

11-21-2013

University College and General Education Committee Report 2013-14-1.

University of Rhode Island Faculty Senate

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THE
UNIVERSITY
OF RHODE ISLAND

FACULTY SENATE OFFICE

Green Hall, 35 Campus Avenue, Kingston, RI 02881 USA p: 401.874.2616



Serial Number #13-14--7

TO: President David Dooley
FROM: David Byrd, Chairperson of the Faculty Senate

1. The attached BILL titled, University College and General Education Committee Report 2013-14-1, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on November 21, 2013.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 12, 2013, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.

David Byrd
Chairperson of the Faculty Senate

November 26, 2013

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

- a. Approved .
- b. Approved subject to Notice to the Board of Education ____.
- c. Approved subject to final approval by Board of Education ____.
- d. Disapproved ____.

Signature of the President

12.3.13

(date)

University College and General Education Committee Report

#2013-14-1

At the November 7, 2013 meeting of the University College and General Education Committee, the following matters were considered and are now presented to the Faculty Senate.

Courses approved for inclusion into the General Education Program requiring confirmation by the Faculty Senate:

Letters and Foreign Language/Cross-cultural Competence Core Area:

HIS 178 (177X) History of the Modern Middle East (3)
(reading complex texts, writing effectively, examining human differences)

HIS 379 (379X) The Jews of Islamic Lands: A History (3)
(reading complex texts, writing effectively, examining human differences)

Informational Matters

OCG 200, change of title, description, and credits from 4 to 3, retains its Natural Sciences (N) designation with integrated skills 3=Reading Complex Texts, 4=Using Quantitative data, and 5=Using Qualitative data.

OCG 200 Extreme Weather (3)

Introduction to the observations, theories and forecasts of weather phenomena with focus on extreme weather. Learn the vocabulary and specifics of weather, put these facts together to understand key weather principles and then apply those principles to decision making. (Lec. 3) (N)