

2010

University College and General Education Committee Report #10-11-1.

University of Rhode Island Faculty Senate

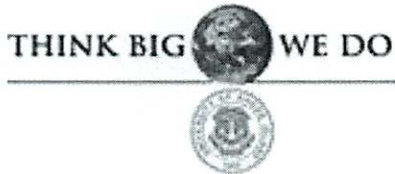
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THE
UNIVERSITY
OF RHODE ISLAND



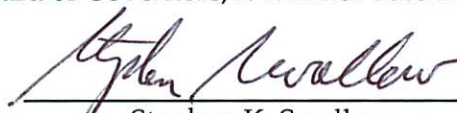
Serial Number #10-11--2

TO: President David Dooley

FROM: Stephen K. Swallow, Chairperson of the Faculty Senate

1. The attached BILL titled, The University College and General Education Committee Report #2009-10-1, is for is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on September 23, 2010.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective October 14, 2010 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

September 27, 2010
(date)



Stephen K. Swallow
Chairperson of the Faculty Senate

ENDORSEMENT

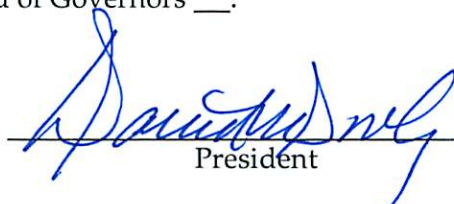
TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors ____.
- c. Disapproved ____.

10/22/10
(date)



President

University College and General Education Committee Report #2010-11-1

On September 2, 2010 the University College and General Education Committee approved the following matters, which are now presented to the Faculty Senate for confirmation.

I. Mathematical and Quantitative Reasoning

The UCGE Committee recommends that the Faculty Senate approve the following courses for the Mathematical and Quantitative Reasoning (MQ) core area of the General Education program:

- a. **MTH 142 Calculus II** (*reading complex texts, using quantitative analysis, using information technology**)
- b. **MTH 208 Numeracy for Teachers** (*writing effectively, speaking effectively, using quantitative analysis*)

II. Natural Sciences (N) Core Area

The UCGE Committee recommends that the Faculty Senate approve the following course for the Natural Sciences (N) core area of the General Education program:

NRS 100 Natural Resources Conservation
(*reading complex texts, using quantitative analysis, writing effectively*)

*Proposed and approved under terminology in effect prior to spring 2010.