

2015

## General Education Committee Report\_15-16-2: SCM 101 and HPR 201.

University of Rhode Island Faculty Senate

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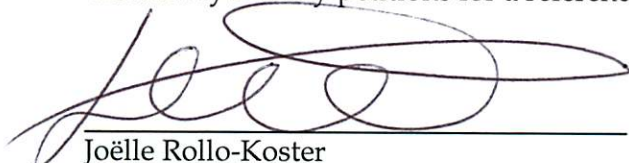
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Serial Number #15-16—4

TO: President David Dooley  
FROM: Joëlle Rollo-Koster, Chairperson of the Faculty Senate

1. The attached BILL titled, General Education Committee Report #15-16-2, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on September 17, 2015.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective October 8, 2015 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.

  
\_\_\_\_\_  
Joëlle Rollo-Koster  
Chairperson of the Faculty Senate

September 17, 2015

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ENDORSEMENT

TO: Chairperson of the Faculty Senate  
FROM: President of the University

- a. Approved .
- b. Approved subject to Notice of the Council on Postsecondary Education \_\_\_\_.
- c. Disapproved \_\_\_\_.

  
\_\_\_\_\_  
Signature of the President

9-28-15  
\_\_\_\_\_  
(date)

## **General Education Committee Report #2015-16-2**

Through electronic communication subsequent to the May 7, 2015 meeting, the General Education Committee reviewed the following matters offered for Fall 2015. It is now reported to the Faculty Senate for information:

Courses approved for inclusion into the General Education Program requiring confirmation by the Faculty Senate:

**Letters (L):**

SCM 101, Introduction to Communication and Media

Skill areas: *examining human differences, reading complex texts, speak effectively, use of information literacy*

### **INFORMATIONAL**

**I: HONORS:**

The agreement between the General Education Committee and the Honors Program since the initiation of the current General Education program, and prior to that under the previous General Education program, has been that specific **Honors topics courses** were approved with the understanding that the Director of the Honors Program would ensure that the topics taught under the approved number integrate at least 3 of the approved skills.

**Letters (L):**

**HPR 201 Humor Communication**

Skill areas: *examine human difference, use of qualitative data, and writing effectively.*

**Social Sciences (S):**

**HPR 201 Humor Communication**

Skill areas: *examine human difference, use of qualitative data, and writing effectively.*