

2006

## Recommendation of the UCGE Committee HPR 201 for Fall 2006.

University of Rhode Island Faculty Senate

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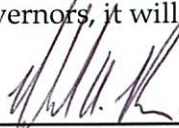
Faculty Senate

Serial Number #05-06--37

TO: President Robert L. Carothers  
FROM: Michael A. Rice, Chairperson of the Faculty Senate

1. The attached BILL, titled Recommendation of the UCGE Committee HPR 201 for Fall 2006, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 11, 2006.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective June 1, 2006 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 22, 2006  
(date)

  
\_\_\_\_\_  
Michael A. Rice  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate  
FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors \_\_\_\_.
- c. Disapproved \_\_\_\_.

5/19/06  
(date)

  
\_\_\_\_\_  
President



## **Faculty Senate**

On May 11, 2006 the Faculty Senate approved the following recommendation of the University College and General Education Committee:

That the Honors Colloquium (HPR 201) for Fall 2006 be approved for general education credit in the Fine Arts and Literature (A) and Social Sciences (S) core areas as follows:

HPR 201 Honors Colloquium for fall 2006 - "Songs of Social Justice: The Rhetoric of Music"  
*(examining human differences, writing effectively, using artistic activity)* Diversity