

11-21-2002

The Four Hundred Seventh Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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Faculty Senate


Serial Number #02-03--6

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Four Hundred Seventh Report of the Curricular Affairs Committee is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on November 21, 2002.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 12, 2002 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

November 22, 2002
(date)



Paul G. Arakelian
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate


FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors .
- c. Disapproved .

12/7/02

(date)



President



Faculty Senate

November 1, 2002

Faculty Senate Curricular Affairs Committee Four Hundred Seventh Report

At the October 28, 2002 meeting of the Curricular Affairs Committee, the following matters were considered and are now presented to the Faculty Senate.

SECTION I

Informational Matters

1. College of Arts and Sciences

Department of Communication Studies

ADD: COM 240X Introduction to Electronic Media (3)

Examination of the entertainment and information components of broadcast and electronic media, in addition to fundamental concepts related to ownership, sales, and promotional aspects of electronic media. Incorporates analysis of contemporary issues facing electronic media practitioners. (Lec. 3) Pre: sophomore standing.

2. Course Offering Proposal Form

DELETE: "and statement on computer facilities" from item 18, a, 2 of the Course Proposal Form.

SECTION II

Curricular Matter Which Requires Confirmation by the Faculty Senate

College of the Environment and Life Sciences

Department of Fisheries, Animal and Veterinary Sciences and Departments of Cell and Molecular Biology, Natural Resources Science and Plant Sciences.

ADD: AFS 190 (or BCH, MIC, NRS or PLS 190) (3)

Issues in Biotechnology. Introduction to modern biotechnology in medical, pharmaceutical, forensic, agricultural, marine, and environmental applications. Consideration of ethical, environmental, health and social issues. (Lec. 3)

SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-level courses and courses for the Pharm.D.

At the October 28 meeting of the Curricular Affairs Committee and the October 25 meeting of the Graduate Council the following matters were considered and are presented to the Faculty Senate for confirmation.

*A. College of Business Administration

1. CHANGE: From "Not for graduate credit for students in the College of Business Administration" to "Not for MBA credit" for the following courses:
 - a. FIN 410 Advanced Financial Management
 - b. FIN 425 Portfolio Theory and Management
 - c. FIN 452 Multinational Finance

2. CHANGE: from "Not for graduate credit " to "Not for MBA credit" for the following courses:
 - a. FIN 441 Financial Theory and Policy Implications
 - b. MGT 453 International Dimensions of Business
 - c. MIS 495 Seminar in Management Information Systems

**B. College of Pharmacy

Doctor of Pharmacy Degree

- a. DELETE: The following courses
 - 1) PHP 511, 512 Advanced Pharmacotherapeutics (3 each)
 - 2) PHP 561, 562 Advanced Human Pathophysiology (4 each)

- b. ADD: **PHP 900 Physical Assessment (0)**
Provides students with an introduction to core patient assessment skills. Further develops students' patient interviewing and documentation skills. (Workshop) Pre: Fifth-year standing in the Doctor of Pharmacy Program. S/U only.

*No action by the CAC. Change affects graduate students only.