

2015

# The Five Hundred and Twenty-Fifth Report of the Curricular Affairs Committee.

University of Rhode Island Faculty Senate

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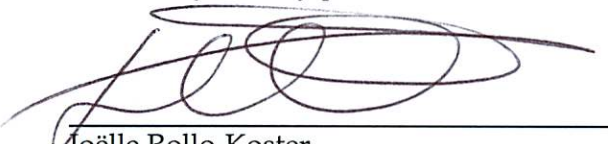
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Serial Number #15-16—2

TO: President David Dooley  
FROM: Joëlle Rollo-Koster, Chairperson of the Faculty Senate

1. The attached BILL titled, The Five Hundred and Twenty-Fifth Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on September 17, 2015.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective October 8, 2015 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.

  
\_\_\_\_\_  
Joëlle Rollo-Koster  
Chairperson of the Faculty Senate

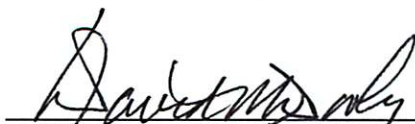
September 17, 2015

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to Notice of the Council on Postsecondary Education \_\_\_\_.
- c. Disapproved \_\_\_\_.

  
\_\_\_\_\_  
Signature of the President

9.28.15  
\_\_\_\_\_  
(date)

## UNIVERSITY OF RHODE ISLAND FACULTY SENATE

September 17, 2015

### Faculty Senate Curricular Affairs Committee Five Hundred and Twenty-Fifth Report

At the April 20, 2015 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

#### SECTION I Informational Matters

#### COURSE CHANGES

##### A. College of Nursing:

###### **NUR 247, Introduction to Professional Nursing Practice (3 crs.)**

Explores essential theoretical concepts for transition to professional nursing practice. Reflective practice, advanced roles and evidence based practice explored. Factors affecting clinical judgment and current issues in practice addressed. (Online) Pre: RN licensure. For Online RN to BS program only.

###### **NUR 347, Nursing Management of Clients (3 crs.)**

Development of leadership and management strategies for registered nurses. Emphasis on role development and analysis of quality, safety, communication and leadership issues related to client care and nursing practice. (Online) Pre: NUR 247, NUR 253, RN licensure.

###### **NUR 447, Adult Health Assessment (3 crs.)**

Systematic assessment of health and illness in the adult client. Students will apply health history and health assessment techniques to virtual patient care scenarios. (Online) Pre: NUR 247, NUR 253, RN license.

## TEMPORARY COURSES

### 1) College of Human Science and Services:

#### **EDC 302X Field Experience Seminar (3 crs.)**

Seminar for Jumpstart Corps Members involving reflecting, sharing, online journaling, face-to-face interactions and group discussions about Jumpstart field experiences. May be repeated for a maximum of 6 credits. (seminar 3) Pre: Junior standing.

#### **HDF 170X Strengths-Based Leadership (1 cr.)**

Course focuses on the foundation of strengths-based leadership theory and application. Students begin to develop a personal philosophy of leadership including clarification of personal values, strengths, and knowledge of working effectively with others. (Lec. 1) Pre: Permission of instructor required.

### 2) College of Pharmacy:

#### **BPS 345X Introduction to Pharmaceutical Research (3 crs.)**

Provide students with the basic skills necessary for entering the research laboratory environment and provide education for laboratory safety, compliance, ethical issues, and experimental design/analysis. (Lec. 3) Pre: BPS major and at least sophomore standing.