

11-15-2012

Curricular Report No. 2012-13-1 from the Graduate Council to the Faculty Senate.

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "Curricular Report No. 2012-13-1 from the Graduate Council to the Faculty Senate." (2012). *Faculty Senate Bills*. Paper 2024.
https://digitalcommons.uri.edu/facsen_bills/2024https://digitalcommons.uri.edu/facsen_bills/2024

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

THE
UNIVERSITY
OF RHODE ISLAND

THINK BIG  WE DO



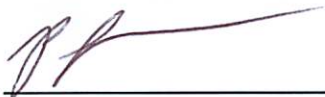
Serial Number #12-13--9

TO: President David Dooley

FROM: Peter Larsen, Chairperson of the Faculty Senate

1. The attached BILL titled, Curricular Report No. 2012-13-1 from The Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on November 15, 2012,
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 6, 2012, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

November 16, 2012
(date)



Peter Larsen
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved

b. Approved subject to final approval by Board of Governors ___

c. Disapproved ___

12.22.12
(date)



President

**THE GRADUATE SCHOOL -- UNIVERSITY OF RHODE ISLAND
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE
FACULTY SENATE**

GRADUATE COUNCIL CURRICULUM REPORT #1, OCTOBER 2012

500/600-level courses

Changes:

- 1) College of the Environment and Life Sciences
Natural Resources Science

NRS 509 Concepts of GIS and Remote Sensing in Environmental Science – change in credits from 3 to 4, and change in catalog description and prerequisites to read: Unique properties of geospatial data, accessing existing GIS and remote sensing data, and applications of GIS and remote sensing in the environmental sciences, Uses in ecology, conservation, soil, science, geohydrology, and conservation biology. (Lec. 3, Rec. 1) Pre: Graduate standing or permission of instructor.

Cell and Molecular Biology

MLS 571 Biotechnology Product Evaluation and Development – a request for online component for an existing course.

- 2) College of Nursing

NUR 555 Advanced Gerontological Nursing I - course to be deleted

NUR 556 Practicum in Advanced Gerontological Nursing I- course to be deleted

NUR 557 Advanced Gerontological Nursing II- course to be deleted

NUR 558 Practicum in Advanced Gerontological Nursing II - course to be deleted

NUR 561 Gerontological Nurse Practitioner I – change in title to Adult-Gerontological Nurse Practitioner/Clinical Nurse Specialist I and in catalog description to read: Theories of aging, health promotion and maintenance, age-related changes, and health problems common to adults and older adults focusing on assessment, diagnosis, therapeutic, and preventive strategies. (Lec. 3) Pre: 500, 508, and permission of instructor.

NUR 562 Gerontological Nurse Practitioner I Practicum – change in title to Adult-Gerontological Nurse Practitioner/Clinical Nurse Specialist I Practicum and in catalog description to read: Application of theoretical knowledge and skills for development of adult-gerontological nurse practitioner/ clinical nurse specialist strategies emphasizing health promotion and illness management of healthy adults and older adults, those with minimal functional limitations, and families. (Practicum 3) Pre: credit or concurrent enrollment in 561 or permission of instructor.

NUR 563 Gerontological Nurse Practitioner II- change in title to Adult-Gerontological Nurse Practitioner/Clinical Nurse Specialist II and in catalog description to read: Theoretical knowledge and skills for development of strategies for care of adults and older adults with complex health problems and functional limitations at the individual, family, group, organization, community, and societal levels. (Lec. 3) Pre: 562.

NUR 564 Gerontological Nurse Practitioner II Practicum – change in title to Adult-Gerontological Nurse Practitioner/Clinical Nurse Specialist II Practicum and in catalog description to read: Development of adult- gerontological nurse practitioner/ clinical nurse specialist competency in care of adults and older adults with complex health problems and functional limitations focusing on strategies at the individual, family, group, organization, community, and societal levels. (Practicum 6) Pre: previous or concurrent enrollment in 563.

New Courses

- 1) College of the Environment and Life Sciences
Natural Resources Science

NRS/BIO 517 Herpetology (4)

This course provides an in-depth background on the biology, ecology, conservation, and management of reptiles and amphibians, including field methods for studying amphibians and reptiles of northeastern North America. Pre: Graduate Student in Biological and Environmental Sciences and permission of instructor.

- 2) College of Arts and Sciences
Mathematics

MTH 656 Probability on Discrete Structures (3)

Rigorous development of the fundamental concepts and techniques for analyzing random discrete structures, Topics to include: random graphs and networks, measure concentration, phase transitions, random walks, pseudorandomness. Pre: MTH 550 or permission of the instructor.

Psychology

PSY 643 Multicultural Mental Health (3)

This course aims to familiarize students with interdisciplinary perspectives on multicultural psychology and mental health in order to facilitate the development of cultural competence in clinical practice. Pre: PSY 672