

3-21-2013

## The Five Hundred Fourth Report of the Curricular Affairs Committee.

University of Rhode Island Faculty Senate

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THE  
UNIVERSITY  
OF RHODE ISLAND




Serial Number #12-13-27

TO: President David Dooley

FROM: Peter Larsen, Chairperson of the Faculty Senate

1. The attached BILL titled, The Five Hundred Fourth Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on March 21, 2013.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 11, 2013, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 21, 2013  
(date)



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Peter Larsen  
Chairperson of the Faculty Senate


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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to notice to the Board of Governors \_\_\_\_.
- c. Approved subject to final approval by Board of Governors \_\_\_\_.
- d. Disapproved \_\_\_\_.

3. 18. 13  
(date)



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President

March 6, 2013

**Faculty Senate Curricular Affairs Committee  
Five Hundred Fourth Report**

At the February 25, 2013 meeting of the Curricular Affairs Committee and by electronic mail the following matters were considered and are now presented to the Faculty Senate. This includes a 400-level course not for graduate credit.

**SECTION I**

**Informational Matters**

**A. College of Arts and Sciences**

**1. Department of History**

**CHANGE:** Prerequisite for HIS 328 to "Pre: sophomore standing or permission of instructor."

**2. Department of History and Africana Studies Program**

**CHANGE:** Prerequisite for HIS 388 (or AAF 388) to "Pre: sophomore standing or permission of instructor."

**B. College of Engineering**

**CHANGE:** Method of instruction for EGR 105 to "(Lec. 0.5, Rec. 0.5) "

**C. Online Course**

**ADD:** TMD 240 Development of Contemporary Fashion (Welters) to the list of undergraduate courses that may be offered online.

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**SECTION II**

**Curricular Matters Which Require Confirmation by the Faculty Senate**

**A. College of Arts and Sciences**

**1. Department of Computer Science and Statistics**

**CHANGE:** Credits for STA 308 Introductory Statistics to "4" and method of instruction to "(Lec. 3, Rec. 1)"

**2. Department of English**

**CHANGE:** Curriculum for the B.A. in English by removing ENG 446, ENG 447 and ENG 469 from the list of choices to meet the 20<sup>th</sup> Century requirement.

3. Department of History

ADD: The following new course:

**HIS 176 Islamic History: From the Origins of Islam to 1492 (3)**

Introduces core ideas and events which have shaped the Islamic world. Topics include Muhammad and the Qur'an, the Sunni/Shii divide, the development of Sharia law and encounters with the West. (Lec. 3)

4. Department of Modern and Classical Languages and Literatures

ADD: The following new courses:

1) **POR 205 Portuguese Language and Style (3)**

Continuation of POR 104. Comprehensive upper-intermediate level course focusing on Portuguese language and communication skills. (Lec. 3) Pre: POR 104, or permission of instructor.

2) **POR 206 Portuguese Language and Style II (3)**

Continuation of POR 205. Comprehensive upper-intermediate level course focusing on Portuguese language and communication skills. (Lec. 3) Pre: POR 205 or equivalent, or permission of instructor.

5. Department of Political Science and Gender and Women's Studies Program

ADD: the following new course:

**PSC 441 (or GWS 441) Women and Politics (4)**

Explores the role of women in the American political system, as voters, campaign activists, and office holders, and as members of organized groups in the policy making process. (Seminar 3, Project 1) Pre: PSC 113 or PSC 210 or PSC 310 or permission of instructor. Not for graduate credit.

6. Department of Sociology and Anthropology

ADD: The following new course:

**SOC 332 Juvenile Justice (3)**

A comprehensive look at the juvenile justice system in the United States. Topics include police work, pretrial procedures, court and correctional systems, treatment programs, and issues of inequality. (Lec. 3) Pre: SOC major, junior or senior standing or permission of instructor.

\*No action by the Graduate Council. Not for graduate credit.