

10-18-2012

University College and General Education Committee Report #2012-13-2: EGR 109.

University of Rhode Island Faculty Senate

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THE
UNIVERSITY
OF RHODE ISLAND



Serial Number #12-13--8

TO: President David Dooley

FROM: Peter Larsen, Chairperson of the Faculty Senate

1. The attached BILL titled, University College and General Education Committee Report #2012-13-2: EGR 109, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on October 18, 2012.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective November 8, 2012, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

October 19, 2012
(date)



Peter Larsen
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

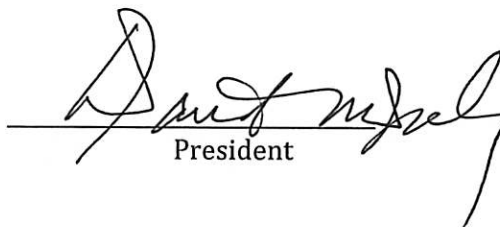
Returned.

a. Approved .

b. Approved subject to final approval by Board of Governors ___.

c. Disapproved ___.

10.25
(date)



President

University College and General Education Committee
Report #2012-13-2: EGR 109

At the May 10 meeting of the Faculty Senate, the UCGE Committee's Report #11-12—EGR 109 was referred back to committee in light of questions raised with regard to its placement in the Natural Sciences (N) core area of the General Education Program was appropriate.

On September 6, 2012, the UCGE Committee agreed to ask for information about inclusion of the scientific method in EGR 109. The instructor responded and after reviewing the materials provided, the UCGE Committee agreed on October 4, 2012 that that EGR 109 is placed appropriately in the Natural Sciences (N) Core Area.

The UCGE Committee recommends that the Faculty Senate approve EGR 109 for inclusion in the **Natural Sciences (N)** Core Area of the General Education program:

EGR 109 Engineering in Everyday Life (3)
*(reading complex texts, using quantitative analysis,
writing effectively)*