

2012

The Four Hundred Ninety-Seventh Report of the Curricular Affairs Committee.

University of Rhode Island Faculty Senate

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University of Rhode Island Faculty Senate, "The Four Hundred Ninety-Seventh Report of the Curricular Affairs Committee." (2012).
Faculty Senate Bills. Paper 2012.
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THE
UNIVERSITY
OF RHODE ISLAND



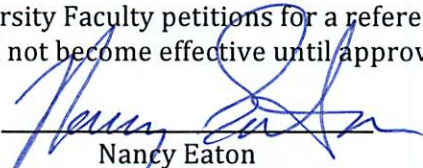
Serial Number #11-12--23

TO: President David Dooley

FROM: Nancy Eaton, Chairperson of the Faculty Senate

1. The attached BILL titled, The Four Hundred Ninety-Seventh Report of the Curricular Affairs Committee (amended), is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on May 10, 2012.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 31, 2012, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 14, 2012
(date)


Nancy Eaton
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved

b. Approved subject to final approval by Board of Governors

c. Disapproved

6.7.12
(date)


President

April 25, 2012

Faculty Senate Curricular Affairs Committee
Four Hundred Ninety-Seventh Report
As amended by the Faculty Senate on May 10, 2012

At the April 23, 2012 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

SECTION I

Informational Matters

A. College of Business Administration

CHANGE: Prerequisites for the following courses:

- a. BUS 301 to "Pre: 201 or 201H or permission of instructor. May be repeated once."
- b. BUS 302 to "Pre: 301 with a grade of C or better and junior standing in a degree-granting college or permission of instructor."

B. College of Human Science and Services

School of Education

CHANGE: Name of "Endorsement" to "Certificate Extension" in accordance with new terminology required by the RI Department of Education.

C. College of Nursing

CHANGE: Prerequisite for NUR 233 to "Pre: 203, NFS 207, MIC 201 and credit or concurrent enrollment in NUR 213."

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

Department of Writing and Rhetoric

CHANGE: Credits, description and method of instruction for WRT 302:

WRT 302 Writing Culture (4)

Experience with writings that sustain or reshape culture. May include profiles, reviews, food and fashion writing, liner and exhibition notes.

Requires sustained fieldwork and out-of-class technology practice.
(Seminar 3, Practicum 2/Online)

B. College of Engineering

1. Engineering

ADD: The following courses:

1) **EGR 109 Engineering in Everyday Life (3)**

Introduction to a variety of careers in engineering. Overview of the history of engineering. Inspection of the process of engineering design and manufacturing by using objects encountered in everyday life. (Lec. 2, Lab 3)

2) **EGR 110 Introduction to Robotics (3)**

Introduction to robots and their components; actuators, sensors, microcontrollers, communication, and power sources. Integration of robots to complete specific tasks such as pick-and-place, obstacle course navigation, robot races. (Lec. 2, Lab 3)

2. Department of Chemical Engineering

CHANGE: Description of approved professional electives to read as follows:

Half of the professional electives are to be any 400 or higher-level Chemical Engineering course taken at URI. The remainder are to be 300 level or higher in Science, or 400 level or higher in Engineering (BME, CHE, CVE, ELE, ISE, MCE, OCE) or Mathematics. All professional electives require advisor approval.

C. College of the Environment and Life Sciences

1. Department of Environmental and Natural Resources Economics

ADD: **EEC 355 The Economics of Climate Change (3)**

Assessment of the economic and policy issues associated with climate change, including the causes of climate change, the economic and social effects, and alternative policy options to reduce carbon emissions. (Lec. 3) Pre: EEC 105 or ECN 201, or permission of instructor.

2. Department of Geosciences

ADD: **GEO 397 Geosciences Internships (1-6)**

Supervised work or research experience in geosciences. (Practicum)
Pre: GEO 103 and GEO 320 and GEO major and approval of department chair.

3. Department of Natural Resources Science

a. CHANGE: Credits for NRS 212 to "(4)" and method of instruction to "(Lec. 3, Practicum 2)"

b. CHANGE: Title, credits, description and method of instruction for NRS 324:

NRS 324 Mammalogy (4)

Classification, distribution, field study techniques, and ecology, behavior, and biology of mammals. Emphasis on New England species, but includes mammals of the world. (Lec. 3, Lab. 3) Pre: BIO 101 and permission of instructor. In alternate years. Next offered spring 2013.

4. Department of Plant Sciences

***CHANGE:** Name of major in "Environmental Horticulture and Turfgrass Management" to major in "Plant Sciences"

D. College of Human Science and Services

School of Education

CHANGE: List of possible languages by deleting "Russian" and replacing it with "Chinese."

2. Department of Kinesiology

ADD: The following new courses:

1) KIN 210 Beginner Sailing (2)

Students will learn the fundamentals of sailing a small sailboat, including the theoretical aspects of sailing. Classes include both lectures and on the water instruction.

