

2-21-2013

Curricular Report No. 2012-13-4 from the Graduate Council to the Faculty Senate.

University of Rhode Island Faculty Senate

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THE
UNIVERSITY
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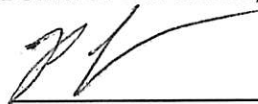
Serial Number #12-13-22

TO: President David Dooley

FROM: Peter Larsen, Chairperson of the Faculty Senate

1. The attached BILL titled, Curricular Report No. 2012-13-4 from The Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on February 21, 2013.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 14, 2013, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 25, 2013
(date)



Peter Larsen
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved .
- b. Approved subject to notice to the Board of Governors ____.
- c. Approved subject to final approval by Board of Governors ____.
- d. Disapproved ____.

3.6.13
(date)



President

GRADUATE COUNCIL CURRICULUM REPORT #4

January 2013

Changes:

- 1) Graduate School
Interdisciplinary Neurosciences Program

NEU 501 Introduction to the Neurosciences – change in course number to NEU 503 and in prerequisites to read Pre: Graduate standing or permission of the instructor.

- 2) College of Human Science and Services
Physical Therapy

PHT 576 Broadening Experiences in Physical Therapy - change to remove repeat for credit in catalog description and prerequisites to read: Provision of physical therapy service in a non-traditional setting or with a unique population. Preparatory work and two-week hands-on experience. Pre: Enrolled in D.P.T. Program