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University College and General Education Committee Report #2007-08-3: Honors Program Courses for General Education Credit.

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Faculty Senate

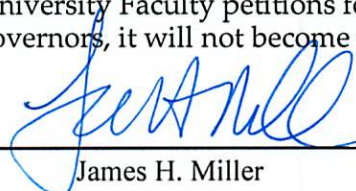
Serial Number #07-08--21

TO: President Robert L. Carothers

FROM: James H. Miller, Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report #07-08-3: Honors Program Courses for General Education Credit, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 21, 2008
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 6, 2008, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 22, 2008
(date)



James H. Miller
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors .
- c. Disapproved .

2/29/08
(date)



President

Faculty Senate
University College and General Education Committee
Report #2007-08-3
Honors Program Courses for General Education Credit

The University College and General Education Committee considered the following matters at their meeting of February 7, 2008. They are now presented to the Faculty Senate for confirmation.

I. The Honors Colloquium: HPR 201, 202

The UCGE Committee recommends that the following suffixes be added to HPR 201, 202 Honors Colloquium to identify general education credit:

- HPR 201A or 202A for general education credit in Fine Arts and Literature (A)
- HPR 201F or 202F for general education credit in Foreign Language/Cross-cultural Competence (FC);
- HPR 201L or 202L for general education credit in Letters (L);
- HPR 201M or 202M for general education credit in Mathematical and Quantitative Reasoning (MQ);
- HPR 201N or 202N for general education credit in Natural Sciences (N);
- HPR 201S or 202S for general education credit in Social Sciences (S).

Rationale: The Honors Colloquium is approved annually for a different topic and frequently the general education core area changes. (e.g. HPR 201 for Fall 2006 was approved for either Fine Arts and Literature (A) or Social Sciences (S), while HPR 201 for Fall 2007 was approved for either Letters (L) or Foreign Language/Cross-cultural Competence (FC). This variability has made it very difficult to track students' general education credits for the colloquium. The new system will immediately identify which general education core area was used for any colloquium without having to go back to find the correct year and/topic.

II. Fine Arts and Literature (A) Core Area

The UCGE Committee recommends that the Faculty Senate permit the transfer of general education (fine arts/literature) credit for **HPR 105 Honors Study in Fine Arts and Literature** (at least three of the following: *examining human differences, reading complex texts, speaking effectively, writing effectively, using artistic activity*) to **HPR 124 Honors Course in Fine Arts** and **HPR 125 Honors Course in Literature**.

Rationale: Some colleges require students to take at least one fine arts course and one literature course for General Education. This transfer will permit finer differentiation of courses in the core area.

III. Letters (L) Core Area

The UCGE Committee recommends that general education credit in Letters be granted to HPR 107 Honors Study in Letters; as follows:

HPR 107 Honors Study in Letters (at least three of the following: *reading complex texts, speaking effectively, writing effectively and examining human differences*).

Rationale: There is currently no Honors course that allows credit for letters topics unless the course listed as a general education topic has been approved for the Letters core area.

Additional Information:

The April 2004 agreement between the University College and General Education Committee and the Honors Program remains in effect:

- Honors sections of existing courses for general education will continue to receive automatic approval.
- Honors courses approved by the UCGE Committee for general education will be approved for specific integrated skills. The Director of the Honors Program will ensure that the courses taught under the approved number integrate at least 3 of the approved skills.
- Every April, the UCGE Committee will receive a report from the Director of the Honors Program on HPR topics and skills for the coming year so that, if a problem is perceived, it can be corrected in time for publication of the Fall Catalog.