

5-9-2002

The Four Hundred Fifth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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Faculty Senate

Serial Number #01-02--25

TO: President Robert L. Carothers
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Four Hundred Fifth Report of the Curricular Affairs Committee is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 9, 2002.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 30, 2002 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 10, 2002
(date)

C. B. Peters
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

Returned.

- a. Approved
- b. Approved subject to final approval by Board of Governors
- c. Disapproved

5/17/02
(date)

President



Faculty Senate

April 23, 2002

Faculty Senate Curricular Affairs Committee Four Hundred Fifth Report

At the Curricular Affairs Committee's meeting of April 22, 2002 the following matters were considered and are now presented to the Faculty Senate.

SECTION I

Curricular Matters Below the 400-Level that Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Department of Communication Studies

ADD: COM 300 Communication Criticism (3)

Study of select methods in the evaluation of communication. Critical methods include but are not limited to rhetorical, media, cultural and various critical theories of race and gender. 300A Rhetorical Criticism; 300B Television Criticism. Pre: 200, 205, 206 or 210. May not be repeated.

2. Women's Studies Program

- a. **CHANGE:** Curriculum for the B.A. in Women's Studies by adding HIS 146 and HIS 352 to the list of courses from which Women's Studies majors must choose five courses.

- b. **ADD:** A minor in Women's Studies:

Students who declare a minor in Women's Studies are required to complete 18 credits including WMS 150 and WMS 210, and 3 credits from the following: WMS 300, WMS 310, WMS 330, WMS 333, WMS 350, WMS 351, WMS 450, WMS 490. The remaining 9 credits may be selected from the preceding group or from the following: AAF 290, AAF 300C; ARH 285; COM 310S; ECN 386; ENG 260, 385; HDF 230, 430, 432, 433, 437, 505, 559; HIS 118, 146, 308, 352; MGT 401; NUR 150; PEX 375; PHL 210; PSY 430, 466, 480; SOC 212, 242, 413, 420, 430. There may be additional courses offered by various departments each year that may be selected with prior approval of the Women's Studies Advisory Committee.

C.A.C. #405--02-4-23

B. College of Environment and Life Sciences

Department of Animal and Veterinary Science

*DISCONTINUE: B.S. Degree program in Marine Resource Development (RD-262)

C. College of Human Science and Services

1. Department of Human Development and Family Studies

a. CHANGE: Credits, description and method of instruction for the following courses (effective for the spring semester 2003):

- 1) **HDF 203 Introduction to Working with Young Children (4)**
Theory and practice in care, teaching, and guidance of preschool children. Lectures, discussion, and supervised participation working with young children in a field setting for three hours a week. (Lec. 3, Lab. 3) Pre: 200.
- 2) **HDF 303 Early Childhood Practicum (4)**
Early childhood curriculum design and assessment supervised teaching for three hours a week in the Child Development Center with preschool and kindergarten age children. (Lec. 3, Lab. 3) Pre: 301 or permission of instructor.
- 3) **HDF 306 Infant Growth and Development (4)**
Study of development in the first three years including family interaction and early education. Emphasis is on cultural differences in parenting. Supervised observation/participation working with infants and toddlers three hours a week included. (Lec. 3, Lab. 3) Pre: 200.

b. DELETE: The following courses (effective spring 2003):

- 1) **HDF 204 Early Field Experience with Young Children (1)**
- 2) **HDF 304 Practicum Experience in Child Development Center (1)**
- 3) **HDF 307 Early Field Experiences with Infants (1)**

2. Department of Physical Education and Exercise Science

CHANGE: Description of requirements for transferring into Physical Education and Exercise Science:

Students seeking admission into this program must have completed 24 credits, have a minimum quality point average of 2.0, and have completed BIO 104B and BIO 121, each with a grade of C (2.0) or better to transfer.

*Requires approval by the Board of Governors.

SECTION II

Joint Report of Curricular Affairs Committee and Graduate Council on 400-Level Courses

At the April 1, 2002 meeting of the Curricular Affairs Committee and the April 19 meeting of the Graduate Council, the following matters were considered and are now presented to the Faculty Senate for confirmation:

A. Informational Matters

College of Arts and Sciences

African and African American Studies Program and Department of Sociology and Anthropology

ADD: **AAF475X (or APG 475X) Socio-Cultural Field Course in Belize (6)**

Three-week summer seminar/field course on the cultures of the Central-American/Caribbean region emphasizing (and held in) Belize. Topics include colonial history, race and ethnicity, popular culture, gender, globalization. (Seminar/Field).

B. Curricular Matters that require confirmation by the Faculty Senate

College of Engineering

Department of Mechanical Engineering

ADD: **MCE 454 Tribology (3)**

Introductory course on the basic principles of tribology (friction, wear, lubrication); fundamentals of surface contact; friction theories; wear mechanisms; temperature considerations in sliding contacts; lubrication regimes; materials selection; design of bearings; advanced applications; experimental analysis. (Lec)
Pre: Successful completion of CVE 220 and 354.

MCE