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Curricular Report No. 2002-2003-1 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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Faculty Senate

Serial Number #02-03--1

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled <u>Curricular Report No. 2002-2003-1 from the Graduate Council</u>

to the Faculty Senate

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on September 26, 2002.
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
- 5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective October 17, 2002 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

September 27, 2002 (date)

Paul G. Arakelian Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved 1.

- b. Approved subject to final approval by Board of Governors
- c. Disapproved ____.

ant President

Form revised 9/98

UNIVERSITY OF RHODE ISLAND The Graduate School CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE: REPORT NO. 2002-2003-1

At meeting No. 380 held September 6, 2002, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. College of Engineering

1. Department of Civil and Environmental Engineering

a. Temporary Course:

CVE 589X Ground Modification (3)

Design and evaluation of different methods of soil stabilization and ground modification. Topics include compaction, admixture stabilization, slurry walls, and deep densification techniques such as dynamic compaction, blasting, vibro-compaction, and soil-mixing. (Lec.) Pre: 381.

II. Matters Requiring Confirmation by Faculty Senate

A. College of Environmental and Life Sciences

1. Department of Plant Science

a. Add (New):

PLS 540 Diseases of Turf and Ornamentals (3)

Disease diagnosis, epidemiology and control measures of common turf and ornamental diseases found in the Northeast United States. (Lec.) Pre: 332.

PLS 542 Advanced Turf Management (3)

Establishment and maintenance practices for specialty turfgrass areas (golf course, athletic fields and parks) including design and construction specifications and budget management. (Lec.) Pre: 341, 440.

PLS 571 Plant Improvement (4)

Traditional breeding techniques and methodologies used for germplasm development and enhancement. Plant cell and tissue culture methodologies as they relate to the improvement of plant varieties through biotechnology. (Lec. 3, Lab. 1) Offered alternate years. Pre: 352.

B. College of Human Science and Services

1. <u>Department of Communicative Disorders</u> a. <u>Add (New):</u>

CMD 598 Special Problems (1-3)

Selected areas of study pertinent to communicative disorders. Instruction may be offered in class seminar or tutorial environments according to specific needs and purposes. (Independent Study) Pre: graduate standing.

C. College of Nursing

1. Add (New):

NUR 527 Symptom Management in End-of-Life Care (3)

Principles of nursing care at the end-of-life. Strategies for assessing and managing symptoms along with complementary therapies across age groups. (Lec.) Pre: senior standing in nursing or registered nurse (others by permission of instructor).