

11-19-2009

## University College and General Education Committee Report #09-10-3.

University of Rhode Island Faculty Senate

Follow this and additional works at: [https://digitalcommons.uri.edu/facsen\\_bills](https://digitalcommons.uri.edu/facsen_bills)

---

### Recommended Citation

University of Rhode Island Faculty Senate, "University College and General Education Committee Report #09-10-3." (2009). *Faculty Senate Bills*. Paper 1931.  
[https://digitalcommons.uri.edu/facsen\\_bills/1931](https://digitalcommons.uri.edu/facsen_bills/1931)[https://digitalcommons.uri.edu/facsen\\_bills/1931](https://digitalcommons.uri.edu/facsen_bills/1931)

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact [digitalcommons@etal.uri.edu](mailto:digitalcommons@etal.uri.edu).

**THE  
UNIVERSITY  
OF RHODE ISLAND  
FACULTY SENATE**

306 Green Hall  
35 Campus Avenue  
Kingston, RI 02881, USA  
401.874.2616  
fso@etal.uri.edu

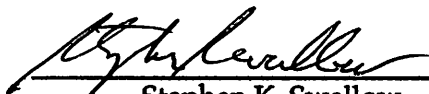
Serial Number #09-10-7

TO: President David Dooley

FROM: Stephen K. Swallow, Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report #09-10-3, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on November 19, 2009.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 10, 2009 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

November 20, 2009  
(date)

  
\_\_\_\_\_  
Stephen K. Swallow  
Chairperson of the Faculty Senate

-----  
ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved
- b. Approved subject to final approval by Board of Governors \_\_\_.
- c. Disapproved \_\_\_.

11/20/09  
\_\_\_\_\_  
(date)

  
\_\_\_\_\_  
President

## University College and General Education Committee Report #2009-10-3

On November 5, 2009 the University College and General Education Committee approved the following matters. Section I is informational, Section II requires confirmation by the Faculty Senate.

### SECTION I Informational Matters Honors Program

The agreement between the University College and General Education Committee and the Honors Program since the initiation of the current General Education program, and prior to that under the previous General Education program, has been that specific Honors topics courses were approved with the understanding that the Director of the Honors Program would ensure that the topics taught under the approved number integrate at least 3 of the approved skills.

The following topics courses and topics have been accepted by the University College and General Education Committee for this fall and next spring and are now reported to the Faculty Senate for information.

#### Fall 2009:

**HPR 201L Honors Colloquium:** Demystifying India  
**HPR 201S Honors Colloquium:** Demystifying India (*examining human differences, reading complex texts, writing effectively*)

#### Spring 2010:

**HPR 107: Honors Course in Letters:** Philosophy and Literature  
**HPR 107: Honors Course in Letters:** Power of the Word: Prisons in the Arts and the Arts in Prisons (*reading complex texts, writing effectively, examining human differences*)  
**HPR 109 Honors Course in Natural Science:** The Physics of Sports (*reading complex texts, writing effectively, using information technology, using quantitative data*)  
**HPR 109: Honors Course in Natural Science:** Oceans, Atmospheres, and Global Change (*reading complex texts, writing effectively, using quantitative data*)

**HPR 110: Honors Course In Social Science: Animal Agriculture, Food Policy & Society** (*examining human differences, reading complex texts, using qualitative data*)

**HPR 112 Honors Course in Writing: Writing to Understand: Ethnographic Explorations** (*reading complex texts, examining human differences, writing effectively*)

**HPR 202L Honors Colloquium: Classroom Without Borders**  
**HPR 202S Honors Colloquium: Classroom without Borders** (*reading complex texts, writing effectively, using qualitative data, examining human differences*)

**HPR 310 Honors Tutorial in Social Science: The Politics of Whiteness in American Sports Media Culture** (*reading complex texts, writing effectively, using qualitative data, examining human differences*)

## **SECTION II**

### **Matters that require Confirmation by the Faculty Senate**

#### **A. Letters (L) Core Area**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the Letters (L) core area of the General Education program:

- 1. COM 246 New Media and Society** (*examining human differences, reading complex, using information technology*) Diversity
- 2. LET 151 Topics in Letters Topic: “Social, Ethical and Political Issues in Disability”** (*examining human differences, reading complex texts, writing effectively*) Diversity

#### **B. Mathematical and Quantitative Reasoning (MQ) Core Area**

The UCGE Committee recommends that the Faculty Senate approve MTH 105 Elementary Mathematical Codebreaking for the Mathematical and Quantitative Reasoning (MQ) core area of the General Education program:

**MTH 105 Elementary Mathematical Codebreaking**  
(*writing effectively, using quantitative data, using information technology*)

#### **C. Natural Sciences (N) Core Area**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the Natural Sciences (N) core area of the General Education program:

- 1. BPS 203 Herbal Medicines and Functional Foods** (*reading complex texts, using quantitative data, using qualitative data*)
- 2. EGR 133 Artifacts in Modern Society** (*writing effectively, reading complex texts, using quantitative data, using information technology*)

#### **D. Social Sciences (S) Core Area**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the Social Sciences (S) core area of the General Education program:

- 1. AFS 132 (or AVS 132) Animal Agriculture, Food Policy and Society** (*writing effectively, reading complex texts, using quantitative data, using qualitative data*)
- 2. NUR 160 Exploring Global Health** (*examining human differences, using quantitative data, using qualitative data*) Diversity