2) KIN 250 Intermediate Sailing (2)

Students will learn intermediate sailing techniques including sloop rigged dinghies and keel boats, spinnaker use, trapezing and introductory racing. Pre: KIN 210 or permission of instructor.

E. College of Pharmacy

CHANGE: Program Requirements for the Pharm.D. to read as follows:

- Students must earn a minimum Quality Point Average (QPA) of 2.3 in all required professional courses in order to qualify for graduation in the Pharm. D. Program.
- A student will be allowed to repeat up to 6 credits per semester up to a maximum of 15 credits of pharmacy courses in which he or she received a C- or less in order to achieve the 2.3 QPA graduation requirement. Students who have reached the 15-credit maximum without achieving the required 2.3 QPA required for graduation will be dismissed from the program. In most cases, students repeating classes will delay their graduation date.
- A student who receives any grade of less than a C- in any required pharmacy course or whose cumulative QPA in professional courses falls below 2.3 at the end of any semester will be reviewed by the scholastic standing committee and presented with a remediation plan that must be successfully completed to progress in the curriculum.
- The student whose cumulative QPA in professional courses falls below a 2.2 at the end of any semester may be dismissed from the program.
- Students will not be allowed to proceed into Advanced Pharmacy Practice Experiences (APPE) without at least a 2.30 QPA in required professional pharmacy courses.

*May require action by the RIBGHE

- Students must earn a C- or better for any APPE rotation.
- Successful completion of a professionalism portfolio.

F. Feinstein College of Continuing Education

Bachelor of Interdisciplinary Studies Program

Urban Studies (URB)

- 1) REINSTATE: Urban Affairs (URB) Course Code
- 2) ADD: The following new courses:

a) URB 310 Urbanization (3)

Processes and outcomes of urbanization. Origin and growth of cities; urban systems, urban development and morphology, neighborhood change, segregation, public policy, and urban problems. Theoretical emphasis on advanced capitalist countries. (Lec. 3)

b) URB 392 Field Experience in Urban Studies (1-3)

Individual or group experiential work requiring substantial urban studies knowledge and done with faculty supervision. May be repeated for a maximum of six credits. (Independent Study) Pre: Permission of instructor.

G. Faculty Senate amendment:

College of Arts and Sciences

Gender and Women's Studies Program

CHANGE: Course code for all Gender and Women's Studies courses from (WMS) to "(GWS)."

SECTION III

Joint Report of the Curricular Affairs Committee and the Graduate Council on 400-Level Courses

At the Curricular Affairs Committee's Meeting of February 27, 2012 and the Graduate Council's Meeting of April 23, 2012, the following matters were considered and are now presented to the Faculty Senate

A. Informational Matters

College of the Environment and Life Sciences*

Department of Geosciences

CHANGE: Prerequisite for GEO 497 to "Pre: GEO 103, declared GEO major or minor, and permission of instructor. Not for graduate credit."

B. Curricular Matters that require Confirmation by the Faculty Senate

1. College of Engineering*

Department of Mechanical, Industrial and Systems Engineering

1) DELETE: The following courses:

- a) **ISE 443 Machining and Machine Tools (3)**
- b) **ISE 444 Assembly and Handling Automation (3)**

2) CROSS-LIST: The following courses:

- a) **ISE 411 as "ISE 411 (or MCE 411) Probability and Statistics for Engineers (3)"**
- b) **ISE 460 as "ISE 460 (or MCE 460) Product Design for the Environment (3)"**

2. College of the Environment and Life Sciences*

Department of Natural Resources Science and Department of Biological Sciences

ADD: NRS 417 (or BIO 417) Herpetology (4)

Introduces students to the biology, ecology, conservation, and management of reptiles and amphibians, including global perspectives, and field methods for studying amphibians and reptiles of northeastern North America. (Lec. 2, Lab 4) Pre: BIO 101,103 and BIO 102,104; and NRS 223 or BIO 262 and permission of instructor. Not for graduate credit.

3. College of Human Science and Services

School of Education

CHANGE: Title, description and prerequisite for EDC 429 as follows:

EDC 429 Storytelling and Emergent Literacy (3)

Theoretical foundations and applications of storytelling and emergent literacy including provisions for diverse populations. Field-based storytelling at early childhood and elementary sites. Focuses on children birth to seven years.

4. Feinstein College of Continuing Education

Bachelor of Interdisciplinary Studies Program*

Urban Studies (URB)

*No action by the Graduate Council. Not for graduate credit

ADD: URB 494 Topics in Urban Studies (3)

Advanced study of topics of special interest in urban studies. This course is primarily for juniors, seniors, and graduate students. Some topics may be offered online. May be repeated with a different topic. (Seminar) Pre: One course in urban studies or related subject recognized by the Urban Studies program, or permission of the instructor.