

5-14-2009

University College and General Education Committee Report #2008-09-4.

University of Rhode Island Faculty Senate

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**THE
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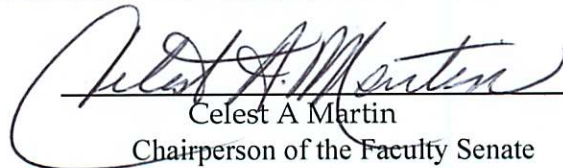
Serial Number #08-09--23

TO: President Robert L. Carothers

FROM: Celest A. Martin, Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report #2008-09-4, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on April 23, 2009.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 14, 2009 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 24, 2009
(date)


Celest A Martin
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors ___.
- c. Disapproved ___.

5/14/09
(date)


President

University College and General Education Committee Report #2008-09-4

Effective April 16, 2009 the University College and General Education Committee approve the following additions to the General Education Program which are now presented to the Faculty Senate for confirmation.

I. English Communication-writing (ECw) Core Area

The UCGE Committee recommends that the Faculty Senate approve HPR 326 for the (ECw) area of the General Education program:

HPR 326 Honors Tutorial in Writing (at least three of the following skills- *reading complex texts, examining human differences, writing effectively, speaking effectively*)

II. Fine Arts and Literature (A) Core Area

The UCGE Committee recommends that the Faculty Senate approve HPR 324 and HPR 325 for the (A) area of the General Education program

HPR 324 Honors Tutorial in Fine Arts (at least three of the following skills - *examining human differences, reading complex texts, speaking effectively, writing effectively, using artistic activity*)

HPR 325 Honors Tutorial in Literature (at least three of the following skills- *examining human differences, reading complex texts, speaking effectively, writing effectively, using artistic activity*)

III. Letters (L) Core Area

The UCGE Committee recommends that the Faculty Senate Approve HPR 307 and LET 151 topic: Archaeology Frontiers for the (L) area of the General Education program

HPR 307 Honors Tutorial in Letters (at least three of the following - *reading complex texts, speaking effectively, writing effectively, and examining human differences*).

LET 151 topic: Archaeology Frontiers (at least three of the following skills- *examining human differences, reading complex texts, using qualitative data*)

IV. Natural Sciences (N) Core Area

The UCGE Committee recommends that the Faculty Senate approve HPR 309 for the (N) area of the General Education program

HPR 309 Honors Tutorial in Natural Science:
(at least three of the following skills- *using quantitative data, using qualitative data, examining human differences, reading complex texts, writing effectively*)

V. Social Sciences (S) Core Area

The UCGE Committee recommends that the Faculty Senate approve HPR 310 for the (S) area of the General Education program:

HPR 310 Honors Tutorial in Social Science (at least three of the following skills - *using qualitative data, examining human differences, reading complex, writing effectively*)