

1-22-2015

University College and General Education Committee Report #2014-15-1.

University of Rhode Island Faculty Senate

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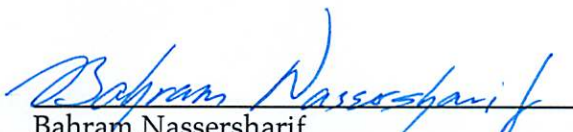
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Serial Number #14-15—14

TO: President David Dooley
FROM: Bahram Nassersharif, Chairperson of the Faculty Senate

1. The attached BILL titled, University College and General Education Committee Report #2014-15-1, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on January 22, 2015.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective February 12, 2015 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.


Bahram Nassersharif
Chairperson of the Faculty Senate

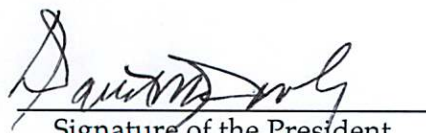
January 29, 2015

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to Notice to the Board of Education ____.
- c. Approved subject to final approval by Board of Education ____.
- d. Disapproved ____.


Signature of the President

1.30.15
(date)

University College and General Education Committee Report #2014-15-1

The agreement between the University College and General Education Committee and the Honors Program since the initiation of the current General Education program, and prior to that under the previous General Education program, has been that specific **Honors topics courses** were approved with the understanding that the Director of the Honors Program would ensure that the topics taught under the approved number integrate at least 3 of the approved skills.

Through electronic communication subsequent to the December 4, 2014 meeting, the University College and General Education Committee approved the following topic offered for Spring 2015. It is now reported to the Faculty Senate for information:

Fine Arts and Literature (A):

HPR 202 Students Teach Teachers: Flipping the Script

Skill areas: *examining human differences, reading complex texts, speak effectively, use of information literacy*