

2007

Curricular Report No. 2006-07-5 from the Graduate Council to the Faculty Senate.

University of Rhode Island Faculty Senate

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Faculty Senate

Serial Number #06-07--20

TO: President Robert L. Carothers

FROM: Michael A. Rice, Chairperson of the Faculty Senate

- 1. The attached BILL, titled Curricular Report No. 2006-07-5 from the Graduate Council to the Faculty Senate is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on February 22, 2007.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 15, 2007 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 28, 2007
(date)

[Signature]
Michael A. Rice
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved [checkmark]
b. Approved subject to final approval by Board of Governors ___
c. Disapproved ___

3/13/07
(date)

[Signature]
President

UNIVERSITY OF RHODE ISLAND
The Graduate School
UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE
FACULTY SENATE: REPORT NO. 2006-2007-5

At meeting No. 416 held February 2, 2007, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation.

Matter Requiring Confirmation by the Faculty Senate

College of Arts and Sciences
Women's Studies
Changes:

WMS 500 Colloquium in Women's Studies – change in credits to read:

From: 2 credits

To: 2 or 3 credits