

11-20-2008

## University College and General Education Committee Report #08-09-2.

University of Rhode Island Faculty Senate

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**THE  
UNIVERSITY  
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FACULTY SENATE**

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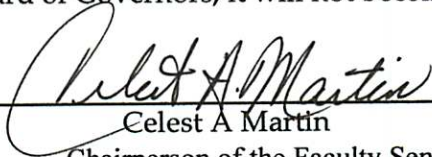
Serial Number #08-09--6

TO: President Robert L. Carothers

FROM: Celest A. Martin, Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report #08-09-2, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on November 20, 2008.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 11, 2008, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

November 21, 2008  
(date)

  
\_\_\_\_\_  
Celest A Martin  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors .
- c. Disapproved .

11/20/08  
(date)

  
\_\_\_\_\_  
President

Form revised 10/08

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## University College and General Education Committee Report #2008-09-2

Effective November 10, 2008, the University College and General Education Committee voted to approve the following recommendation which is now presented to the Faculty Senate for confirmation.

### **Social Sciences (S) Core Area**

The UCGE Committee recommends that the Faculty Senate approve MAF 220 for the (S) area of the General Education program:

MAF 220 Introduction to Marine and Coastal Law  
(examining human differences, *reading complex texts, using qualitative data*) Diversity