

1-29-2004

## University College and General Education Committee Report #2003-04-3

University of Rhode Island Faculty Senate

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Faculty Senate

Serial Number #03-04--17


TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

The attached BILL, titled University College and General Education Committee Report #2003-04-3, is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on January 29, 2004.
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
- 5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective February 19, 2004 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

January 30, 2004  
(date)

  
 \_\_\_\_\_  
 Judy K. Beckman  
 Chairperson of the Faculty Senate

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ENDORSEMENT

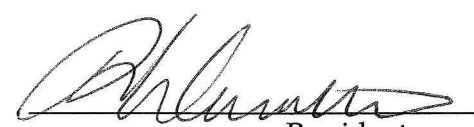
TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved
- b. Approved subject to final approval by Board of Governors \_\_\_.
- c. Disapproved \_\_\_.

2/17/04  
\_\_\_\_\_  
(date)

  
 \_\_\_\_\_  
 President



**Faculty Senate  
University College and General Education Committee  
Report #2003-04-3**

**Revised General Education Program (2001)**

The University College and General Education Committee considered the following matters at their meeting of December 4, 2003. They are now presented to the Faculty Senate for confirmation.

**I. Fine Arts and Literature Core Area (A)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (A) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) ENG 160 (or CLS 160) Literatures of the World (*examining human differences, reading complex texts, writing effectively*) Diversity
- 2) ENG 243 The Short Story (*examining human differences, reading complex texts, writing effectively*) Diversity

**II. Foreign Language/Cross-cultural Competence Core Area (FC)**

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (FC) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) FRN 309 French Culture and Literature to 1789 (*examining human differences, reading complex texts, speaking effectively, using information technology*) Diversity
- 2) FRN 310 Modern French Culture and Literature (*examining human differences, reading complex texts, speaking effectively, using information technology*) Diversity
- 3) GRK 301 Intermediate Greek I (*examining human differences, reading complex texts, writing effectively*) Diversity
- 4) GRK 302 Intermediate Greek II (*examining human differences, reading complex texts, writing effectively*) Diversity
- 5) HIS 374 History of Modern China (*examining human differences, reading complex texts, writing effectively, using information technology*) Diversity

- 6) HIS 375 History of Modern Japan (*examining human differences, reading complex texts, writing effectively, using information technology*) Diversity
- 7) LAT 301 Intermediate Latin (*examining human differences, reading complex texts, writing effectively*) Diversity
- 8) LAT 302 Intermediate –Advanced Latin (*examining human differences, reading complex texts, writing effectively*) Diversity

### III. Letters Core Area (L)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

- 1) ENG 243 The Short Story (*examining human differences, reading complex texts, writing effectively*) Diversity
- 2) HIS 172 Southeast Asian Culture and History (*examining human differences, reading complex texts, writing effectively, using information technology*) Diversity
- 3) PHL 103 Introduction to Philosophy (*reading complex texts, writing effectively, speaking effectively*)
- 4) PHL 235 (or CLS 235) Modern Thought – Philosophy and Literature (*reading complex texts, writing effectively, using qualitative data*)
- 5) PHL 204 Theories of Human Nature (*reading complex texts, writing effectively, using qualitative data*)
- 6) PHL 331 East Asian Thought History (*examining human differences, reading complex texts, using qualitative data*) Diversity
- 7) RLS 126 The Development of Christian Thought (*reading complex texts, using qualitative data, using information technology*)

### IV. Social Sciences Core Area (S)

The UCGE Committee recommends that the Faculty Senate approve the following course for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

SOC 240 Race and Ethnic Relations (*examining human differences, reading complex texts, writing effectively*) Diversity