

2-26-2004

Curricular Report No. 2003-04-5 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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Faculty Senate

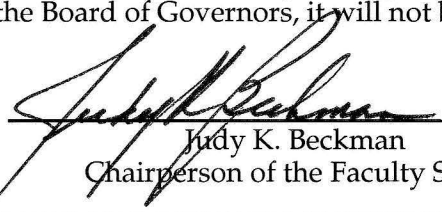
Serial Number #03-04--20

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 2003-04-5 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 26, 2004.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 18, 2004 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 27, 2004
(date)


 Judy K. Beckman
 Chairperson of the Faculty Senate

ENDORSEMENT

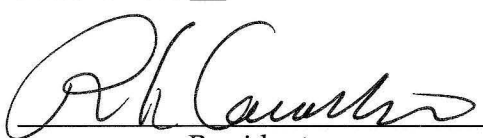
TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved
- b. Approved subject to final approval by Board of Governors
- c. Disapproved

3/8/04
(date)


 President

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY
SENATE: REPORT NO. 2003-2004-5

At meeting No. 393 held February 6, 2004, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. College of Nursing

1. Extension of Temporary Course:

NUR 540X Designing and Evaluating Evidence-Based Healthcare Programs

B. College of Environmental and Life Science

1. Department of Cell and Molecular Biology

a. Temporary Course:

BCH 500X (or MIC 500X) Principles and Techniques of Molecular Cloning (2)

Current techniques and strategies in gene cloning, characterization, modification, construction and expression in prokaryotes and eukaryotes. Comprehensive knowledge and understanding necessary for gene cloning and vector construction emphasized.

(Lec) Pre: 437 or permission of instructor

II. Matters Requiring Confirmation by Faculty Senate

A. College of Human Science and Services

1. School of Education

a. Add (New):

EDC 560 Advanced Foreign Language Teaching Methods (3)

Focuses on standards-based instruction in world language classrooms and teachers' decision-making processes. Designed to help language teachers update teaching practices based on current second-language acquisition research. For already certified teachers. (Lec) Pre: Teaching certification

b. Changes:

EDC 522 Microcomputer Applications in the Classroom – change title and description to read:

EDC 522 Technology Applications in Education and Training (3)

Introduction to the use of microcomputers in Pre K through adult education settings. Current use and techniques will be explored for evaluating hardware and software, implementation issues and future developments.

EDC 539 Evaluation and Monitoring of Occupational Training – change title and description to read:

EDC 539 Evaluation and Monitoring of Education Programs (3)

Evaluation and monitoring theory and practice for education and training programs. Focus on development of evaluations for programs in job training, public education, and private sector programs.

B. College of Arts and Sciences

1. Department of Psychology

a. Add (New):

PSY 614 Evaluation Research Seminar (3)

Introduction to application of research and consultation methods to program and policy evaluation; emphasizes quantitative methods and utilization focus. Assumes background in social science research methods. (Seminar) Pre: Graduate standing.