

4-18-2013

The Five Hundred and Fifth Report of the Curricular Affairs Committee.

University of Rhode Island Faculty Senate

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THE
UNIVERSITY
OF RHODE ISLAND




Serial Number #12-13--32

TO: President David Dooley

FROM: Peter Larsen, Chairperson of the Faculty Senate

1. The attached BILL titled, The Five Hundred and Fifth Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on April 18, 2013.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 9, 2013, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 22, 2013
(date)



Peter Larsen
Chairperson of the Faculty Senate

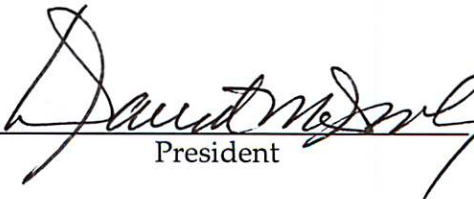
ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to notice to the Board of Governors ____.
- c. Approved subject to final approval by Board of Governors ____.
- d. Disapproved ____.

4.30.13
(date)



President

April 8, 2013

**Faculty Senate Curricular Affairs Committee
Five Hundred Fifth Report**

At the March 25, 2013 meeting of the Curricular Affairs Committee and by electronic mail, the following matters were considered and are now presented to the Faculty Senate.

SECTION I

Informational Matters

A. Online Instruction

The CAC has approved the following courses for online offering:

- ECN 201 Principles of Economics: Microeconomics (add Van Horn)**
- GWS 350 Special Topics in Women's Studies: Topic - Women and War (add Rose)**
- GWS 360 Men and Masculinities (add Labelle)**
- HDF 426 Retirement Planning (Anderson)**

B. Cross-Listing:

Cross-listed courses will appear in the URI catalog with full, identical descriptions. The two or more course codes and the course number(s) will be part of the description. The course code associated with the parent department will be listed first.

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Department of Communication Studies – Public Relations Program

ADD: PRS 300 Social Media Strategies for the Public Relations Professional (4)
Students will explore principles, concepts, and emerging trends relative to the pervasiveness of social media. Will focus on effectively branding and messaging to niche markets. (Lec. 3, Practicum) Pre: junior or senior standing (Communication Studies and Public Relations Students)

2. Department of Modern and Classical Languages and Literatures

ADD: ARB 100 Accelerated Beginning Arabic (6)
Equivalent to ARB 101 and 102. Builds communicative skills in formal and colloquial Arabic as well as Arab culture. (Lec. 6)

B. College of Human Science and Services

Department of Textiles, Fashion Merchandising, and Design

CHANGE: Number of **TMD 325 to TMD 225, Apparel I**

C. College of Nursing

1. CHANGE: Title, description, prerequisites, method of instruction, and credits from 3 to 2 for NUR 246:

NUR 246 Transition to Baccalaureate Nursing Education (2)

Introduction to baccalaureate-nursing education. Development of professional nursing practice explored. Reflective practice, advanced roles and evidence based practice explored. Factors affecting clinical judgment and current issues in practice addressed. (Seminar) Pre: Licensed Registered Nurse, or new graduate from RN program.

2. CHANGE: Title, description, pre-requisites, method of instruction, and credits from 3 to 4 for NUR 346:

NUR 346 Organizational and System Leadership in Health Care (4)

Leadership strategies will be explored. Issues of practice including communication, conflict resolution, care transitions, teamwork and collaboration will be analyzed. Theories of leadership and evaluation will be emphasized. (Seminar/Practicum) Pre: Licensed Registered Nurse, NUR 246 and NUR 253, or prior approval from faculty.

3. CHANGE: Curriculum for the RN to BS Program: Shift one credit from NUR 246 to NUR 346, delete requirement for a CHM 124, increase admission requirement GPA from 2.4 to 2.6

C. College of Engineering

Department of Ocean Engineering

- a. CHANGE: Description, method of instruction, prerequisite for OCE 205

OCE 205 Ocean Engineering Design Tools (4)

An introduction to design and analysis tools for ocean engineering including computer aided design (CAD) in two- and three-dimensions, circuit layout and analysis, hydrodynamic modeling, mathematical computation, visualization, and algorithm development. (Lec. 3, Lab 1) Pre: EGR 106 or permission of instructor.

- b. DELETE:

OCE 215 Ocean Engineering Design I (1)

OCE 216 Ocean Engineering Design II (1)

SECTION III

Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses

At the February 25, 2013 and March 25, 2013 meetings of the Curricular Affairs Committee and the March 25, 2013 meeting of the Graduate Council, the following matters were considered and are now presented to the Faculty Senate.

A. College of Environment and Life Sciences

Department of Natural Resources Science

- a. CHANGE: Catalog description, method of instruction, and delete prerequisite for NRS 410

NRS 410 Fundamentals of GIS (3)

Emphasis on using a geographic information system (GIS) to create a geographically referenced spatial database, spatial topology, data visualization, computer-assisted map making, and spatial data query and analysis. (Lab. 3, Online 2)

- b. CHANGE: Credits from 3 to 4, catalog description, and delete prerequisites for NRS 471:

NRS 471 Soil Morphology and Mapping (4)

A detailed study of the morphological properties of soils and their distribution on the landscape. Practical experience in describing soil profiles and preparing soil maps. (Lec. 2; Lab 4)

B. College of the Engineering and College of Arts and Sciences

Department of Electrical, Computer, and Biomedical Engineering and Department of Computer Science and Statistics

- CHANGE: Prerequisite for **ELE 437 (CSC 417)** to read ((ELE 205 or ELE 208 or CSC 211) and (ELE 435 or MTH 451 or ISE 411)) or permission of instructor.

SECTION IV

Report of the Curricular Affairs Committee and Graduate Council University Manual Section 8.81.62

Since URI' accreditation of in 2007 the following requirement of NEASC has been in effect:

10.8 The institution clearly indicates those programs, courses, services, and personnel not available during a given academic year. It does not list as current any courses not taught for two consecutive years that will not be taught during the third consecutive year.

At the December 13, 2012 meeting of the Faculty Senate, the proposed paragraph for the University Manual was returned to the CAC with the following instructions: clarify wording with regard to terms "scheduled", "offered", and "taught"; forward the revision of 8.81.62 to the Graduate Council for review; and identify those courses not offered

officially, but used in exceptional circumstances for applying transfer credit to ensure that departments can still apply the credits without offering the courses.

Following are the courses so identified and Mr. Humphrey agreed that these few courses would continue to remain within the system. These courses are: CHM 229, CHM 230; EGR 411; FRN 316; GEO 480; GER 315, GER 316, GER 411; SPA 316, SPA 317.

In response to the request for consistent language, the following is proposed (changes are in **boldface**):

8.81.62 A course not **taught** for two successive calendar years and not scheduled **to be taught** for the third year shall be deleted from the public list of curricular offerings (Official University Catalog). Enrollment Services shall verify annually which of these courses will be scheduled **to be taught** for the following academic year as requested by the department chairs or college deans. Courses not **taught** will be considered suspended and will remain on the Enrollment Services non-public list for 4 years. If the suspended course is **taught** any time during the four-year period, it will be returned to the public list of curricular offerings (Official University Catalog). If the suspended course is not **taught** within 4 years it will be considered deleted and may not be **taught** without approval as a new course.