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## General Education Committee Report\_2015-16-9: New General Education Courses

University of Rhode Island Faculty Senate

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Serial Number #15-16-23

The attached BILL titled, General Education Committee Report #2015-16-9: New General Education Courses was adopted by vote of the Faculty Senate on February 18, 2016.

The Bill is effective on the date of signature below.

<u>\_\_\_\_\_</u> Date

Chairperson of the Faculty Senate

## General Education Committee Report to the Faculty Senate #2015-16-9 February 18, 2016

|    |         |         | SECT                          | TION I: INFORMATIONAL                    |                            |    |  |  |  |
|----|---------|---------|-------------------------------|--|----------------------------|----|--|--|--|
| E  | xisting | Courses |                               |  |                            |    |  |  | ·  |
|    | College | Seats   | Course<br>Code and<br>Number: | Course Title                             | Cross-<br>Listed<br>Depts. |    | First Full Outcome   | Second Full Outcome  | Partial Outcome  |
| 1  | AS      | 140     | ARH 252                       | Introduction to the History of Art       |                            | No | A3. Humanities   |  | B1. Write Effectively  |
| 2  | AS      | 1000    | CHM 103                       | Introductory Chemistry Lecture           |                            | No | A1. Science, Technology,<br>Engineering, and<br>Mathematical Disciplines |  | B3. Mathematical,<br>Statistical, or Computation<br>Strategies (Mathematics) |
| 3  | AS      | 3220    | COM 100                       | Communication Fundamentals               |                            | No | B2. Communicate Effectively  |  | C2. Global Responsibilities  |
| 4  | AS      | 66      | FRN 207                       | French Oral Expression I                 |                            | No | C2. Global Responsibilities  | A3. Humanities   |  |
| 5  | AS      | 60      | <b>GER 205</b>                | Conversation and Composition I           |                            | No | A3. Humanities   | C2. Global Responsibilities  |  |
| 6  | AS      | 50      | <b>GER 206</b>                | Conversation and Composition II          |                            | No | A3. Humanities   | C2. Global Responsibilities  |  |
| 7  | AS      | 50      | <b>GER 215</b>                | Advanced Conversational German I         |                            | No | A3. Humanities   | C2. Global Responsibilities  |  |
| 8  | AS      | 30      | HIS 346                       | History                                  |                            | No | C3. Cultural Competencies  | B1. Write Effectively  |  |
| 9  | AS      | 30      | HIS 357                       | History of Religion in the United States |                            | No | C3. Cultural Competencies  | B1. Write Effectively  |  |
| 10 | AS      | 60      | HIS 362                       | Rhode Island History                     |                            | No | B4. Information Literacy   | C1. Civic Knowledge and<br>Responsibilities                                  |  |
| 11 | AS      | 60      | ITL 104                       | Intermediate Italian II                  |                            | No | C2. Global Responsibilities  | A3. Humanities   |  |
| 12 | AS      | 25      | ITL 205                       | Conversation and Composition I           |                            | No | C2. Global Responsibilities  | A3. Humanities   |  |
| 13 | AS      | 25      | ITL 206                       | Conversation and Composition II          |                            | No | C2. Global Responsibilities  | A3. Humanities   |  |
| 14 | AS      | 550     | MTH 131                       | Applied Calculus I                       |                            | No | A1. Science, Technology,<br>Engineering, and<br>Mathematical Disciplines | B3. Mathematical,<br>Statistical, or Computation<br>Strategies (Mathematics) |  |
| 15 | AS      | 140     | PHL 215                       | Science and Inquiry                      |                            | No | A1. Science, Technology,<br>Engineering, and<br>Mathematical Disciplines | B1. Write Effectively  |  |
| 16 | AS      | 400     | PSC 116                       | Introduction to International Politics   |                            | No | A2. Social & Behavioral<br>Sciences                                      | C2. Global Responsibilities  |  |
| 17 | CELS    | 55      | GEO 120                       | Geology of U.S. National Parks           |                            | No | A1. Science, Technology,<br>Engineering, and<br>Mathematical Disciplines | B4 Information Literacy  |  |

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## General Education Committee Report to the Faculty Senate #2015-16-9 February 18, 2016

|      |                | SE         | CTION II: | SENATE APPROVAL REQUIRED  |     |                |                             |  |
|------|----------------|------------|-----------|---|-----|----------------|-----------------------------|--|
| New  | w Gra<br>urses | and Ch     | allege    |   |     |                |                             |  |
| 8 HS | SS             | 60         | TMD 326G  | TMD 326G, What is Good Design (3 crs.)<br>Understanding the concept ,"good design," from<br>philosophical, cultural and historical viewpoints.<br>Consideration of aesthetics, practicality, creativity,<br>and human needs. Multiple cultural and historical<br>perspectives in critiquing textile and apparel<br>designs. | Yes | A3. Humanities | C2. Global Responsibilities |  |
|      |                | ort 2-09-1 | 6         |   |     |                |                             |  |