

4-20-2006

University College and General Education Committee Report #2005-06-4.

University of Rhode Island Faculty Senate

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Faculty Senate

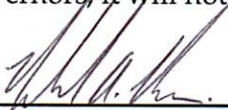
Serial Number #05-06--30

TO: President Robert L. Carothers

FROM: Michael A. Rice, Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report #2005-06-4, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 20, 2006.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 11, 2006 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 24, 2006
(date)



 Michael A. Rice
 Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors ___.
- c. Disapproved ___.

5/4/06

(date)



 President



UNIVERSITY OF
Rhode Island

Faculty Senate

University College and General Education Committee Report #2005-06-4 General Education Program

The University College and General Education Committee considered the following matters at their meeting of April 6, 2006 and present them to the Faculty Senate for confirmation.

A. Letters (L)

The UCGE Committee recommends that the Faculty Senate approve the assignment of WMS 315 to the Letters (L) Core area of the General Education Program as follows:

WMS 315 Introduction to Feminist Theories & Methodologies
(*examining human differences, reading complex texts, writing effectively*) Diversity

B. Diversity Designation for LET 151 topics

The UCGE Committee recommends that the Faculty Senate remove the limitation on LET 151 topics and permit the diversity designation to be assigned to LET 151 topics if the topics meet the criteria for the diversity designation.

The following three approved LET 151 topics will be assigned the diversity designation:

LET 151L Francophone Hip-Hop Culture (*examining human differences, reading complex texts, writing effectively*) Diversity

LET 151Q Contemporary France (*examining human differences, writing effectively, using qualitative data*) Diversity

LET 151R The European Union (*examining human differences, reading complex texts, speaking effectively*) Diversity