	0	0	0
<b>Contracts</b>	0	0	0	0	0	0	0	0
<b>Other Revenues (specify)</b>	0	0	0	0	0	0	0	0
<b>Total</b>	39,252	78,504	86,284	172,568	142,251	331,919	208,480	573,320

Note: All of the above figures are estimates based on projections made by the institution submitting the proposal.

# STANDARD ACADEMIC PROGRAM CHANGES BUDGET FORM: Page 2 of 3

Use this form for programs that can be pursued on a full-time basis or  
through a combination of full-time and part-time attendance

## EXPENDITURE ESTIMATES

	Year 1 20		Year 2 20		Year 3 20		Year 4 20	
	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources	Additional resources required for program	Expenditures from current resources
<b>Personnel Services</b>								
Administrators	0	0	0	0	0	0	0	0
Faculty	0	0	0	0	0	0	0	0
Support Staff	0	0	0	0	0	0	0	0
Others	0	0	0	0	0	0	0	0
Fringe Benefits _____%	0	0	0	0	0	0	0	0
<b>Total Personnel</b>	0	0	0	0	0	0	0	0
<b>Operating Expenses</b>								
Instructional Resources	500		500		500		500	
Other (specify)								
<b>Total Operating Expenses</b>	500		500		500		500	
<b>Capital</b>								
Facilities	0	0	0	0	0	0	0	0
Equipment	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
<b>Total Capital</b>	0	0	0	0	0	0	0	0
<b>Net Student Assistance</b>								
Assistantships	0	0	0	0	0	0	0	0
Fellowships	0	0	0	0	0	0	0	0
Stipends/Scholarships	0	0	0	0	0	0	0	0
<b>Total Student Assistance</b>	0	0	0	0	0	0	0	0
<b>Total Expenditures</b>	500		500		500		500	

Note: All of the above figures are estimates based on projections made by the institution submitting the proposal.

# STANDARD ACADEMIC PROGRAM CHANGES BUDGET FORM: Page 3 of 3

Use this form for programs that can be pursued on a full-time basis or  
through a combination of full-time and part-time attendance

## BUDGET SUMMARY OF COMBINED EXISTING AND NEW PROGRAM

	Year 1 20__	Year 2 20__	Year 3 20__	Year 4 20__
Total revenue	117,756	258,852	474,170	781,300
Total expenses	500	500	500	500
Excess/Defecency	117,256	258,352	473,670	781,300

## BUDGET SUMMARY OF EXISTING PROGRAM ONLY

	Year 1 20__	Year 2 20__	Year 3 20__	Year 4 20__
Total revenue	78,504	172,568	331,919	573,320
Total expenses	-	-	-	-
Excess/Defecency	78,504	172,568	331,919	573,320

## BUDGET SUMMARY OF NEW PROGRAM ONLY

	Year 1 20__	Year 2 20__	Year 3 20__	Year 4 20__
Total of newly generated revenue	39,252	86,284	142,251	208,480
Total of additional resources required for program	500	500	500	500
Excess/Defecency	38,752	85,784	141,751	207,980

**Note:** All of the above figures are estimates based on projections made by the institution submitting the proposal.

BUDGET AND FINANCIAL PLANNING

Adams House, 85 Upper College Road, Kingston, RI 02881 USA p: 401.874.2509 f: 401.874.5824 uri.edu/budget



DATE: November 21, 2016

TO: Nancy F. Neff  
Coordinator, Faculty Senate

Joanne D. Lawrence  
Specialist, Faculty Senate

FROM: Linda Barrett  
Director, Budget and Financial Planning

SUBJECT: Proposal for a new track in Philosophy: Philosophy and Religious Studies

As requested in an email from Susan Brady, Department of Philosophy Chair, dated November 14, 2016, the Budget and Financial Planning Office has reviewed the submitted documents related to the proposal for a new track in Philosophy: Philosophy and Religious Studies.

According to the proposal, the Undergraduate Major will be offered through the College of Arts and Sciences, and will provide URI students with the knowledge about the different religions and cultures in the world. This information will be important for fostering respect and fairness in a multicultural world. Ms. Brady indicates in her submission that these concepts will also promote intellectual and ethical leadership skills needed today. Also, she indicates that this program will encourage embracing diversity, promote social justice, and expand areas of scholarships. This program would also be unique to the State when compared to other educational institutions of higher education, both public and private.

The Budget and Financial Planning Office concurs that the Undergraduate Major in Philosophy: Philosophy and Religious Studies, will have no impact on the Fund 100 unrestricted budget as it has been presented.

Please let us know if you require any further information.

cc: Donald DeHayes  
Dean Libutti  
Cliff Katz  
Winifred Brownell

Laura Beauvais  
Susan Brady  
Cheryl Hinkson  
Colleen Robillard

Office/BudgetImpactStatements/Philosophy and Religious Studies/BudgetImpactStatementLetter.draft