

4-21-2005

Curricular Report No. 2004-05-7 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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Faculty Senate

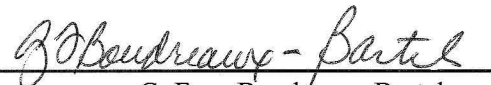
Serial Number #04-05--27

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 2004-05-7 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 21, 2005.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 12, 2005 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 22, 2005
(date)


G. Faye Boudreaux-Bartels
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors ___.
- c. Disapproved ___.

5/9/05
(date)


President

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY
SENATE: REPORT NO. 2004-2005-7

At meeting No. 402 held April 4, 2005, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation

Matters Requiring Confirmation by Faculty Senate

College of Human Science and Services

Department of Kinesiology

Changes:

EXS and PEX Course Codes - change in prefix for graduate level courses to read:

KIN